

Non-Legally Binding Translation

**Examination and Study Regulations
for the Master (MBA)
Degree Programme
in International Business in Developing and
Emerging Markets (IBDEM)**

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Examination Regulations for the Master's Degree Programme IBDEM at the Technische Universität Bergakademie Freiberg

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Appendix of the Examination Regulations: Examination Plan

§ 1

Purpose of the Master Examination

The master examination should ascertain whether

- the candidate has deepened and broadened the specialized knowledge acquired during a first professional qualification;
- the candidate possesses the ability to use scientific methods to independently develop solutions for complex problems and further develop these as well as to analyse facts critically;
- the candidate is able to identify new problems and scientific developments and incorporate them accordingly into his/her work;
- the candidate is also able to organise and supervise complex projects, as a result of the acquired interdisciplinary and social competences.

§ 2

Terms and Definitions

(1) A module, as defined by the present regulations, is a composite subject area bounded thematically and in time to form a single unit that can be examined and for which credit points can be awarded. A module can consist of various teaching and learning methods, such as lectures (*Vorlesungen*, V), tutorials (*Übungen*, U), internships (*Praktika*, P), assignments (*Belegarbeiten*) and self-study. A module usually lasts one semester. In some cases, it can be extended to two or three semesters. Modules are completed by module examinations. Credit points (CP) are awarded for a successful completion. Modules are distinguished as follow:

1. Compulsory modules (*Pflichtmodule*, PM) are mandatory for all students.
2. Elective modules (*Wahlpflichtmodule*, WPM) are modules selected from a defined list of modules for IBDEM students (presented in the study schedule, *Prüfungsplan*).
3. Free elective modules (*Freie Wahlmodule*, FWM) are modules that can be selected from all modules offered at the TU Bergakademie Freiberg or at any partner university.

(2) A credit point (CP) is the unit of measurement for a student's expected workload. A credit point corresponds to a workload of 30 hours of study. This includes attendance and self-study. The overall workload of a full-time student in one academic year is assumed to be 1800 hours. Fulfilling this workload does not provide the guarantee that a module will successfully be evaluated.

(3) Module examinations are examinations with which modules are completed.

(4) Examinations assessments (§ 7) describe the individual concrete examination procedures. They are assessed and graded accordingly (§ 11).

(5) Study assessments are an assessments regarding particular teachings. They may be done through oral presentations, written assignments, reports, written or oral tests or may have other forms. These assessments are not necessarily graded.

(6) Pre-examinations are the study assessments which are prerequisites for admission to a module examination. A module examination can only be taken when the prerequisites for examination have been proven. Pre-examinations are assessed in terms of the fulfillment of the requirements, but not necessarily graded. They have no influence on the respective module grade. They are not limited in the amount of times one tries to successfully complete them.

§ 3

Duration, Structure and Scope of Study

- (1) The expected duration of study is 4 semesters. It refers to the time within which the course of study should be completed. This includes time for the study and the examinations as well as the time for the master thesis and colloquium (§ 19).
- (2) The total workload required to pass all module examinations and the master thesis, including the colloquium, is 120 credit points.
- (3) Credit points can be gained from compulsory modules, free elective modules and elective modules listed in the study schedule. There is also a possibility of credit points transfer, regarding elective modules and free elective modules, from a bachelor's degree programs provided that the student demonstrates that he/she has not already completed the relevant modules in the bachelor' degree. Also, in a case of non-identical modules, a module required for the master program cannot be substituted with a previously completed bachelor module when the content of the two modules are not the same. The possibility to take additional modules (§ 20) is unaffected by this.
- (4) The programme requires a mandatory exchange semester at a partner university during the third semester. A two semester (3rd and 4th semesters) exchange is required if the student aim to complete a double degree.

§ 4

Examination Structure

- (1) The master examination includes module examinations as well as the master thesis and the colloquium (§ 19 paragraph 10).
- (2) Module examinations consist of one or more examinations within a module. Module examinations are taken during the course of studies.

§ 5

Deadlines

- (1) The master examination is to be taken within the regular period of study, but at the latest within four semester after the completion of the regular study period. Specifics are regulated by § 13 paragraph 3.
- (2) Module examinations should be taken at the end of the semester in which the modules are taught, as scheduled in the study plan. If the necessary requirements (§ 6) are proven, module examinations can also be done beforehand.
- (3) The candidate must be informed in good time about the form of the pre-examinations and examinations to be performed as well as the dates on which they should be taken and their results.
- (4) Deadlines for submitting topic for the master thesis as well as the final submission of the completed thesis are regulated by § 19 paragraphs 3 and 6.
- (5) It is assumed that students acquire an average of 30 credit points in each semester. Students who, by the beginning of the third semester, have not passed any module examinations must take part in student counselling during their third semester.
- (6) Expecting mothers, parents of underage children, disabled students and students with chronic diseases may be eligible for individual deviations from the study plan upon written request to the Examination Committee (*Prüfungsausschuss*). A written doctor proof may be required.

§ 6

General Admission Requirements

- (1) A module examination can only be taken by a student who
1. is registered at the TU Bergakademie Freiberg;
 2. fulfils the admission requirements for the module in question;
 3. has fulfilled all necessary prerequisites for admission to the respective examination; and
 4. has not conclusively failed the module examination in question.

According to the legal regulations, the possibility of taking an examination as an external process remains unaffected.

(2) The submission of the topic for the master thesis (§ 19 paragraph 3) by a candidate requires the enrolment in the master degree programme IBDEM at the TU Bergakademie Freiberg and, in accordance with § 4 of the regulations, have fulfilled, where necessary, all requirements of the Examination Committee.

(3) The registration for an examination is done by the student in the Student Office (*Studentenbüro*). Application deadlines will be announced in due time. The Student Office verifies the eligibility of the applicant and compiles an admission lists for the examiner. The admission is announced by the Student Office via the self-service portal (*Selbstbedienungsporta*). The student is obliged to review the proper registration himself/herself in the self-service portal.

(4) If the candidate is unable to provide the necessary evidence of the prerequisites already performed in order to continue to participate in the lectures, in accordance with the applicable regulations, he/she will be admitted under the suspensive condition that this proof will be provided at the latest two working days before the examination takes place to the Student Office, or directly before the examination to the examiner or as an online information to the Student Office for the examiners.

- (5) Admission to an examination will be denied if
1. the candidate do not fulfil the requirements set out in paragraph 1 or the procedural regulations of paragraphs 3 and 4;
 2. the documents themselves are incomplete;
 3. the candidate has failed a master examination for the third and last time, as stipulated in the federal state law, in a related study course or is in a pending examination procedure for the relevant examination; or
 4. the candidate, according to the federal state law, has lost his/her examination entitlement due to registration or examination deadlines which were exceeded.

(6) During the application for the first examination attempt, the candidate must confirm that

1. these examination regulations are known to him/her and
2. the requirements in paragraph 5 (3) and (4) have been met.

(7) Declined decisions for the reasons stated in paragraph 5 (3) and (4) shall be made known in writing to the candidate in due time before the start of the examination, stating the reasons and providing legal advices on how to object.

§ 7

Forms of Examinations

- (1) Examinations consist of;
1. oral examinations (§ 8);
 2. written examinations (§ 9) and
 3. alternative examinations (§ 10).

(2) If the candidate can demonstrate that, owing to long-lasting or permanent disability or illness or as a result of pregnancy or because he/she are the parent of a minor, unable to take examinations, partially or in their entirety or in the prescribed form or period, then, upon a written application, he/she shall be permitted to take the examinations within an agreed time or to take equivalent examinations in another form. This usually requires the submission of a doctor's certificate. This also applies to the master thesis, including the colloquium.

(3) In special cases, lectures and examinations may be performed in other languages than English. In this case, the examiner, has to inform the students of this possibility at the beginning of the first lecture. Any other language other than German would require the approval of the Examination Committee (*Prüfungsausschuss*).

§ 8

Oral Examinations

(1) Oral examinations are used to ascertain whether the candidate can recognize the interrelations of the subject components which are evaluated and analyze specific questions into context. In addition, it is used to determine whether the candidate possesses the basic knowledge corresponding to the studies.

(2) Oral examinations are taking place in the presence of at least two examiners (*Kollegialprüfung*) or one examiner in the presence of an expert witness (§ 17), either as a group or an individual examination.

(3) The duration of the examination is stated in the module description and must last at least 20 minutes and at the most 60 minutes for each candidate.

(4) As part of the oral examination, written tasks of reasonable length may be asked if it does not cancel the oral character of the examination.

(5) The examiner decide which aids will be allowed during the oral examination. A list of allowed aids must be published at the beginning of the respective lecture.

(6) The essential topics, processes and results of the oral examination must be recorded in a protocol signed by the examiners and the assessor. The candidate is informed of the result and grade at the end of the oral examination. The report will be kept for a period of three years.

(7) Students who wish to take the same module examination at a later date may be admitted as listeners if space allows it and unless the candidate objects to an examiner. However, the authorization does not cover the consultation and notification of the examination results to the candidate. If a listener attempts to influence or disturb the examination, he/she must be excluded from the examination.

§ 9

Written Examinations

(1) In written examinations, the candidate should demonstrate that he/she can solve problems and work on topics based on the necessary basic knowledge of the field of study in a limited time and with limited aids. The candidate may be given multiple topics to select from.

(2) § 8 paragraph 5 shall apply accordingly.

(3) Written examinations, which must be passed to ensure a continuation of the study, are generally assessed by two examiners. The grade is given by the arithmetic mean of the individual evaluations. The assessment procedure should not exceed four weeks.

(4) The duration of each examination is set in the module description and must not be less than 60 minutes or more than 240 minutes.

§ 10

Alternative Examinations

(1) Alternative examinations are generally carried out in form of seminars, internships and projects. The performances can be written compositions (assignments, internship reports, etc.), presentations (with written papers or handouts) or proceedings of practical work related to one or several lectures or done in other forms. The performances must be assignable to students individually.

(2) § 9 paragraph 3 applies accordingly, with the stipulation that one of the examiners is the lecturer responsible for the module for which the alternative assessment is being performed.

(3) When submitting an examination as defined in paragraph 1, the candidate has to assure in writing that he has written his work independently and has not used any sources or tools other than those specified; in the case of a group work, the candidate must indicate his/her share of the work.

(4) The type, duration and scope of an alternative examination performance are specified in the module description.

§ 11

Evaluation of Examinations, Formation and Weighting of the Grades

(1) The grades for the individual examinations are determined by the respective examiner.

(2) The following notation system is used for the evaluation of the examinations:

1 = excellent	= an excellent performance
2 = good	= a performance above the average requirements
3 = satisfactory	= a performance meeting the average requirements
4 = sufficient	= a performance which, despite its deficiencies, still satisfies the requirements
5 = unsatisfactory	= a performance which is no longer sufficient due to considerable deficiencies

(3) In order to differentiate between the examination performances, individual grades can be increased or decreased by 0.3 points to an intermediate grade; the grades 0.7, 4.3, 4.7 and 5.3 are excluded. Individual examinations can be weighted separately to form an overall grade.

(4) If a module examination consists of several examinations, the grade of the module is calculated from the weighted arithmetic mean of the grades of the individual examinations. Only the first decimal after the comma is considered; all other decimals afterwards are deleted without rounding. The respective weighting of the examination results is defined in the examination regulations.

The attribution of grades is

- For an average up to and including 1.5	= very good
- For an average from 1.6 up to and including 2.5	= good
- For an average from 2.6 up to and including 3.5	= satisfactory
- For an average from 3.6 up to and including 4.0	= sufficient
- For an average of 4.1 and below	= not sufficient.

(5) For the master examination, an overall grade is formed. This consists of the arithmetic mean of the module grades weighted according to the credit points and the overall grade of the master thesis including the colloquium according to § 19 (11). Paragraph 4 sentences 2 and 4 apply accordingly.

(6) In addition to the grade based on the German grading scale of 1 to 5, an overall ECTS grade must also be given according to the following EU-standardized ECTS evaluation scale:

ECTS rank of the graduates of the programme

A	for the best	10 %
B	for the next	25 %
C	for the next	30 %
D	for the next	25 %
E	for the next	10 %
F	(failed)	

The calculation of the ECTS grade is based on results of at least two and no more than four previous cohorts of students, excluding those of the respective graduating year (end of period date: October 1st). If, within these four years, less than 30 graduates have completed their studies in this programme, as well as for the graduates of the first two final years, the ECTS rank is formed as follow:

ECTS rank

A	1.0 up to and including 1.5 (excellent)
B	1.6 up to and including 2.0 (very good)
C	2.1 up to and including 3.0 (good)
D	3.1 up to and including 3.5 (satisfactory)
E	3.6 up to and including 4.0 (sufficient)
F	4.1 and above (failed)

§ 12

Withdrawal of Application, Failure, Resignation, Cheating, Breach of Regulations

(1) An examination counts as "failed" (5.0) if a candidate misses an examination date that is binding to him/her or if he/she withdraws from an examination which is already started without a valid reason. The same applies if a written examination is not completed within the designated time.

(2) A candidate can withdraw the registration from an examination without giving any reasons, as long as he/she informs the Student Office at least one week before the date of the examination.

(3) An examination date is binding in accordance with paragraph 1 if the deadline mentioned in paragraph 2 to withdraw the registration for an examination is passed.

(4) The reason asserted for the withdrawal or the failure must be credible and immediately communicated to the Student Office in writing. In the case of illness or maternity leave (*Mutterschutz*), the presentation of a medical note is required and, in cases of doubt, a certificate of a certified doctor. In so far as the observance of the deadline for the first application for examination, the repetition of examinations, the reasons for failing the examination and the timely completion of examinations are concerned, the illness of a child who is predominantly cared for by the candidate alone is equivalent to the candidate himself being ill. If the reason is accepted, a new date will be set. In this case, the results of the examination already available are to be taken into account.

(5) If the candidate attempt to influence the results of their examination work by cheating or using unauthorized aids, the respective examination will be graded as "not sufficient"

(5.0). A candidate which disturbs the proper course of the examination may be excluded from the continuation of the examination by the respective examiner or supervisor; in this case, the examination will be assessed as "insufficient" (5.0). In serious cases, the Examination Committee will exclude the candidate from carrying out further examinations.

§ 13

Passing and Failing

(1) A module examination is passed when the module is at least graded as "sufficient" (4.0). A module examination is definitely failed if the total grade given for the module is not "sufficient" (4.0) and a repetition is not possible anymore.

(2) If a module examination consists of several examinations, the existence of a module examination can be made dependent on the fact that certain examinations have to be graded at least as "sufficient" (4.0). This is stated in the examination plan (Appendix).

(3) The master examination is passed when all module examinations are passed and the master thesis (§19 paragraph 10) has been graded at least "sufficient" (4.0). A module examination that has not been taken within four semesters after the end of the prescribed period of study counts as failed. A failed module examination can be retaken within one year. After this deadline, it shall be considered as having been failed. A second repetition can only be taken at the next possible examination date. §14 provides further information.

(4) If a module examination, the master thesis or the colloquium have been evaluated as worse than "sufficient" (4.0), the candidate is informed as to whether and, if so, to what extent and within which period the module examination, the master thesis or the colloquium can be repeated.

(5) If the candidate has failed the master examination, he/she will be provided with a summary of his/her performance which includes the examinations, their grades and, if necessary, the missing examinations, and that the master examination has not been passed.

§ 14

Repetition of Module Examinations

(1) Failed module examinations can only be repeated within a period of one year after the first examination attempt; examinations can only be repeated if they are graded with worse than "sufficient" (4.0).

(2) A second repetition of examination attempt must be taken at the next possible examination date. Applications must be made at the Student Office. A further retrial thereafter is not possible.

(3) The repetition of a passed module examination is not allowed.

§ 15

Recognition and Accreditation of Studies, Lectures, Examinations and Examination Attempts

(1) Studies, lectures and examinations, including unsuccessful examination attempts, which were carried out at a university, may be recognized unless there are significant differences in the acquired competences. The equivalence agreements adopted by the Standing Conference of Ministers of Education (*Kultusministerkonferenz*) and the Higher Education Council (*Hochschulrektorenkonferenz*), the equivalence protocols to existing agreements on joint university degrees, agreements ratified by the Federal Republic of

Germany, as well as agreements within the scope of university cooperation agreements must be observed when crediting.

(2) Qualifications acquired outside a university, in particular relevant professional activities, may be recognized on request, provided that they are equivalent. Equivalence is given if those qualifications substantially correspond to the content, scope and requirements of this module. This does not require a schematic comparison, but an overall view and overall assessment.

(3) The master thesis is excluded from possibility of accreditation, unless there is a double degree agreement.

(4) If studies, lectures and examinations are accredited, the grades shall be taken over to the extent that the grading systems are comparable and included in the calculation of the total grade. In the case of incomparable grading systems, the grade "passed" will be recorded. An identification of the accreditation in the transcript is permitted. The corresponding number of credit points will be assigned according to this examination regulations.

(5) Studies, lectures and examinations are eligible for up to 30 credit points, while double-graduation agreements can cover up to 60 credit points. If more credit points have been achieved, the student has to choose, in order to achieve the 30 credit points, respectively 60 credit points for double degree.

(6) The student has to provide the necessary documents. The accreditation process must not exceed two months, starting from the submission of the complete documents. For transcripts or documents that are not issued in German, the submission of a certified German translation can be demanded. The documents to be submitted include in particular modules descriptions with learning results, forms of teaching, contents, workload and requirements, as well as the grading system applied in the assessment of the module.

§ 16

Examination Committee

(1) An Examination Committee is appointed by the faculty council of the Faculty of Business Administration and Economics for the organisation of the examinations and the carrying out of the duties stated in these regulations. The Examination Committee, with the assistance of the Student Office, decides on all matters concerning examinations. Their decisions concern especially

1. the admission to an examination (§ 6),
2. the granting of any kind of facilitations for examinations (*Prüfungserleichterungen*) (§ 7 paragraph 2) and deviations from the study plan (§ 5 paragraph 6),
3. the consequences of violations of the regulations (§ 12 paragraph 5),
4. the preparation of the information regarding passing and failing (§ 13),
5. the accreditation of studies as well study and examination results (§ 15),
6. the appointment and announcement of the examiners (§ 17),
7. the issuance of the master thesis (§ 19 paragraph 3) including the approval for external work (§ 19 paragraph 2),
8. the extension of the time to write the master thesis (§ 19 paragraph 6),
9. the inclusion of a third examiner to assess the master thesis (§ 19 paragraph 9),
10. the invalidity of the master examination (§ 23) and

11. disagreements (§ 25).

The examination committee also decides on

1. the granting of conditions for access to the master 's degree and
2. the appointment of the members of the commission to determine the qualification according to Appendix 3 of the study regulations of the master's degree program International Business in Developing and Emerging Markets (IBDEM).

If the examination committee makes a decision that is to the burden of the student, the decision has to be communicated to the student in writing, providing the reason, and giving information that explains the legal rights of the students to appeal against the decision (*Rechtsbehelfsbelehrung*). The examination committee takes part the discussions of the study commission where reviews and reforms to the teachings, as described in the study regulations of the master's degree programme International Business in Developing and Emerging Markets (IBDEM), are being dealt with.

(2) The Examination Committee has nine members, which consist of five full professors (*Hochschullehrer*), two research assistants (*wissenschaftliche Mitarbeiter*) as well as two students. The term of office of the members is three years and one year for the students. The renewal of a mandate is allowed.

(3) The chairperson, his/her deputy, the other members of the Examination Committee and their deputies are appointed by the faculty council (*Fakultätsrat*) of the Faculty of Business Administration and Economics. The appointment of the students takes place in consultation with the student council (*Fachschaftsrat*) of the Faculty of Business Administration and Economics.

(4) The Examination Committee is quorate when a meeting has been duly called and when the majority of the voting members are present. A meeting has been duly called when all members are informed of the date a week in advance. If, in urgent cases, this period of notice cannot be kept, the reasons for the short notice are to be written in the protocol. The Examination Committee makes rulings based on the votes of the majority of the voting members present. The adoption of a resolution by written consent is allowed.

(5) The Examination Committee makes sure that the rules of the examination regulations are kept. The Examination Committee proposes reforms of the study regulations/study plan and examination regulations.

(6) The chairperson leads the proceedings of the Examination Committee. The Examination Committee can assign duties to the chairperson.

(7) The members of the Examination Committee have the right to take part in examinations. They cannot exercise responsibilities as members of the Examination Committee while participating in an examination.

(8) The meetings of the Examination Committee are not open to the public. The members of the Examination Committee and their deputies are subject to oath of secrecy even when they are no longer serving in this capacity. The chairperson must ensure they swear an oath of secrecy to this effect.

§ 17

Examiner and Observer

(1) The Examination Committee appoints the examiners and informs the Student Office of their appointment. Examiners appointed should be members of the Technische Universität Bergakademie Freiberg or from another institution of higher education who are authorised to teach independently in the relevant field in which the examination is being carried out. A lecturer who is authorised to partly teach the subject in question can also be appointed as an examiner. In exceptional cases, specialised teaching staffs as well as experienced

professionals can be appointed as examiners, as long as their duties correspond to the content of the examination. An observer or examiner can only be appointed if they themselves have at least the qualification or its equivalent to what the examination in question leads to.

(2) The examiners and observers are independent in their role.

(3) The candidate can, in exceptional justifiable cases, propose the examiner or examiners for the evaluation of an oral examination (§ 8). The proposal however is not binding. For the evaluation of the master thesis, § 19 paragraph 7 applies.

(4) The candidate will be informed in due time by the Examination Committee of the names of the examiners.

(5) For the examiners and observers, § 16 paragraph 8 sentences 2 and 3 apply accordingly

§ 18

Components and Object of the Master Examination

(1) The components of the master examination are the module examinations named in the Appendix of the present regulations and the master thesis including the colloquium. The content of the examinations and pre-examination assessments is the subject matter of the corresponding modules named in the Appendix of the present regulations. More details are given in the respective module descriptions. The number and type of the particular examinations and pre-examination assessments are regulated in the Appendix of the present regulations.

(2) In the case of double degree agreements, examination (module examinations and master thesis) may be replaced by examination (module examinations and master thesis) specified in the double degree agreements.

(3) An elective module is considered as selected as soon as a student takes part in the examination for the first time. The selected module can be cancelled within the stipulated study period through a writing notification to the Student Office. The selected module, without notification, will however be considered binding after the stipulated period of study or after a first trial. Any changes thereafter will require the permission of the Examination Committee. If a student takes more compulsory elective modules than is required to fill the planned teaching requirements, the criterion of what will count as a compulsory elective module is the order in which the module examinations (initial examinations) have been completed, unless there is a statement according to sentence 2 or a permission according to sentence 4 of this paragraph. Additional teachings can only be considered as additional modules.

§ 19

Master Thesis and Colloquium

(1) Through the master thesis and colloquium, candidates should show that they are able, within a prescribed deadline, to independently process a defined complex problem from their field with appropriate scientific methods and to present both the problem and solution of their own work in writing and oral forms.

(2) The master thesis can only be supervised by a university professor or by another person authorised for examinations by federal state law, as long as they are employed by the TU Bergakademie Freiberg in an area relevant for the programme. If the master thesis is to be undertaken in an institution other than the university then the approval of the chairperson of the Examination Committee is required.

(3) The topic of the master thesis must relate to the content of the programme and be defined such that deadlines for its completion can be met. The topic is issued by the supervisor, via the chairperson of the Examination Committee, after the registration at the Student Office. The topic and date are to be recorded. Candidates can express their wishes with regards to the topic and nominate a supervisor. Upon the candidate's request, the chairperson of the Examination Committee will punctually issue the topic of the master thesis. The topic of the master thesis can only be issued if 78 credit points from the master degree programme International Business in Developing and Emerging Markets (IBDEM) have been achieved. The registration for the master thesis should take place at the latest one month after completion of the last module examination required by the present examination regulations.

(4) The topic can only be returned once and only within the first four weeks after being issued. In the case of a repetition of the master thesis, however, the return of the topic within the stated period is only permissible if the candidate did not make use of this possibility during the preparation of his/her first attempt.

(5) The master thesis can also be done in the form of a groupwork if the examined contribution of the individual candidate is clearly distinguishable and assessable on the basis of sections, page numbers or other objective criteria that enable an unambiguous differentiation and if it meets the requirements of paragraph 1.

(6) Two bounded copies of the master thesis must be submitted to the Student Office of the TU Bergakademie Freiberg within 4 months after the submission of the topic for the thesis. As attachment, a copy must be submitted in a machine-readable PDF format. In individual cases, the processing time may be extended by a maximum of three months on justified request. The date of submission must be recorded.

Upon submission, candidates must make a written oath that they carried out their work – in the case of group work, their marked section of the work – independently and only with the help of the references and aids stated.

(7) The master thesis is generally evaluated and graded in the form of a written report by at least two independent examiners. One of them should be the person who issued the topic (supervisor, *Betreuer*). The evaluation procedure should not exceed four weeks.

(8) In the case of proceedings on the basis of agreements on joint university degrees with foreign universities, an examiner is also appointed by the foreign university.

(9) The master thesis is passed when both examiners grade it at least "sufficient" (4.0). § 11 paragraphs 2 and 3 apply accordingly. In the case of differences in evaluations, the grade is calculated from the arithmetic mean. The Examination Committee can, in exceptional cases, enlist a third examiner. A third examiner is enlisted when the difference between the two evaluations is more than 1.7. Sentence 3 shall apply accordingly. In the case of only one of the examiners giving the grade "not sufficient" (5.0) and the other giving the thesis a grade of 3.3, 3.7 or 4.0, a third examiner is brought in and decides whether the master thesis is graded "sufficient" (4.0) or "not sufficient" (5.0). A master thesis submitted after the deadline will be graded as a fail (5.0).

(10) The master thesis is defended in a colloquium. The issuer of the topic (supervisor, *Betreuer*) must be present at the colloquium. The requirement for admission to the colloquium is the master thesis being graded at least "sufficient" (4.0). The candidate has the right to inspect the evaluation report until one day before the colloquium. The colloquium should take place within six weeks after the submission of the master thesis. The colloquium presentation should last 20 minutes and the subsequent discussion should not exceed 30 minutes. The colloquium is evaluated as an oral examination (§ 8).

(11) The grade of the master thesis, including the colloquium, is calculated from the grade of the master thesis according to paragraph 9 with a weight of 3 and the grade of the

colloquium with a weight of 1, the grade of the colloquium must be at least "sufficient" (4,0). Section 11 (4) shall apply accordingly.

(12) For the resubmission of the master thesis and the colloquium, § 14 applies accordingly. § 14 paragraph 2 applies with the proviso that the application for a second repetition of the master thesis can be submitted within a month after it has been graded as fail.

(13) In total, 16 credit points are awarded for the successful completion of the master thesis and colloquium

§ 20

Additional Modules

The candidate may take examinations in modules (additional modules) other than those planned in the examination plan (Appendix). These modules can be voluntarily selected from the entire range of modules offered at the TU Bergakademie Freiberg or from a partner university. They are not considered in the calculation of a student's workload. Neither are they included in the overall grading of the master examination, but they can, upon request, be recorded in the transcript.

§ 21

Academic Degree

Upon a successful completion of the master programme, the TU Bergakademie Freiberg awards the academic degree "Master of Business Administration in International Business in Developing and Emerging Markets" (abbreviated MBA).

§ 22

Transcript, Master's Degree Certificate and Diploma Supplement

(1) After the successful completion of the master examination, the candidate generally receives a transcript in English within 4 weeks after the defence of the master thesis (in a colloquium) or after the announcement of the result of the last examination. The modules grades, the credit points, the topic and grade of the master thesis as well as the overall grade are included in the transcript. If applicable – upon the candidate's request – the result of the module examinations in the modules other than those prescribed (additional modules) can be included in the transcript.

(2) The master transcript contains the date of the last examination and the date the document was issued.

(3) The TU Bergakademie Freiberg issues a diploma supplement (DS) in English in accordance with the "Diploma Supplement Model" of the European Union/Council of Europe/UNESCO.

(4) In addition to the transcript of the master programme, the candidate receives a master's degree certificate with the date of the transcript as per paragraph 2. Therein, the awarding of the master's degree is certified.

(5) The master's degree certificate and the transcript are signed by the dean of the Faculty of Economics and Business Administration and by the chairperson of the Examination Committee. It is also provided with the seal of the TU Bergakademie Freiberg. An English translation of the master's degree certificate is given and, upon the candidate's request, a master transcript may be added.

§ 23

Invalidity of the Master Examination

- (1) Should a candidate cheat during an examination and this fact only be discovered after the graduation, there would be an amendment of his/her examination grade as per § 12 paragraph 5 sentence 1 of this regulations. In this case, the module examination shall be declared as "Fail" (5.0) and the master examination also declared "failed". This applies accordingly to the master thesis and colloquium.
- (2) Should the prerequisites for the admission to a module examination not be met without wilful deceit on the part of the candidate, and if this fact is discovered after the handing over of the transcript, then this flaw would not be held against the student and the examination in question will still be considered as passed. If the student purposely falsified admission to a module examination, the module examination will be declared as "not sufficient" (5.0) and the master examination "failed".
- (3) The candidate has to be heard before a decision is taken.
- (4) An incorrect transcript will be withdrawn by the Student Office and, if applicable, a new one will be issued. Along with the incorrect transcript, the master's degree certificate, the diploma supplement and the English translations of the certificate and transcript must also be withdrawn if the master programme is declared "failed" on the basis of deceit.
- (5) A decision as per paragraphs 1 and 2 sentence 2 is no longer applicable after a period of five years from the date of the official issuance of a transcript.

§ 24

Inspection of Examination Records

Within a year of completion of an examination, the candidate is allowed upon request within a reasonable time period to inspect his/her written examinations, including the evaluation and his/her examination records.

§ 25

Opposition Proceedings

- (1) Objections to decisions that were made in accordance with these regulations must be submitted to the Examination Committee in writing or by recorded declaration within one month after the student has been informed of the decision.
- (2) The Examination Committee issues the objection ruling. The outcome of the ruling must be given with instruction on the right to appeal and sent to the appealing party leader. The objection ruling must also determine who pays the costs of the process.

§ 26

Entry into Force, Annulment and Temporary Provisions

(1) These regulations shall enter into force, together with the study regulations for the master's degree programme International Business in Developing and Emerging Markets (IBDEM), as from the day after their publication in the Official Bulletin of the TU Bergakademie Freiberg. These apply to students who began their studies in the winter semester 2016/17.

(2) At the same time, the examination regulations which entered into force for the master's degree programme International Business in Developing and Emerging Markets (IBDEM) offered by the TU Bergakademie from September 21, 2009 (official notice of the TU Bergakademie Freiberg no. 21 of September 23, 2009), last amended by the statute of

October 7, 2013 (official notice of the TU Bergakademie Freiberg no. 17 of October 16, 2013) expires with the exception of paragraph 3.

(3) For the students who began their studies in the master's degree programme International Business in Developing and Emerging Markets (IBDEM) before the entry into force of these examination regulations, the examination regulations of the International Business in Developing and Emerging Markets (IBDEM) master's degree programme continue with the proviso that the master examination is to be taken no later than 30.09.2019. In addition, the entitlement to the performance of a re-examination exists in accordance with the deadlines for the repetition of examinations, as set out in the examination regulations of the master's degree programme International Business in Developing and Emerging Markets (IBDEM). After the expiration of the repetition periods stipulated in the examination regulations of the master's degree programme International Business in Developing and Emerging Markets (IBDEM), the student no longer has any claim to the offer of re-examinations from the master's degree programme International Business in Developing and Emerging Markets (IBDEM).

(4) Students of the master's degree programme International Business in Developing and Emerging Markets (IBDEM) who began their studies before the entry into force of these examination regulations may continue their studies after these study regulations upon written request to the student office. This request is irrevocable. The request must be submitted by the end of the next examination registration period for the student to remain by the previous study regulations.

Appendix of the Examination Regulations: Examination Plan

Module	Type of Examination and Pre-Examination	Weighting within the Module	Special Approval Requirements	CP
Compulsory Modules				
International Business and Management	KA	4		6
	AP (Presentation)	1		
Methods of Analysis and Econometrics	KA	1		6
Decision Support Systems	KA	1		6
	PVL (Case study)	0		
International Marketing	KA	1		6
International Development and Resources	KA	4		6
	AP (Presentation)	1		
Master Thesis [IBDEM]	AP* (Master thesis (60 - 80 pages)) AP* (Colloquium)	3 1	Completion of modules for a total of 78 credit points	16
Studies at Partner Universities				
The lectures will be determined within the scope of a co-operative agreement. The amount is usually 30 credit points, or 60 credit points in the case of a double degree, which will be accredited for the programme. The examination procedures are governed by the foreign partner university.				
Elective Modules¹				
A choice of 24 credit points has to be taken from the following modules				
Business Communication	KA*	4		6
	AP* (Active written and oral participation, presentation and work in the event)	1		
Operations Management	KA	1		6
	PVL (Case study)	0		
Multicultural Communication, Language and Rhetoric	KA*	5		6
	AP* (Work)	4		
	AP* (Presentation)	1		
Project Management	KA	1		3

Module	Type of Examination and Pre-Examination	Weighting within the Module	Special Approval Requirements	CP
Human Resource Management and Organizational Behavior (HRMOB)	KA (Intermediate test)	1		3
	KA (Final examination)	3		
Competition Policy and Intellectual Property Rights	KA	7		6
	AP (Case study (15 pages))	3		
Supply Chain Management	KA	1		6
	PVL (Case study)	0		
International Banking and Finance in Emerging Markets	KA	1		6
Organizational Communication	KA*	4		6
	AP* (Active written and oral participation, presentation and work in the event)	1		
Scenario Planning and Executive Dialogues	AP (Active participation in the seminar Scenario Planning, in the seminar simulation games and in the guided dialogues)	1		6
	AP (Presentation)	1		
Internship [IBDEM]	AP (Written report about the internship with a length of 15 pages)	0	Subject to approval by the Examination Committee (<i>Prüfungsausschuss</i>)	12
Free Elective Modules There is a choice of modules from the range available at the TU Bergakademie Freiberg or partner university worth 20 credit points. The nature and scope of the teachings as well as the number of credit points to be acquired are set out in the study regulations of those teachings (if they were not selected as a free elective module). Students who are not German native speakers have to take German modules for 8 credit points. The following modules can be selected (examples):				
Unternehmensbesteuerung	KA	1		6
Brand Management	KA	1		6
Datenmanagement	KA	1		6
	PVL (Case study exercises)	0		
Entwicklung und Finanzierung von	KA*	3		6

Module	Type of Examination and Pre-Examination	Weighting within the Module	Special Approval Requirements	CP
Großprojekten	AP* (Paper)	1		
	AP* (Paper)	1		
Finanzielles Risikomanagement	KA	1		6
Marketing Intelligence	KA	1		6
Operatives und strategisches Controlling	KA	1		6
Business Analytics	KA	1		6
	PVL (Case study exercises)	0		
Deutsch A1/ 1. Semester	KA	1		4
	PVL (Erfolgreiche aktive Teilnahme an mindestens 80% des Unterrichts)	0		
Deutsch A2/ 1. Semester	KA	1	1: Deutsch A1/ 2. semester or equivalent language skills	4
	PVL (Effective active participation to a minimum of 80% of the classes)	0		
Aspects of the International Law of Resources & Environment 1	KA	1		3
Deutsch B1/ 1.Semester	KA	1	1: Deutsch A2/ 2. semester or equivalent language skills	4
	PVL (Effective active participation to a minimum of 80% of the classes)	0		
Environmental Management and Policies	AP* (Assignments)	1		6
	KA (Written examination)	4		
History of the Environment	AP* (15-pages paper)	1		3
	AP (Presentation)	1		
Strategies of the Resource Industry	AP* (Group work)	0		3
	KA* (Examination)	1		
Aspects of the International Law of Resources & Environment 2	KA	1		3
Deutsch A1/ 2. Semester	KA	1	1: Deutsch A1/ 1. semester or equivalent language skills	4
	PVL (Effective active	0		

Module	Type of Examination and Pre-Examination	Weighting within the Module	Special Approval Requirements	CP
	participation to a minimum of 80% of the classes)			
Climate Change Economics	KA (written final examination) AP (Presentation)	4 1		6
Material Flow Analysis and Life Cycle Assessment	AP* (Assignment) KA (Examination)	1 4		6
Corporate Sustainability and Risk Management	AP* (Assignments) KA (Written examination)	1 4		6
Deutsch A2/ 2. Semester	KA PVL (Effective active participation to a minimum of 80% of the classes)	1 0	1: Deutsch A2/ 1. semester or equivalent language skills	4
Deutsch B1/ 2. Semester	KA PVL (Effective active participation to a minimum of 80% of the classes)	1 0	1: Deutsch B1/ 1. semester or equivalent language skills	4

Legend:

MP = oral examination (*Mündliche Prüfungsleistung*)

KA = written examination paper (*Klausurarbeit*)

AP = alternative examination (*Alternative Prüfungsleistung*)

PVL = examination prerequisite (*Prüfungsvorleistung*)

* = In the case of modules with several examinations, this examination must be assessed with at least "sufficient" (4.0).

** = The range of elective modules can be changed by a recommendation from the study commission from the board of the Faculty of Economics, in particular international economic resources is to be changed. The revised range of elective modules is to be presented at the beginning of the semester on the notice board.

Study Regulations for the Master's Degree Programme IBDEM at the Technische Universität Bergakademie Freiberg

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Appendix 1: Study Schedule

Appendix 2: Module Handbook

Appendix 3: Qualifikationsfeststellungsverfahren (Only in German)

§ 1 Scope

The present study regulations determine the basis for the examination regulations of the master's degree programme International Business in Developing and Emerging Markets (IBDEM) of the TU Bergakademie Freiberg regarding its objectives, content and structure.

§ 2 Objectives of the Programme

(1) The master's degree is an economics-oriented programme, which offers students an up-to-date education for an employment in the international management of companies, administrations and international organizations. Students acquire basic knowledge both in the fields of modern economics, especially the modern development economics, as well as in the main areas of international management. The combination of both is designed to give future international managers the necessary sensitivity for the particularities of management between Eastern, South-eastern and Western Europe and the emerging Asian economies.

(2) The MBA programme should enable students to solve organizational and entrepreneurial management issues in an international context through the utilization of new scientific knowledge. Particular attention is given to economic circumstances of the emerging economic regions and their relations with each other as well as in the field of intercultural communication.

§ 3 Type of Study Programme

The master's degree programme International Business in Developing and Emerging Markets (IBDEM) consists of an additional formation as a master's degree with a research-oriented profile

§ 4 Entry Requirements

(1) A candidate can only be enrolled in the master's degree programme International Business in Developing and Emerging Markets (IBDEM), if he/she has the required professional qualifications, including a first university degree of minimum six/seven semesters specialized in economics studies, at least one year of work experience and demonstrates a qualification approval according to the procedures of the *Qualifikationsfeststellungsverfahren* (Appendix 3 in the German version).

(2) Furthermore, the following admission requirements have to be provided by candidates:

- an English language certificate by a recognized language test such as, for example, the Test of English as a Foreign Language (TOEFL) with a minimum of 90 points (internet-based test), the international English Language Text System (IELTS) with a score of at least 6.5 or an equivalent test providing corresponding results. This requirement does not apply to foreign candidates whose native language is English or whose education was acquired in a programme taught in English. If a candidate cannot provide this evidence at the time of application, he/she can be admitted under the condition that he/she presents this proof of English proficiency before the

beginning of the master programme. Without this proof, the enrolment into the programme shall be denied.

- the proof of a GMAT test with a minimum score of 570 points or of GRE General Test with at least 305 points. If a candidate does not provide this proof at the time of application, he/she can be admitted under the condition that he/she presents this evidence before the end of the first semester. Without this proof, the enrolment in the second semester will be denied.

(3) The Examination Committee may request the candidate to acquire certain workload and examinations within a certain specified period which cannot exceed the issue of the master thesis topic

(4) The enrolment requirements of the TU Bergakademie Freiberg apply in addition to those mentioned above.

§ 5

Duration, Structure and Beginning of Studies

(1) The standard period of study is 4 semesters.

(2) The master's degree programme International Business in Developing and Emerging Markets (IBDEM) requires the completion of 120 credit points.

(3) The study usually begins in the winter semester.

(4) The study requires one mandatory semester abroad at a partner university during the 3rd study semester or one academic year in the 3rd and 4th semesters in the case of a double degree.

§ 6

Student Advisory Service

(1) Besides the student advisory service conducted by the general student counselling, a student counselling service is offered by the dean for study affairs or the education advisor responsible for the master's degree programme International Business Developing and Emerging Markets (IBDEM). It includes, among other topics, advices on study requirements, teachings overview, examinations, change of university, study visits abroad and career opportunities.

(2) Students who have not succeeded to pass any module examination by the beginning of their third semester have to participate in student counselling during the third semester.

§ 7

Structure of the Programme

(1) The programme is divided in 4 semesters and is completed with the master examination.

(2) The master thesis is carried out in the 4th semester. The details on the master thesis and the colloquium are found in the examination regulations for the master's degree programme International Business in Developing and Emerging Markets (IBDEM).

(3) Definable subject areas, technically or thematically related, are combined to modules. These include educationally coordinated teachings of various kinds (§ 8 paragraph 1) and

are completed with module examinations, for which credit points will be given. The completion of all required examination modules leads to a university degree. The modules for which credit points are given and the amount of work necessary for their completion are described in the Modules Description Plan.

§ 8

Types of Teaching and Assessments

(1) Teaching (*Lehrveranstaltung*, LV) can consist of lectures (*Vorlesungen*, V), exercises (*Übungen*, Ü), seminars (*Seminaren*, S) or internships (*Praktika*, P) and other types of teaching. In the lectures, theoretical skills are taught. In the exercises, the background knowledge of the lecture is practiced and deepened for a better understanding. Seminars introduce students to autonomous scientific employment through discussions and their own presentations. Internships serve, alongside the deepening of theoretical knowledge, to acquire methods and other practical skills.

(2) With the approval of the study commission, teachings can also be held in English.

(3) The scope of the teachings is measured in hours per week per semester (*Semesterwochenstunden*, SWS). One hour per week (1 SWS) describes a temporal unity of 45 minutes per week during the entire lecture period of a semester, about 15 weeks. The teachings can also be carried out as block-lectures.

(4) In addition to attending classes, students need to deepen the content of the taught modules by themselves, in particular through the internship, exercises and seminars preparation and follow up. To obtain the necessary knowledge, additional independent readings are usually essential.

(5) Teaching examinations are carried through presentations, term papers, transcripts, written or oral examinations or by another evaluation method. These will be evaluated, but not necessarily graded. They are regulated in detail in the module descriptions.

§ 9

Preparation of the Teachings

(1) The university ensures through their range of teachings that the module examinations corresponding to the Examination Regulations for International Business in Developing and Emerging Markets (IBDEM) can be completed in the set study deadlines. The study schedule (Appendix 1) allows the completion of a degree within the normal period.

(2) The module examinations are usually held in the semester in which the teaching of the module ends. Repetitions of examinations are offered, whenever possible, in the following semester.

(3) At the end of the academic year, the Examination Committee and the study commission review together whether the formation offered is to be updated. This should take place with regards to deadlines, so that necessary changes can be taken into account in the study planning for the new academic year.

§ 10

Teachings

(1) The modules and the order in which it is recommended to take them as well as the nature and scope of the teachings are presented in the study schedule (Appendix 1). The teachings have the study material of this module's subject. Details can be found in the modules descriptions.

(2) Students can also complete additional optional modules. The examination regulations supervises the details.

§ 11

Entry into Force, Annulment and Temporary Provisions

(1) These regulations shall enter into force, together with the examination regulations for the master's degree programme International Business in Developing and Emerging Markets (IBDEM), as from the day after their publication in the Official Bulletin of the TU Bergakademie Freiberg. These apply to students who began their studies in the winter semester 2016/17.

(2) At the same time, the study regulations which entered into force for the master's degree programme International Business in Developing and Emerging Markets (IBDEM) offered by the TU Bergakademie from September 21, 2009 (official notice of the TU Bergakademie Freiberg no. 21 of September 23, 2009), last amended by the statute of October 7, 2013 (official notice of the TU Bergakademie Freiberg no. 17 of October 16, 2013) expires with the exception of paragraph 3.

(3) For the students who began their studies in the master's degree programme International Business in Developing and Emerging Markets (IBDEM) before the entry into force of these study regulations, the former study regulations of the master's degree programme International Business in Developing and Emerging Markets (IBDEM) continue to apply. The corresponding teachings (of the former study regulations for IBDEM) will be offered up to, and also including, the 2019 summer semester. Details can be found in the examination regulations for the master's degree programme in International Business in Developing and Emerging Markets (IBDEM).

(4) Students of the master's degree programme International Business in Developing and Emerging Markets (IBDEM) who began their studies before the entry into force of these study regulations may continue their studies after these study regulations upon written request to the student office. This request is irrevocable. The request must be submitted by the end of the next examination registration period for the student to remain by the previous study regulations.

Appendix 1: Study Schedule

Module	1 st Sem. V/Ü/S/P	2 nd Sem. V/Ü/S/P	3 rd Sem. V/Ü/S/P	4. Sem. V/Ü/S/P	CP
Compulsory Modules					
International Business and Management	2/2/0/0				6
Methods of Analysis and Econometrics	3/1/0/0				6
Decision Support Systems		2/2/0/0			6
International Marketing		2/2/0/0			6
International Development and Resources		2/2/0/0			6
Master Thesis [IBDEM]				Thesis: 4 months	16
Studies at Partner Universities					
<p>The lectures will be determined within the scope of a co-operative agreement. The amount is usually 30 credit points, or 60 credit points in the case of a double degree, which will be accredited for the programme. The examination procedures are governed by the foreign partner university.</p>					
Elective Modules¹					
A choice of 24 credit points has to be taken from the following modules:					
Business Communication	2/2/0/0				6
Operations Management	2/2/0/0				6
Multicultural Communication, Language and Rhetoric	2/2/0/0				6
Project Management	1/1/0/0				3
Human Resource Management and Organizational Behavior (HRMOB)		2/0/0/0			3
Competition Policy and Intellectual Property Rights		2/2/0/0			6
Supply Chain Management		2/2/0/0			6
International Banking and Finance in Emerging Markets		2/2/0/0			6
Organizational Communication		2/2/0/0			6
Scenario Planning and Executive Dialogues		2/0/2/0			6
Internship [IBDEM]				9 weeks	12
Free Elective Modules					
<p>There is a choice of modules from the range available at the TU Bergakademie Freiberg or partner university worth 20 credit points. The nature and scope of the teachings as well as the number of credit points to be acquired are set out in the study regulations of those teachings (if they were not selected as a free elective module). Students who are not German native speakers have to take German modules for 8 credit points.</p> <p>The following modules can be selected (examples):</p>					

Module	1 st Sem. V/Ü/S/P	2 nd Sem. V/Ü/S/P	3 rd Sem. V/Ü/S/P	4. Sem. V/Ü/S/P	CP
Unternehmensbesteuerung	2/2/0/0				6
Brand Management	2/2/0/0				6
Datenmanagement	2/2/0/0				6
Entwicklung und Finanzierung von Großprojekten	2/2/0/0				6
Finanzielles Risikomanagement	2/2/0/0				6
Marketing Intelligence	2/2/0/0				6
Operatives und strategisches Controlling		2/2/0/0			6
Business Analytics		2/2/0/0			6
German A1/ 1. Semester	0/4/0/0				4
German A2/ 1. Semester	0/4/0/0				4
Aspects of the International Law of Resources & Environment 1	1/1/0/0				3
German B1/ 1.Semester	0/4/0/0				4
Environmental Management and Policies	2/2/0/0				6
History of the Environment		0/0/2/0			3
Strategies of the Resource Industry		0/0/0/0			3
Aspects of the International Law of Resources & Environment 2		1/0/1/0			3
German A1/ 2. Semester		0/4/0/0			4
Climate Change Economics		2/2/0/0			6
Material Flow Analysis and Life Cycle Assessment		2/2/0/0			6
Corporate Sustainability and Risk Management		2/2/0/0			6
German A2/ 2. Semester		0/4/0/0			4
German B1/ 2. Semester		0/4/0/0			4

¹ The range of elective modules can be changed by a recommendation from the study commission from the board of the Faculty of Economics, in particular international economic resources is to be changed. The revised range of elective modules is to be presented at the beginning of the semester on the notice board.

**Modulhandbuch
für den
Masterstudiengang
International Business in Developing and Emerging
Markets**

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Abkürzungen

KA: schriftliche Klausur / written exam

MP: mündliche Prüfung / oral examination

AP: alternative Prüfungsleistung / alternative examination

PVL: Prüfungsvorleistung / prerequisite


MP/KA: mündliche oder schriftliche Prüfungsleistung (abhängig von Teilnehmerzahl) / written or oral examination (dependent on number of students)


SS, SoSe: Sommersemester / sommer semester


WS, WiSe: Wintersemester / winter semester


SX: Lehrveranstaltung in Semester X des Moduls / lecture in module semester x

SWS: Semesterwochenstunden


Data:	INTLAW1. MA. Nr. 2902 / Examination number: -	Version: 14.07.2016 	Start Year: WiSe 2016
Module Name:	Aspects of the International Law of Resources & Environment 1		
(English):			
Responsible:	Jaeckel, Liv / Prof.		
Lecturer(s):	Albrecht, Maria		
Institute(s):	Professor of Public and Environmental Law		
Duration:	1 Semester(s)		
Competencies:	The purpose of the cluster is to give an introduction to the basic terms of law and to legal problems related to resources and environment. Students without a law background will be enabled to understand the characteristics of these fields as such, before turning to a range of more specific questions. After completion of the cluster, students should be able to identify the legal issues of simple cases in the fields of law and to decide on them using the established legal methods.		
Contents:	<p>1. General Introduction to Law This part contents the basic legal terms, the introduction to the different fields of law and the interpretation of law.</p> <p>2. Introduction to International and International environmental Law Problems of allocation of resources between states and international environmental problems will be discussed.</p> <p>3. The topics 1 and 2 will also be presented by presented by discussing cases (seminar).</p>		
Literature:	Birnie/Boyle/Redgwell, International Law and the Environment, Oxford University Press		
Types of Teaching:	S1 (WS): Lectures (1 SWS) S1 (WS): Exercises (1 SWS)		
Pre-requisites:	Recommendations: No previous knowledge of law is required.		
Frequency:	yearly in the winter semester		
Requirements for Credit Points:	<p>For the award of credit points it is necessary to pass the module exam. The module exam contains: KA [90 min]</p> <p>Voraussetzung für die Vergabe von Leistungspunkten ist das Bestehen der Modulprüfung. Die Modulprüfung umfasst: KA [90 min]</p>		
Credit Points:	3		
Grade:	The Grade is generated from the examination result(s) with the following weights (w): KA [w: 1]		
Workload:	The workload is 90h. It is the result of 30h attendance and 60h self-studies. Self-studies include assignments, preparation and wrapping up of lectures as well as preparation of examinations.		

Data:	INTLAW2. MA. Nr. 2921 / Examination number: -	Version: 14.07.2016 	Start Year: SoSe 2017
Module Name:	Aspects of the International Law of Resources & Environment 2		
(English):			
Responsible:	Jaeckel, Liv / Prof.		
Lecturer(s):	Albrecht, Maria		
Institute(s):	Professor of Public and Environmental Law		
Duration:	1 Semester(s)		
Competencies:	Students with the background of Aspects of International Law of Resources & Environment 1 will be enabled to understand the characteristics of cases in International environmental law. After completion of this cluster, students should be able to identify the legal issues of cases in the fields of law discussed and to decide them using the established legal methods		
Contents:	<p>1. The WTO and conflicts between trade and environment The WTO as the only global International organization dealing with the rules of trade between nations. Decisions of the WTO panel regarding conflicts of national environmental protection measures and free trade will be presented.</p> <p>2. European Union and its Environmental Policy Students should gain a basic knowledge of the law-making process in the EU and the characteristics of different types of legal measures.</p> <p>3. The topics 1 and 2 will also be presented by discussing cases (seminar).</p>		
Literature:	Birnie/Boyle/Redgwell, International Law and the Environment, Oxford University Press		
Types of Teaching:	S1 (SS): Lectures (1 SWS) S1 (SS): Seminar (1 SWS)		
Pre-requisites:	Recommendations: Aspects of the International Law of Resources & Environment 1, 2016-07-14		
Frequency:	yearly in the summer semester		
Requirements for Credit Points:	For the award of credit points it is necessary to pass the module exam. The module exam contains: KA [90 min] Voraussetzung für die Vergabe von Leistungspunkten ist das Bestehen der Modulprüfung. Die Modulprüfung umfasst: KA [90 min]		
Credit Points:	3		
Grade:	The Grade is generated from the examination result(s) with the following weights (w): KA [w: 1]		
Workload:	The workload is 90h. It is the result of 30h attendance and 60h self-studies. Self-studies include assignments, preparation and wrapping up of lectures as well as preparation of examinations.		


Daten:	BRMGT. MA. Nr. 2961 / Prüfungs-Nr.: -	Stand: 02.06.2009 	Start: WiSe 2010
Modulname:	Brand Management		
(englisch):			
Verantwortlich(e):	Enke, Margit / Prof. Dr.		
Dozent(en):	Enke, Margit / Prof. Dr.		
Institut(e):	Professur Allgemeine BWL, insbesondere Marketing und Internationaler Handel		
Dauer:	1 Semester		
Qualifikationsziele / Kompetenzen:	Die Studierenden erlernen grundlegende Zusammenhänge der Führung und des Managements von Marken.		
Inhalte:	<ul style="list-style-type: none"> • Grundlagen der Markenführung • Strategien des Markenmanagements • Controlling des Markenmanagements • Ausgewählte Problemfelder des Markenmanagements 		
Typische Fachliteratur:	Kapferer, J.-N.; Keller, K.L. (2008): The New Strategic Brand Management. 4th ed., London, Philadelphia. Keller, K.-L. (2008): Strategic Brand Management. 3rd ed., Upper Saddle River. Meffert, H.; Burmann, Ch.; Koers, M. (2005): Markenmanagement. Identitätsorientierte Markenführung und praktische Umsetzung. 2. Aufl., Wiesbaden		
Lehrformen:	S1 (WS): Vorlesung (2 SWS) S1 (WS): Übung (2 SWS)		
Voraussetzungen für die Teilnahme:	Empfohlen: Keine		
Turnus:	jährlich im Wintersemester		
Voraussetzungen für die Vergabe von Leistungspunkten:	Voraussetzung für die Vergabe von Leistungspunkten ist das Bestehen der Modulprüfung. Die Modulprüfung umfasst: KA [90 min]		
Leistungspunkte:	6		
Note:	Die Note ergibt sich entsprechend der Gewichtung (w) aus folgenden(r) Prüfungsleistung(en): KA [w: 1]		
Arbeitsaufwand:	Der Zeitaufwand beträgt 180h und setzt sich zusammen aus 60h Präsenzzeit und 120h Selbststudium. Letzteres umfasst die Vor- und Nachbereitung der Lehrveranstaltungen und die Vorbereitung auf die Klausurarbeit.		

Daten:	BUSANA. MA. Nr. 2967 / Prüfungs-Nr.: -	Stand: 10.02.2012 	Start: SoSe 2010
Modulname:	Business Analytics		
(englisch):	Business Analytics		
Verantwortlich(e):	Felden, Carsten / Prof. Dr.		
Dozent(en):	Felden, Carsten / Prof. Dr.		
Institut(e):	Institut für Wirtschaftsinformatik		
Dauer:	1 Semester		
Qualifikationsziele / Kompetenzen:	Studierende lernen den gesamten Prozess des Knowledge Discovery in Databases kennen und durchlaufen die einzelnen Stufen auch anhand praktischer Beispiele. Dabei wird der Fokus sowohl auf die Datenaufbereitung als auch auf die Algorithmen zur Datenanalyse gelegt. Dazu wird anhand von Einsatzgebieten diskutiert, wie Optimierungen im Kontext der Ergebnisqualität ausgeführt werden können. Zu dieser Diskussion gehört ebenso, Kennzahlen zur Leistungsmessung zu definieren.		
Inhalte:	<ul style="list-style-type: none"> • Grundlagen der Datenanalyse <ul style="list-style-type: none"> ◦ Einführung <ul style="list-style-type: none"> ▪ Beispiele angewandter Unternehmensdatenanalyse ▪ Überblick über die Methoden der Datenanalyse ▪ Überblick über die Werkzeuge zur Datenanalyse ◦ Statistische Grundlagen <ul style="list-style-type: none"> ▪ Beschreibende und beurteilende Statistik ▪ Regression und Korrelation ▪ Wahrscheinlichkeitsrechnung ▪ Hypothesentest, Partial Least Squares (PLS) Analyse ▪ Maschinelles Lernen und Data Mining ◦ Daten und Datenhaltung <ul style="list-style-type: none"> ▪ Erläuterung der verschiedenen Datentypen ▪ Überblick über die Methoden der Datengewinnung ▪ Darstellung verschiedener Konzepte der Datenhaltung • Analyse von Kundendaten und Komplexität <ul style="list-style-type: none"> ◦ Analyse von Kundenverhalten <ul style="list-style-type: none"> ▪ Datenbasis ▪ Cross-Selling-Potentiale ▪ Beispiele zur Assoziationsanalyse ◦ Neukundengewinnung <ul style="list-style-type: none"> ▪ Verfahren, Methoden, Vorgehensweise ▪ Entscheidungsbaumverfahren ▪ Neuronale Netze ◦ Kundenbonität <ul style="list-style-type: none"> ▪ Kreditrisikomodelle ▪ Kredit-Portfoliomodelle ▪ Beispiele zum Kredit scoring • Analyse von Prozessen und Optimierung <ul style="list-style-type: none"> ◦ Cluster-Verfahren <ul style="list-style-type: none"> ▪ Vorgehensweise ▪ Cluster von Kundendaten ▪ Vorstellung einer Fallstudie ◦ Simulation und Optimierung <ul style="list-style-type: none"> ▪ Stetige und diskrete Modelle 		

	<ul style="list-style-type: none"> ▪ Algorithmen ▪ Heuristiken ◦ Simulated Annealing <ul style="list-style-type: none"> ▪ Simulated Annealing - Algorithmus ▪ Anwendungsbeispiele ▪ Möglichkeiten und Grenzen ◦ Text Mining und Intelligente Software Agenten <ul style="list-style-type: none"> ▪ Anwendungsbeispiele ▪ Möglichkeiten und Grenzen • Analytische Strategien und strategische Analytik <ul style="list-style-type: none"> ◦ Umsetzung <ul style="list-style-type: none"> ▪ Strategien des analytischen Management ▪ Anforderungen an Personen und Prozesse ▪ Tipps, Tricks und Tools zur Datenanalyse
Typische Fachliteratur:	<ol style="list-style-type: none"> 1. Adamo, J.-M.: Data mining for association rules and sequential patterns. Sequential and parallel algorithms, 2001 2. Beekmann, F.; Chamoni, P.: Verfahren des Data Mining. In Chamoni, P.; Gluchowski, P. (Hrsg.): Analytische Informationssysteme. Business Intelligence-Technologien und -Anwendungen. 3. vollst. überarb. Aufl., 2006 3. Bishop, C. M.: Neural Networks for Pattern Recognition, 1995. 4. Kohonen, T.: Self-organizing maps, 3rd edition, 2001 5. Quinlan, J. R.: Induction of decision trees. Machine Learning, 1(1), 81 - 106 6. Witten, I.H.; Frank E.: Data Mining. Praktische Werkzeuge und Techniken für das maschinelle Lernen, 2001
Lehrformen:	S1 (SS): Vorlesung (2 SWS) S1 (SS): Übung (2 SWS)
Voraussetzungen für die Teilnahme:	Empfohlen: Keine
Turnus:	jährlich im Sommersemester
Voraussetzungen für die Vergabe von Leistungspunkten:	Voraussetzung für die Vergabe von Leistungspunkten ist das Bestehen der Modulprüfung. Die Modulprüfung umfasst: KA [90 min] PVL: Fallstudienaufgabe PVL müssen vor Prüfungsantritt erfüllt sein bzw. nachgewiesen werden.
Leistungspunkte:	6
Note:	Die Note ergibt sich entsprechend der Gewichtung (w) aus folgenden(r) Prüfungsleistung(en): KA [w: 1]
Arbeitsaufwand:	Der Zeitaufwand beträgt 180h und setzt sich zusammen aus 60h Präsenzzeit und 120h Selbststudium. Letzteres umfasst die Vor- und Nachbereitung der Lehrveranstaltungen sowie die Vorbereitung auf die Klausurarbeit.


Data:	BUSCOMM. MA. Nr. 409 / Examination number: -	Version: 17.04.2013 	Start Year: WiSe 2012
Module Name:	Business Communication		
(English):			
Responsible:	Hinner, Michael B. / Prof. Dr.		
Lecturer(s):	Hinner, Michael B. / Prof. Dr.		
Institute(s):	Professor of Business English, Business Communication and Intercultural Communication		
Duration:	1 Semester(s)		
Competencies:	The module seeks to transmit the theoretical foundation for human communication principles and applies them in a business context to illustrate and analyze how communication influences, directs, and determines business transactions and relationships in, for example, the resource industry, engineering firms, global corporations, etc.		
Contents:	<p>The module consists of one lecture and one tutorial and is structured as follows:</p> <p>1. The lecture focuses on the following topics: Communication, communication models, perceptual process, communication channels and media, communication context, meaning, encoding and decoding, feedback analysis, verbal and nonverbal communication, business and communication.</p> <p>2. The tutorial integrates the above topics into an applied business context (e.g. the resource industry, engineering firms, global corporations, etc.). Participants will analyze and discuss the topics and contexts in small groups and present the results informally and formally. The module is taught in English and assignments have to be completed in English.</p>		
Literature:	Script sold at the beginning of the semester; Hinner, M.B., Ed. (2007, 2010). Freiburger Beiträge zur interkulturellen und Wirtschaftskommunikation, Volume 3 and 6. Frankfurt am Main: Peter Lang.		
Types of Teaching:	S1 (WS): Lectures (2 SWS) S1 (WS): Exercises (2 SWS)		
Pre-requisites:	Recommendations: Abitur-level English, or equivalent knowledge of English.		
Frequency:	yearly in the winter semester		
Requirements for Credit Points:	<p>For the award of credit points it is necessary to pass the module exam. The module exam contains:</p> <p>KA* [90 min] AP*: Active Written and Oral Participation, Presentations, and Assignments in the Course</p> <p>* In modules requiring more than one exam, this exam has to be passed or completed with at least "ausreichend" (4,0), respectively.</p> <p>Voraussetzung für die Vergabe von Leistungspunkten ist das Bestehen der Modulprüfung. Die Modulprüfung umfasst:</p> <p>KA* [90 min] AP*: Aktive schriftliche und mündliche Teilnahme, Präsentation und Belegarbeiten in der Veranstaltung</p> <p>* Bei Modulen mit mehreren Prüfungsleistungen muss diese Prüfungsleistung bestanden bzw. mit mindestens "ausreichend" (4,0) bewertet sein.</p>		
Credit Points:	6		
Grade:	The Grade is generated from the examination result(s) with the following		

	<p>weights (w): KA* [w: 4] AP*: Active Written and Oral Participation, Presentations, and Assignments in the Course [w: 1]</p> <p>* In modules requiring more than one exam, this exam has to be passed or completed with at least "ausreichend" (4,0), respectively.</p>
Workload:	<p>The workload is 180h. It is the result of 60h attendance and 120h self-studies. Self-study time includes reading the relevant literature, preparation and follow-up work for in-class participation as well as preparation time for the written exam, i.e. "Klausurarbeit" and the assignments.</p>

Data:	CCE. MA. / Examination number: -	Version: 12.07.2016 	Start Year: SoSe 2017
Module Name:	Climate Change Economics		
(English):			
Responsible:	Rübbelke, Dirk / Prof. Dr. cbaldauf		
Lecturer(s):	Rübbelke, Dirk / Prof. Dr.		
Institute(s):	Professor of Economics, esp. Resource Economics		
Duration:	1 Semester(s)		
Competencies:	Students will be able to understand the key aspects of climate change economics. National as well as international issues will be covered.		
Contents:	Among the topics are the economics of adaptation to and mitigation of climate change, international negotiations, climate finance.		
Literature:	Perman, R. et al. (2011), Natural Resource & Environmental Economics, Pearson. Tol, R.S.J. (2014), Climate Economics, Edward Elgar. Markandya, A. Galarraga, I. & Rübbelke, D.T.G. (2017), Climate Finance, World Scientific.		
Types of Teaching:	S1 (SS): Lectures (2 SWS) S1 (SS): Exercises (2 SWS)		
Pre-requisites:	Recommendations: Economic Theory: Macro-Economics, 2016-07-12 Economic Theory: Micro-Economics, 2016-07-12		
Frequency:	yearly in the summer semester		
Requirements for Credit Points:	For the award of credit points it is necessary to pass the module exam. The module exam contains: KA: Written test [60 min] AP: Presentation Voraussetzung für die Vergabe von Leistungspunkten ist das Bestehen der Modulprüfung. Die Modulprüfung umfasst: KA: schriftliche Klausurarbeit [60 min] AP: Präsentation		
Credit Points:	6		
Grade:	The Grade is generated from the examination result(s) with the following weights (w): KA: Written test [w: 4] AP: Presentation [w: 1]		
Workload:	The workload is 180h. It is the result of 60h attendance and 120h self-studies. Self-studies include assignments, preparation and wrapping up of lectures as well as the preparation of presentations and of examinations.		

Data:	COMIPR. MA. Nr. 2078 / Examination number: -	Version: 12.08.2010 	Start Year: SoSe 2009
Module Name:	Competition Policy and Intellectual Property Rights		
(English):			
Responsible:	Stephan, Johannes / Prof. Dr.		
Lecturer(s):	Stephan, Johannes / Prof. Dr.		
Institute(s):	Professor of International Resource Policy and Economic Development		
Duration:	1 Semester(s)		
Competencies:	This module is split into two sections. The objective of the first section is to inform students about how management of international firms acts and reacts on different varieties of national anti-trust laws and on different competition-market structures in general. In particular, the role of the European Union Competition regime is reviewed. The objective of the second is to make the student aware of the two characteristics of IPR (copyright, trademark, trade secrets, and patents): the protection of IPR as a driver of innovation on the one side and IPR as a hindrance to the dissemination of knowledge. In addition, the module focuses on how enterprises in catch-up economies can use IPR regimes with a view on international competitiveness.		
Contents:	History of thought in competition policy ("competition-Leitbild"), main elements of a competition law, Competition policy-sensitive business practices, Competition policy enforcement: case studies, IPR: balancing innovation and the knowledge dissemination/use, Internat. protection of intellectual property rights through the WTO, Case studies.		
Literature:	Motta, M. (2004), Competition Policy: Theory and Practice. Cambridge, UK: Cambridge University Press. Lipczynski, J., J. Wilson, and J. Goddard (2009), Industrial Organization – Competition, Strategy, Policy, 3rd edition. Harlow: Pearson Education, Prentice Hall. Waldman, D.E. and E.J. Jensen (2006), Industrial Organization – Theory and Practice, 3rd edition. Boston: Addison-Wesley series in economics, Pearson Education, Prentice Hall. Here in particular chapters 3-5, and 8. Netanel, N.W. (2009) (ed.), The Development Agenda; global intellectual property and developing countries. New York: Oxford University Press. Here in particular chapters 1, 3, 7, (9, 10), and 17.		
Types of Teaching:	S1 (SS): Lectures (2 SWS) S1 (SS): Exercises (2 SWS)		
Pre-requisites:	Recommendations: Makroökonomik, 2009-08-18 Mikroökonomische Theorie, 2014-03-05 Basic knowledge in micro and macroeconomics is required.		
Frequency:	yearly in the summer semester		
Requirements for Credit Points:	For the award of credit points it is necessary to pass the module exam. The module exam contains: KA [90 min] AP: Case studies (15 pages) Voraussetzung für die Vergabe von Leistungspunkten ist das Bestehen der Modulprüfung. Die Modulprüfung umfasst: KA [90 min] AP: Fallstudie (15 Seiten)		
Credit Points:	6		
Grade:	The Grade is generated from the examination result(s) with the following weights (w): KA [w: 7] AP: Case studies (15 pages) [w: 3]		

Workload:	The workload is 180h. It is the result of 60h attendance and 120h self-studies.
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Data:	CSRM. MA. NR. / Examination number: -	Version: 15.07.2016 	Start Year: SoSe 2017
Module Name:	Corporate Sustainability and Risk Management		
(English):			
Responsible:	Fröhling, Magnus / Prof.		
Lecturer(s):	Fröhling, Magnus / Prof.		
Institute(s):	Professor of Ressourcemanagement		
Duration:	1 Semester(s)		
Competencies:	The students are able to identify, discuss and solve fundamental problems of sustainability and risk management in companies.		
Contents:	<p>Among others the topics of the course comprise:</p> <ul style="list-style-type: none"> • Originis the sustainability concept • Relevance of the sustainability concept for companies • Methods and tools for the operationalisation of sustainability management, • Relevance of corporate risk management • The risk management cycle • Methods and tools for corporate risk management. 		
Literature:	<ul style="list-style-type: none"> • Taticchi, Carbone, Albino (Eds., 2013): Corporate Sustainability, Springer • Okpara, Idowu (Eds., 2013): Corporate Social Responsibility, Springer • Anderson (2005): Corporate Survival: The Critical Importance of Sustainability Risk Management, iUniverse • Borghesi, Gaudenzi (Eds., 2013): Risk Management, Springer • Merz (2011): Entwicklung einer indikatorenbasierten Methodik zur Vulnerabilitätsanalyse für die Bewertung von Risiken in der industriellen Produktion, KIT Scientific Publishing • Bertsch (2011): Uncertainty handling in multi-attribute decision support for industrial risk management , KIT Scientific Publishing 		
Types of Teaching:	<p>S1 (SS): Corporate Sustainability and Risk Management (lecture) - Corporate Sustainability and Risk Management (lecture) / Lectures (2 SWS)</p> <p>S1 (SS): Corporate Sustainability and Risk Management (tutorial) - Corporate Sustainability and Risk Management (tutorial) / Exercises (2 SWS)</p>		
Pre-requisites:			
Frequency:	yearly in the summer semester		
Requirements for Credit Points:	<p>For the award of credit points it is necessary to pass the module exam. The module exam contains:</p> <p>AP*: Assignments KA: Written examination [90 to 90 min]</p> <p>* In modules requiring more than one exam, this exam has to be passed or completed with at least "ausreichend" (4,0), respectively.</p> <p>Voraussetzung für die Vergabe von Leistungspunkten ist das Bestehen der Modulprüfung. Die Modulprüfung umfasst:</p> <p>AP*: Assignments KA: Written examination [90 bis 90 min]</p> <p>* Bei Modulen mit mehreren Prüfungsleistungen muss diese Prüfungsleistung bestanden bzw. mit mindestens "ausreichend" (4,0) bewertet sein.</p>		
Credit Points:	6		


Grade:	<p>The Grade is generated from the examination result(s) with the following weights (w):</p> <p>AP*: Assignments [w: 1]</p> <p>KA: Written examination [w: 4]</p> <p>* In modules requiring more than one exam, this exam has to be passed or completed with at least "ausreichend" (4,0), respectively.</p>
Workload:	<p>The workload is 180h. It is the result of 60h attendance and 120h self-studies.</p>


Daten:	DBS. MA. Nr. 2969 / Prüfungs-Nr.: -	Stand: 10.02.2012	Start: WiSe 2009
Modulname:	Datenmanagement		
(englisch):	Data Management		
Verantwortlich(e):	Felden, Carsten / Prof. Dr.		
Dozent(en):	Felden, Carsten / Prof. Dr.		
Institut(e):	Institut für Wirtschaftsinformatik		
Dauer:	1 Semester		
Qualifikationsziele / Kompetenzen:	Den Studierenden wird im Rahmen der Vorlesung eine theoretische Einführung in den Aufbau und die Nutzung von Datenbanksystemen gegeben. Dabei sollen Datenbanken für analytische Einsatzbedingungen gestaltet und administriert werden können. Dazu gehören Kompetenzen im Transaktionsmanagement und Scheduling sowie Sperrmechanismen und Rechtemanagement. Die erarbeiteten Grundlagen werden im Rahmen der Übung anhand eines Datenbanksystems umgesetzt.		
Inhalte:	<ol style="list-style-type: none"> 1. Grundsätze ordnungsgemäßer Modellierung 2. Multidimensionales Datenbankdesign 3. Structured Query Language in OLAP-Operationen 4. Verteilte Datenbanken, Realtime-Systeme, In-Memory-Datenbanken 5. Agiles Data Warehousing 		
Typische Fachliteratur:	Elmasri, R.; Navathe, S.: Grundlagen von Datenbanksystemen, 3. Aufl., München 2002 Hahne, M.: SAP Business Information Warehouse. München, 2006. Lockemann, P. C.; Dittrich, K. R.: Architektur von Datenbanksystemen. Heidelberg, 2004 Saake, G.; Sattler, K.-U.: Algorithmen und Datenstrukturen. München, 2006		
Lehrformen:	S1 (WS): Vorlesung (2 SWS) S1 (WS): Übung (2 SWS)		
Voraussetzungen für die Teilnahme:	Empfohlen: Keine		
Turnus:	jährlich im Wintersemester		
Voraussetzungen für die Vergabe von Leistungspunkten:	Voraussetzung für die Vergabe von Leistungspunkten ist das Bestehen der Modulprüfung. Die Modulprüfung umfasst: KA [90 min] PVL: Fallstudienaufgabe PVL müssen vor Prüfungsantritt erfüllt sein bzw. nachgewiesen werden.		
Leistungspunkte:	6		
Note:	Die Note ergibt sich entsprechend der Gewichtung (w) aus folgenden(r) Prüfungsleistung(en): KA [w: 1]		
Arbeitsaufwand:	Der Zeitaufwand beträgt 180h und setzt sich zusammen aus 60h Präsenzzeit und 120h Selbststudium. Letzteres umfasst die Vor- und Nachbereitung der Lehrveranstaltungen sowie die Vorbereitung auf die Klausurarbeit.		


Data:	EU. MA. Nr. 2966 / Examination number: -	Version: 25.05.2016	Start Year: SoSe 2011
Module Name:	Decision Support Systems		
(English):			
Responsible:	Felden, Carsten / Prof. Dr.		
Lecturer(s):	Felden, Carsten / Prof. Dr.		
Institute(s):	Institute of Information Management and Management Information Systems		
Duration:	1 Semester(s)		
Competencies:	The lecture held in English language provides a widespread overview concerning the support of decision making from a theoretical and practical point of view. The theoretical basis comprises the System and Decision Theory as well as Business Intelligence. The practical point of view will be illustrated with the help of the demands of the energy sector. The individual situations lead to numerous concepts, methods and algorithms of decision making support. The practically relevant examples are meant to support the students theoretical and practical understanding of the system theory based context of support in decision making. This should qualify them to use the right methods and tools (methods and models) in real life situations.		
Contents:	<ol style="list-style-type: none"> 1. Systems theory 2. Decision theory 3. Behavioristical methods 4. Models and methods of decision support 		
Literature:	<ol style="list-style-type: none"> 1. Gluchowski, P.; Gabriel, R.; Chamoni, P. (1997): Management Support Systeme Computergestützte Informationssysteme für Führungskräfte und Entscheidungsträger, Berlin et al.: Springer 2. Turban, E.; J.E. Aronson; T.-P. Liang (2004): Decision Support Systems and Intelligent Systems, 7th ed. Upper Saddle River, N.J.: Prentice Hall 3. Luger, G. F. (2004): Artificial Intelligence - Structures and Strategies for Complex Problem Solving, 5th ed. Reading Massachusetts: Addison-Wesley 4. Sprague, Ralph; Watson, Hugh (1996): Decision Support for management, Prentice Hall 		
Types of Teaching:	S1 (SS): Lectures (2 SWS) S1 (SS): Exercises (2 SWS)		
Pre-requisites:	Recommendations: None		
Frequency:	yearly in the summer semester		
Requirements for Credit Points:	<p>For the award of credit points it is necessary to pass the module exam. The module exam contains: KA [90 min] PVL: Case Study PVL have to be satisfied before the examination.</p> <p>Voraussetzung für die Vergabe von Leistungspunkten ist das Bestehen der Modulprüfung. Die Modulprüfung umfasst: KA [90 min] PVL: Fallstudie PVL müssen vor Prüfungsantritt erfüllt sein bzw. nachgewiesen werden.</p>		
Credit Points:	6		
Grade:	The Grade is generated from the examination result(s) with the following weights (w): KA [w: 1]		
Workload:	The workload is 180h. It is the result of 60h attendance and 120h self-		

studies. The private studies consist of preparation and repetition for/of lectures and tutorials as well as the preparation for the exam.

Daten:	DEU A1/ 1.Sem. Nr. 948 / Prüfungs-Nr.: -	Stand: 26.08.2015 	Start: WiSe 2014
Modulname:	Deutsch A1/ 1. Semester		
(englisch):	German A 1/ 1st Semester		
Verantwortlich(e):	Bellmann, Kerstin		
Dozent(en):	Paul, Sandra / Diplom-Lehrerin Bellmann, Kerstin		
Institut(e):	Internationales Universitätszentrum		
Dauer:	1 Semester		
Qualifikationsziele / Kompetenzen:	Im Kurs werden Grundlagen in Phonetik, Orthographie, Grammatik und Lexik vermittelt. Die Teilnehmer erwerben Grundkenntnisse und Grundfertigkeiten im Hören, Sprechen, Lesen und Schreiben auf der Basis der Allgemeinsprache sowie landeskundliche Kenntnisse.		
Inhalte:	Kommunikation im Alltag (Menschen kennen lernen, Einkaufen, Restaurantbesuch, Tagesabläufe, Uhrzeit); Grammatik: zum Beispiel Fragestellungen, Zahlen, Konjugation der Verben, Präsens und Präteritum, Mengenangaben, Plural der Nomen, Komposita		
Typische Fachliteratur:	Begegnungen A1+, Schubert Verlag		
Lehrformen:	S1 (WS): Übung (4 SWS)		
Voraussetzungen für die Teilnahme:	Empfohlen: Keine Vorkenntnisse der deutschen Sprache notwendig		
Turnus:	jährlich im Wintersemester		
Voraussetzungen für die Vergabe von Leistungspunkten:	Voraussetzung für die Vergabe von Leistungspunkten ist das Bestehen der Modulprüfung. Die Modulprüfung umfasst: KA [90 min] PVL: Erfolgreiche aktive Teilnahme an mindestens 80% des Unterrichts PVL müssen vor Prüfungsantritt erfüllt sein bzw. nachgewiesen werden.		
Leistungspunkte:	4		
Note:	Die Note ergibt sich entsprechend der Gewichtung (w) aus folgenden(r) Prüfungsleistung(en): KA [w: 1]		
Arbeitsaufwand:	Der Zeitaufwand beträgt 120h und setzt sich zusammen aus 60h Präsenzzeit und 60h Selbststudium.		


Daten:	DEU A1/ 2. Sem. BA. Nr. 949 / Prüfungs-Nr.: -	Stand: 26.08.2015 	Start: SoSe 2014
Modulname:	Deutsch A1/ 2. Semester		
(englisch):	German A1/ 2nd Semester		
Verantwortlich(e):	Bellmann, Kerstin		
Dozent(en):	Paul, Sandra / Diplom-Lehrerin Bellmann, Kerstin		
Institut(e):	Internationales Universitätszentrum		
Dauer:	1 Semester		
Qualifikationsziele / Kompetenzen:	Im Kurs werden Grundlagen in Phonetik, Orthographie, Grammatik und Lexik vermittelt. Die Teilnehmer erwerben Grundkenntnisse und Grundfertigkeiten im Hören, Sprechen, Lesen und Schreiben auf der Basis der Allgemeinsprache sowie landeskundliche Kenntnisse.		
Inhalte:	Orientierung in der Stadt beziehungsweise in der Firma, öffentliche Verkehrsmittel, Wegbeschreibung, Berufe und Arbeitsalltag, Körper und Gesundheit, Wohnungssuche und -einrichtung, Lebenslauf, Kleidung; Grammatik: zum Beispiel Präpositionen, Frageartikel, Modalverben, Possessivartikel, Perfekt, Konjunktionen, Demonstrativpronomen, Graduierung und Komparativ		
Typische Fachliteratur:	Begegnungen A1+, Schubert Verlag		
Lehrformen:	S1 (SS): Übung (4 SWS)		
Voraussetzungen für die Teilnahme:	Obligatorisch: Deutsch A1/ 1. Semester, 2015-08-26 oder äquivalente Sprachkenntnisse		
Turnus:	jährlich im Sommersemester		
Voraussetzungen für die Vergabe von Leistungspunkten:	Voraussetzung für die Vergabe von Leistungspunkten ist das Bestehen der Modulprüfung. Die Modulprüfung umfasst: KA [90 min] PVL: Aktive Teilnahme am Unterricht (mindestens 80%) PVL müssen vor Prüfungsantritt erfüllt sein bzw. nachgewiesen werden.		
Leistungspunkte:	4		
Note:	Die Note ergibt sich entsprechend der Gewichtung (w) aus folgenden(r) Prüfungsleistung(en): KA [w: 1]		
Arbeitsaufwand:	Der Zeitaufwand beträgt 120h und setzt sich zusammen aus 60h Präsenzzeit und 60h Selbststudium. Der Zeitaufwand beträgt 120 Stunden und setzt sich zusammen aus 60 Stunden Präsenzzeit und 60 Stunden Selbststudium.		


Daten:	DEU A2/1. Sem. BA.Nr. 950 / Prüfungs-Nr.: -	Stand: 26.08.2015 	Start: WiSe 2014
Modulname:	Deutsch A2/ 1. Semester		
(englisch):	German A2/ 1st Semester		
Verantwortlich(e):	Bellmann, Kerstin		
Dozent(en):	Paul, Sandra / Diplom-Lehrerin Bellmann, Kerstin		
Institut(e):	Internationales Universitätszentrum		
Dauer:	1 Semester		
Qualifikationsziele / Kompetenzen:	Die Teilnehmer erweitern ihre Kenntnisse zu Grundlagen der deutschen Grammatik sowie ihren alltagspraktischen Wortschatz und führen Gespräche zu verschiedenen Themen des Alltags.		
Inhalte:	Familie und Verwandtschaft, Feste und Feiern in Deutschland, Wohnung und Wohnungseinrichtung, Schule und Ausbildung, Aussehen und Mode, Jahreszeiten, Wetter und Urlaub, Aspekte der Geschichte (Deutschland, Österreich, Schweiz); Grammatik: z.B. Nebensätze mit weil, wenn, dass; Rektion der Verben; Ordinalzahlen; Präpositionen; Reflexivpronomen; Zukunft ausdrücken; Adjektivdeklination		
Typische Fachliteratur:	Begegnungen A2+, Schubert Verlag		
Lehrformen:	S1 (WS): Übung (4 SWS)		
Voraussetzungen für die Teilnahme:	Obligatorisch: Deutsch A1/ 2. Semester, 2015-08-26 oder äquivalente Sprachkenntnisse		
Turnus:	jährlich im Wintersemester		
Voraussetzungen für die Vergabe von Leistungspunkten:	Voraussetzung für die Vergabe von Leistungspunkten ist das Bestehen der Modulprüfung. Die Modulprüfung umfasst: KA [90 min] PVL: Erfolgreiche aktive Teilnahme an mind. 80% d. Unterrichts PVL müssen vor Prüfungsantritt erfüllt sein bzw. nachgewiesen werden.		
Leistungspunkte:	4		
Note:	Die Note ergibt sich entsprechend der Gewichtung (w) aus folgenden(r) Prüfungsleistung(en): KA [w: 1]		
Arbeitsaufwand:	Der Zeitaufwand beträgt 120h und setzt sich zusammen aus 60h Präsenzzeit und 60h Selbststudium.		

Daten:	DEUA/2.Sem BA.Nr. 951 / Prüfungs-Nr.: -	Stand: 26.08.2015 	Start: SoSe 2014
Modulname:	Deutsch A2/ 2. Semester		
(englisch):	German A2/ 2nd Semester		
Verantwortlich(e):	Bellmann, Kerstin		
Dozent(en):			
Institut(e):	Internationales Universitätszentrum		
Dauer:	1 Semester		
Qualifikationsziele / Kompetenzen:	Die Teilnehmer erweitern ihre Kenntnisse zu Grundlagen der deutschen Grammatik sowie ihren alltagspraktischen Wortschatz und führen Gespräche zu verschiedenen Themen des Alltags.		
Inhalte:	Freizeitaktivitäten (Sport, Vereine), Arbeit und Arbeitssuche, Politik in Deutschland, Städte (Leipzig, Berlin), Verkehr und Verkehrsmittel, Medien, Fernsehen in Deutschland, Kulturelle Unterschiede; Grammatik: z.B. Indefinita, Relativsätze, Nebensätze mit bevor, bis, als, deshalb, wenn, Konjunktiv II,		
Typische Fachliteratur:	Begegnungen A2+, Schubert Verlag		
Lehrformen:	S1 (SS): Übung (4 SWS)		
Voraussetzungen für die Teilnahme:	Obligatorisch: Deutsch A2/ 1. Semester, 2015-08-26 oder äquivalente Sprachkenntnisse		
Turnus:	jährlich im Sommersemester		
Voraussetzungen für die Vergabe von Leistungspunkten:	Voraussetzung für die Vergabe von Leistungspunkten ist das Bestehen der Modulprüfung. Die Modulprüfung umfasst: KA [90 min] PVL: Erfolgreiche aktive Teilnahme an mind. 80% d. Unterrichts PVL müssen vor Prüfungsantritt erfüllt sein bzw. nachgewiesen werden.		
Leistungspunkte:	4		
Note:	Die Note ergibt sich entsprechend der Gewichtung (w) aus folgenden(r) Prüfungsleistung(en): KA [w: 1]		
Arbeitsaufwand:	Der Zeitaufwand beträgt 120h und setzt sich zusammen aus 60h Präsenzzeit und 60h Selbststudium.		


Daten:	DEUB1/1.Sem. Nr. 952 / Prüfungs-Nr.: -	Stand: 26.08.2015 	Start: WiSe 2014
Modulname:	Deutsch B1/ 1.Semester		
(englisch):	German B1/ 1st Semester		
Verantwortlich(e):	Bellmann, Kerstin		
Dozent(en):			
Institut(e):	Internationales Universitätszentrum		
Dauer:	1 Semester		
Qualifikationsziele / Kompetenzen:	Die Teilnehmer bauen die in den Modulen Deutsch A1 und A2 erworbenen sprachlichen Kenntnisse und Fertigkeiten unter besonderer Berücksichtigung der mündlichen Kommunikation aus. Sie wiederholen und erweitern ihren Wortschatz. Auf der Basis aktueller und historischer Texte erhalten die Teilnehmer landeskundliche Informationen über die Bundesrepublik Deutschland.		
Inhalte:	Zusammenleben der Menschen in Deutschland (Wohn- und Lebensformen, Vorstellungen über berufliche Entwicklung und Freizeitgestaltung, Konsumverhalten, Beziehung zur Natur)		
Typische Fachliteratur:	Begegnungen B1+, Schubert Verlag		
Lehrformen:	S1 (WS): Übung (4 SWS)		
Voraussetzungen für die Teilnahme:	Obligatorisch: Deutsch A2/ 2. Semester, 2015-08-26 oder äquivalente Sprachkenntnisse		
Turnus:	jährlich im Wintersemester		
Voraussetzungen für die Vergabe von Leistungspunkten:	Voraussetzung für die Vergabe von Leistungspunkten ist das Bestehen der Modulprüfung. Die Modulprüfung umfasst: KA [90 min] PVL: Erfolgreiche aktive Teilnahme an mind. 80% d. Unterrichts PVL müssen vor Prüfungsantritt erfüllt sein bzw. nachgewiesen werden.		
Leistungspunkte:	4		
Note:	Die Note ergibt sich entsprechend der Gewichtung (w) aus folgenden(r) Prüfungsleistung(en): KA [w: 1]		
Arbeitsaufwand:	Der Zeitaufwand beträgt 120h und setzt sich zusammen aus 60h Präsenzzeit und 60h Selbststudium.		

Daten:	DEUB1/2. Sem. 953 / Prüfungs-Nr.: -	Stand: 26.08.2015 	Start: SoSe 2014
Modulname:	Deutsch B1/ 2. Semester		
(englisch):	German B1/ 2nd Semester		
Verantwortlich(e):	Bellmann, Kerstin		
Dozent(en):			
Institut(e):	Internationales Universitätszentrum		
Dauer:	1 Semester		
Qualifikationsziele / Kompetenzen:	Die Teilnehmer bauen die in dem Modul Deutsch b1/1.Semester erworbenen sprachlichen Kenntnisse und Fertigkeiten unter besonderer Berücksichtigung der mündlichen Kommunikation aus. Sie wiederholen und erweitern ihren Wortschatz. Auf der Basis aktueller und historischer Texte erhalten die Teilnehmer landeskundliche Informationen über die Bundesrepublik Deutschland.		
Inhalte:	Zusammenleben der Menschen in Deutschland (Wohn- und Lebensformen, Vorstellungen über berufliche Entwicklung und Freizeitgestaltung, Konsumverhalten, Beziehung zur Natur)		
Typische Fachliteratur:	Begegnungen B1+, Schubert Verlag		
Lehrformen:	S1 (SS): Übung (4 SWS)		
Voraussetzungen für die Teilnahme:	Obligatorisch: Deutsch B1/ 1.Semester, 2015-08-26 oder äquivalente Sprachkenntnisse		
Turnus:	jährlich im Sommersemester		
Voraussetzungen für die Vergabe von Leistungspunkten:	Voraussetzung für die Vergabe von Leistungspunkten ist das Bestehen der Modulprüfung. Die Modulprüfung umfasst: KA [90 min] PVL: Erfolgreiche aktive Teilnahme an mind. 80% d. Unterrichts PVL müssen vor Prüfungsantritt erfüllt sein bzw. nachgewiesen werden.		
Leistungspunkte:	4		
Note:	Die Note ergibt sich entsprechend der Gewichtung (w) aus folgenden(r) Prüfungsleistung(en): KA [w: 1]		
Arbeitsaufwand:	Der Zeitaufwand beträgt 120h und setzt sich zusammen aus 60h Präsenzzeit und 60h Selbststudium.		


Daten:	EFINGP .MA.Nr. 2983 / Prüfungs-Nr.: 60908	Stand: 02.06.2009 	Start: WiSe 2010
Modulname:	Entwicklung und Finanzierung von Großprojekten		
(englisch):	Development and Financing of large-scale Projects		
Verantwortlich(e):	Jacob, Dieter / Prof. Dr.		
Dozent(en):	Jacob, Dieter / Prof. Dr.		
Institut(e):	Professur Allgemeine BWL, insbesondere Baubetriebslehre		
Dauer:	1 Semester		
Qualifikationsziele / Kompetenzen:	Die Studierenden sollen befähigt werden, Großprojekte in den Profillinien der Bergakademie anhand von Fallstudien selbst zu entwickeln und zu managen.		
Inhalte:	Entwicklung und Finanzierung von Großprojekten, bevorzugt in den Bereichen Verkehrsinfrastruktur, Rohstoffe sowie Energie. Die Veranstaltung ist fallorientiert aufgebaut und soll auf Englisch gehalten werden. Es geht zum einen um strukturierte Finanzierungen aus Industriesicht (u.a. Projektfinanzierung, Venture Capital, Fondslösungen, Leasing, Financial Modelling). Zum anderen wird das Management von Temporärgesellschaften (u.a. Argen, Konsortien, strategische Netzwerke) gelehrt, von der Gründung, dem laufenden Management bis hin zum Projektcontrolling		
Typische Fachliteratur:	Morris/Hough, the anatomy of major projects Lyonnet du Moutier, Financement sur projet et partenariats public-privé		
Lehrformen:	S1 (WS): Vorlesung (2 SWS) S1 (WS): Übung (2 SWS)		
Voraussetzungen für die Teilnahme:	Empfohlen: Keine		
Turnus:	jährlich im Wintersemester		
Voraussetzungen für die Vergabe von Leistungspunkten:	Voraussetzung für die Vergabe von Leistungspunkten ist das Bestehen der Modulprüfung. Die Modulprüfung umfasst: KA* [60 min] AP*: Hausarbeit AP*: Hausarbeit * Bei Modulen mit mehreren Prüfungsleistungen muss diese Prüfungsleistung bestanden bzw. mit mindestens "ausreichend" (4,0) bewertet sein.		
Leistungspunkte:	6		
Note:	Die Note ergibt sich entsprechend der Gewichtung (w) aus folgenden(r) Prüfungsleistung(en): KA* [w: 3] AP*: Hausarbeit [w: 1] AP*: Hausarbeit [w: 1] * Bei Modulen mit mehreren Prüfungsleistungen muss diese Prüfungsleistung bestanden bzw. mit mindestens "ausreichend" (4,0) bewertet sein.		
Arbeitsaufwand:	Der Zeitaufwand beträgt 180h und setzt sich zusammen aus 60h Präsenzzeit und 120h Selbststudium. Letzteres umfasst die Vor- und Nachbereitung der Lehrveranstaltung einschl. des Schreibens der Assignments sowie die Klausurvorbereitung.		

Data:	EnvMgtPol. MA. NR. / Examination number: -	Version: 15.07.2016 	Start Year: WiSe 2016
Module Name:	Environmental Management and Policies		
(English):	Environmental Management and Policies		
Responsible:	Fröhling, Magnus / Prof.		
Lecturer(s):	Fröhling, Magnus / Prof.		
Institute(s):	Professor of Ressourcemanagement		
Duration:	1 Semester(s)		
Competencies:	Students are able to identify and explain environmental issues accruing in companies. They explain the origin of environmental impacts, the framework which has to be considered and are able to apply selected methods and tools to solve (simplified) problems accruing in practice. They discuss the status of these methods and tools with regard to real problem instances and the current scientific literature and political discussion.		
Contents:	The course covers among others: <ul style="list-style-type: none"> • Environmental impacts of industrial and business activities, • Societal, economic and legal frameworks of environmental protection, • Environmental Management Systems, and • Methods and tools of Cleaner Production. 		
Literature:	<ul style="list-style-type: none"> • Calow (1999): Blackwells Concise Encyclopedia of Environmental Management, John Wiley & Sons • Dobson (2016): Environmental Politics, Oxford University Press • Russo (2008): Environmental Management: Readings and Cases, Sage Pubn • Schaltegger, Burritt, Petersen (2003): An Introduction to Corporate Environmental Management, Greenleaf Publishing • Tinsley, Pillai (2016): Environmental Management Systems: Understanding Organizational Drivers and Barriers, Routledge 		
Types of Teaching:	S1 (WS): Environmental Management and Policies (lecture) - Environmental Management and Policies (lecture) / Lectures (2 SWS) S1 (WS): Environmental Management and Policies (tutorial) - Environmental Management and Policies (tutorial) / Exercises (2 SWS)		
Pre-requisites:			
Frequency:	yearly in the winter semester		
Requirements for Credit Points:	For the award of credit points it is necessary to pass the module exam. The module exam contains: AP*: Assignments KA: Written examination [90 to 90 min] <p>* In modules requiring more than one exam, this exam has to be passed or completed with at least "ausreichend" (4,0), respectively.</p> Voraussetzung für die Vergabe von Leistungspunkten ist das Bestehen der Modulprüfung. Die Modulprüfung umfasst: AP*: Assignments KA: Written examination [90 bis 90 min] <p>* Bei Modulen mit mehreren Prüfungsleistungen muss diese Prüfungsleistung bestanden bzw. mit mindestens "ausreichend" (4,0) bewertet sein.</p>		
Credit Points:	6		
Grade:	The Grade is generated from the examination result(s) with the following		


	weights (w): AP*: Assignments [w: 1] KA: Written examination [w: 4] * In modules requiring more than one exam, this exam has to be passed or completed with at least "ausreichend" (4,0), respectively.
Workload:	The workload is 180h. It is the result of 60h attendance and 120h self-studies. 180

Daten:	FINRISM .MA.Nr. 2965 / Prüfungs-Nr.: 60807	Stand: 12.10.2010 	Start: WiSe 2010
Modulname:	Finanzielles Risikomanagement		
(englisch):	Risk Management		
Verantwortlich(e):	Horsch, Andreas / Prof. Dr.		
Dozent(en):	Horsch, Andreas / Prof. Dr.		
Institut(e):	Professur Allgemeine BWL, mit dem Schwerpunkt Investition und Finanzierung		
Dauer:	1 Semester		
Qualifikationsziele / Kompetenzen:	Die Studierenden sollen grundlegende Kompetenzen in der Konzeption und Umsetzung eines finanziellen Risikomanagements der Unternehmung erwerben.		
Inhalte:	Ausgehend vom Oberziel der Unternehmung werden in der Vorlesung zunächst Begründungen und andere Grundlagen des Risikomanagements behandelt. Es folgt der Schwerpunkt der Markt(preis)risiken, der im allgemeinen Teil traditionelle Mess- und Steuerungskonzepte für Zinsänderungs- und Kursrisiken, im speziellen Teil Rohstoff- und Strompreisrisiken umfasst. Im Fokus stehen dabei neben dem Messkonzept des Value-at-Risk die Steuerungsmöglichkeiten mit Hilfe von Derivaten (Grundformen und Fortentwicklungen bis hin zu Strom- und Wetterderivaten). Im Anschluss wird das Management von Ausfallrisiken (analoger Schwerpunkt: Kreditderivate) sowie Liquiditätsrisiken behandelt. Abgerundet wird die Veranstaltung durch Grundzüge des operationellen Risikos sowie eine Auseinandersetzung mit der regulatorischen Einflussnahme auf das unternehmerische Risikomanagement. Die Übung dient der Vertiefung der behandelten Problemstellungen anhand von Beispielaufgaben / Fallstudien.		
Typische Fachliteratur:	Albrecht/Maurer (2008): Investment- und Risikomanagement, 3. Aufl., Stuttgart (Schäffer-Poeschel). Horsch/Schulte (2010): Wertorientierte Banksteuerung II: Risikomanagement, 4. Aufl., Frankfurt/M. (Frankfurt School Verlag). Hull (2006): Optionen, Futures und andere Derivate, 6. Aufl., München et al. (Pearson). Zenke/Schäfer (2005): Energiehandel in Europa, München (C.H. Beck).		
Lehrformen:	S1 (WS): Vorlesung (2 SWS) S1 (WS): Übung (2 SWS)		
Voraussetzungen für die Teilnahme:	Empfohlen: Investition und Finanzierung, 2009-06-03 Investitions- und Finanzierungstheorie, 2009-06-03		
Turnus:	jährlich im Wintersemester		
Voraussetzungen für die Vergabe von Leistungspunkten:	Voraussetzung für die Vergabe von Leistungspunkten ist das Bestehen der Modulprüfung. Die Modulprüfung umfasst: KA [90 min]		
Leistungspunkte:	6		
Note:	Die Note ergibt sich entsprechend der Gewichtung (w) aus folgenden(r) Prüfungsleistung(en): KA [w: 1]		
Arbeitsaufwand:	Der Zeitaufwand beträgt 180h und setzt sich zusammen aus 60h Präsenzzeit und 120h Selbststudium. Letzteres umfasst die Nachbereitung der Vorlesung, die Vorbereitung der Übung sowie generelle Literaturarbeit.		

Data:	HISTENV. MA. Nr. 3424 / Examination number: 60134	Version: 01.07.2015	Start Year: SoSe 2016
Module Name:	History of the Environment		
(English):			
Responsible:	Albrecht, Helmuth / Prof. Dr.		
Lecturer(s):	Pohl, Norman / Dr.		
Institute(s):	Institute of Industrial Archeology and History of Science and Technology		
Duration:	1 Semester(s)		
Competencies:	The module seeks to transmit historical developments in the field of technology and ecology. Hence, providing the cultural and historic background of contemporary society.		
Contents:	The module offers an introduction to the development of environmental protection and technology and the use of natural resources.		
Literature:	John Robert McNeill: Blue Planet. 2003 Donald Worster: Dust bowl. The Southern plains in the 1930s. Oxford 1979. Donald Worster: The wealth of nature. Environmental history and the ecological imagination. Oxford 1993.		
Types of Teaching:	S1 (SS): History of environment / Seminar (2 SWS)		
Pre-requisites:	Recommendations: Scholarly Rhetoric, 2012-02-10 Abitur-level English or equivalent knowledge of English.		
Frequency:	yearly in the summer semester		
Requirements for Credit Points:	For the award of credit points it is necessary to pass the module exam. The module exam contains: AP*: 15 page paper AP: Presentation [20 to 30 min] * In modules requiring more than one exam, this exam has to be passed or completed with at least "ausreichend" (4,0), respectively. Voraussetzung für die Vergabe von Leistungspunkten ist das Bestehen der Modulprüfung. Die Modulprüfung umfasst: AP*: 15-seitige Belegarbeit AP: Präsentation [20 bis 30 min] * Bei Modulen mit mehreren Prüfungsleistungen muss diese Prüfungsleistung bestanden bzw. mit mindestens "ausreichend" (4,0) bewertet sein.		
Credit Points:	3		
Grade:	The Grade is generated from the examination result(s) with the following weights (w): AP*: 15 page paper [w: 1] AP: Presentation [w: 1] * In modules requiring more than one exam, this exam has to be passed or completed with at least "ausreichend" (4,0), respectively.		
Workload:	The workload is 90h. It is the result of 30h attendance and 60h self-studies. Self-study includes preparation and follow-up work for in-class instruction as well as preparation for and completion of the 12 page paper and the presentation.		


Data:	HRMOB. MA. Nr. 3203 / Examination number: -	Version: 18.03.2015 	Start Year: SoSe 2011
Module Name:	Human Resource Management and Organizational Behavior (HRMOB)		
(English):			
Responsible:	Nippa, Michael / Prof. Dr.		
Lecturer(s):	Nippa, Michael / Prof. Dr.		
Institute(s):	Professor of Management, Leadership and Human Resources		
Duration:	1 Semester(s)		
Competencies:	<p>The primary objective of this course is to help you learn to diagnose management situations so that you will be able to transfer this skill to your working world.</p> <p>Specific objectives of the course include:</p> <ol style="list-style-type: none"> 1. Understanding the relevance of human resources for organizations and the key concepts of human behavior in organizations. 2. Appreciating how the human side of management is an essential complement to the technical skills you are learning in other courses. 3. Learning concepts and approaches that will enable you to analyze HR- and organizational problems and to develop appropriate solutions. 4. Developing the knowledge and skills you need to be a successful manager of yourself and others. 		
Contents:	<ol style="list-style-type: none"> 1. Introduction 2. Organizational Behavior (OB) <ol style="list-style-type: none"> 2.1 Individual level (foundations of individual behavior; impacts of individual characteristics; impact of situational factors) 2.2 Group level (foundations of group behavior, understanding work teams; group processes e.g. communication, power, conflict) 2.3 Leadership 3. Human Resource Management (HRM) <ol style="list-style-type: none"> 3.1 Changing Nature of HRM 3.2 HRM Planning 3.3 Human Resource Adjustments 3.4 Training and Developing HR 3.5 Compensating HR <p>Presentations and Conclusions</p>		
Literature:	<p>Mathis, R.L.; Jackson, J.H.: „Human Resource Management“, 6th Ed. South Western College Publishing: Cincinnati 2006</p> <p>Robbins, S.P.; Judge, T.A.: „Organizational Behavior“, 11th Ed. Pearson Prentice Hall: Upper Saddle River, N.J. 2007</p>		
Types of Teaching:	S1 (SS): Lectures (2 SWS)		
Pre-requisites:	Recommendations: None		
Frequency:	yearly in the summer semester		
Requirements for Credit Points:	<p>For the award of credit points it is necessary to pass the module exam.</p> <p>The module exam contains:</p> <p>KA: Mid term test [20 min]</p> <p>KA: Final test [90 min]</p> <p>Voraussetzung für die Vergabe von Leistungspunkten ist das Bestehen der Modulprüfung. Die Modulprüfung umfasst:</p> <p>KA: Zwischentest [20 min]</p> <p>KA: Abschlussklausur [90 min]</p>		
Credit Points:	3		

Grade:	The Grade is generated from the examination result(s) with the following weights (w): KA: Mid term test [$w: 1$] KA: Final test [$w: 3$]
Workload:	The workload is 90h. It is the result of 30h attendance and 60h self-studies.


Data:	INTFIN. MA. Nr. 2075 / Examination number: -	Version: 03.09.2013 	Start Year: SoSe 2013
Module Name:	International Banking and Finance in Emerging Markets		
(English):			
Responsible:	Horsch, Andreas / Prof. Dr.		
Lecturer(s):	Schramm, Andreas / Prof. Dr.		
Institute(s):	Professor of Investment and Finance		
Duration:	1 Semester(s)		
Competencies:	<p>The module is concerned with the particularities of corporate finance problems found on emerging markets.</p> <p>In the beginning, the role of financial intermediaries and the importance of their regulation within different financial systems is analyzed. Hereafter, specifics of international corporate finance contracts are studied, especially the management of exchange risks. Finally, several corporate finance options that are typical for international scenarios (e.g. project finance) are studied.</p> <p>In the second part of the module, students are confronted with the particular problems of banking in the region of East Germany in case studies.</p>		
Contents:	<ol style="list-style-type: none"> 1. Basics of Financial Risk Management 2. Financial Intermediation 3. Microfinance 4. Project Finance 5. Case Studies of Banking and Finance in Selected Emerging Markets 		
Literature:	<p>Besley/Brigham (2011): Principles of finance, 5th ed., Mason.</p> <p>Brealey/Myers/Allen (2013): Principles of Corporate Finance, 11th ed., Boston, et al.</p> <p>Grinblatt/Titman (2006): Financial Markets and Corporate Strategy, 2nd ed., Boston et al.</p> <p>Damodaran (2001): Corporate Finance, 2nd ed., Hoboken.</p> <p>Ledgerwood/Earne/Nelson (2013): The New Microfinance Handbook: A Financial Market System Perspective, 2nd ed., Washington, D.C.</p> <p>Saunders/Cornett (2011): Financial Institutions Management, 7th ed., Boston et al.</p> <p>Esty (2004): Modern Project Finance, Hoboken.</p>		
Types of Teaching:	<p>S1 (SS): Lectures (2 SWS)</p> <p>S1 (SS): Exercises (2 SWS)</p>		
Pre-requisites:	<p>Recommendations:</p> <p>Economic Theory: Macro-Economics, 2010-08-12</p> <p>Economic Theory: Micro-Economics, 2013-12-16</p>		
Frequency:	yearly in the summer semester		
Requirements for Credit Points:	<p>For the award of credit points it is necessary to pass the module exam.</p> <p>The module exam contains:</p> <p>KA [120 min]</p> <p>Voraussetzung für die Vergabe von Leistungspunkten ist das Bestehen der Modulprüfung. Die Modulprüfung umfasst:</p> <p>KA [120 min]</p>		
Credit Points:	6		
Grade:	<p>The Grade is generated from the examination result(s) with the following weights (w):</p> <p>KA [w: 1]</p>		
Workload:	The workload is 180h. It is the result of 60h attendance and 120h self-studies.		

Data:	INTMAN. MA. Nr. 2072 / Examination number: -	Version: 29.05.2015 	Start Year: WiSe 2013
Module Name:	International Business and Management		
(English):			
Responsible:	Stephan, Johannes / Prof. Dr.		
Lecturer(s):	Stephan, Johannes / Prof. Dr.		
Institute(s):	Professor of International Resource Policy and Economic Development		
Duration:	1 Semester(s)		
Competencies:	<p>The intention of this module is to teach students the particularities of management of firms where several international markets are involved. This helps to-be-managers to prepare for the particular challenges and problems involved in the internationalisation of firms. The first part of this course focuses on explaining the existence of the multinational enterprise by generalising the theory of the firm and its characterisation on the one side and particularities of management in multinational enterprises on the other. The management part of the course analyses strategies of entry into foreign markets, including entry modes, entry timing and the location from an institutional perspective and by use of case studies. The third part of the course is concerned with the management of knowledge and R&D both within the multinational enterprise and between the multinational enterprise and its host economies. This is discussed in terms of effects of knowledge and R&D management on subsidiary development and on technology transfer externalities (spillovers).</p>		
Contents:	<ol style="list-style-type: none"> 1. Economic theories of internationalisation and TNC <ul style="list-style-type: none"> ◦ Static vs dynamic theories ◦ Internalisation-theories and asset-based theories 2. International management and entry strategies <ul style="list-style-type: none"> ◦ Network theory ◦ Choice of location and time of entry ◦ Entry modes, control and market power ◦ Internationalisation of knowledge 3. Economic analysis of TNCs and policy-implications <ul style="list-style-type: none"> ◦ FDI and host country effects, national innovation systems ◦ TNCs and Intellectual Property Rights ◦ Foreign Direct Investment policies 		
Literature:	<p>Cavusgil, S.T., G. Knight, and J.R. Riesenberger (2008), International Business – Strategy, Management, and the New Realities, 1st ed., Pearson International, Prentice Hall.</p> <p>Dunning, J. and S.M. Lundan (2008), Multinational Enterprises and the Global Economy, 2nd edition. Cheltenham: Edward Elgar.</p> <p>Letto-Gillies, G. (2005) Transnational Corporations and International Production - Concepts, Theories and Effects. Cheltenham: Edward Elgar.</p> <p>Peng, M.W. and K. E. Meyer (2009) International Business, 1st ed., Cengage Learning.</p> <p>Pitelis, C and R. Sudgen (eds) (2000) The Nature of the Transnational Firm. London: Routledge.</p>		
Types of Teaching:	S1 (WS): Lectures (2 SWS) S1 (WS): Exercises (2 SWS)		
Pre-requisites:	Recommendations: Makroökonomik, 2009-08-18 Mikroökonomische Theorie, 2014-03-05 Knowledge at Bachelor level in business administration is required.		
Frequency:	yearly in the winter semester		


Requirements for Credit Points:	For the award of credit points it is necessary to pass the module exam. The module exam contains: KA [120 min] AP: Presentation [15 min]
	Voraussetzung für die Vergabe von Leistungspunkten ist das Bestehen der Modulprüfung. Die Modulprüfung umfasst: KA [120 min] AP: Präsentation [15 min]
Credit Points:	6
Grade:	The Grade is generated from the examination result(s) with the following weights (w): KA [w: 4] AP: Presentation [w: 1]
Workload:	The workload is 180h. It is the result of 60h attendance and 120h self-studies.


Data:	IDEVRES. MA. Nr. 3417 / Examination number: -	Version: 03.09.2013 	Start Year: SoSe 2013
Module Name:	International Development and Resources		
(English):			
Responsible:	Stephan, Johannes / Prof. Dr.		
Lecturer(s):	Stephan, Johannes / Prof. Dr.		
Institute(s):	Professor of International Resource Policy and Economic Development		
Duration:	1 Semester(s)		
Competencies:	Students will be able to understand the implications of management of firms in the environment of developing economies. Companies involved in a region that is characterised by much lower levels of economic development face particular challenges in the management: they have to consider the implications that development strategies, both national and coordinated by international organisations and NGOs, have on their activities. Of particular relevance in developing economies is the role of natural resources that are often abundant and currently their most precious source of national welfare. Students acquire the understanding that natural resources can easily turn into a curse, if they are not included into a coherent national development policy. Those include most prominently export-oriented policies, state-aid policies and the development of national champions, the attraction of foreign direct investments, and incentive systems for outward investment.		
Contents:	Chapter 1 Measuring Development Chapter 2 Theories of Economic Development Chapter 3 Development Policies: Approaches, Failures, and New Consensus? Chapter 4 The Role of Natural Resources for Economic Development and Welfare Chapter 5 Trade Policy in the Framework of Development Policy Chapter 6 Current Issues in Development Policy		
Literature:	Todaro, M. P. (2006): Economic Development, 9th edition, Addison Wesley, New York World Bank Development Report (current years) Various recent Journal articles from e.g. "World Development"; "World Bank Economic Review"; "Journal of Development Economics".		
Types of Teaching:	S1 (SS): Lectures (2 SWS) S1 (SS): Exercises (2 SWS)		
Pre-requisites:	Recommendations: Makroökonomik, 2009-08-18 Mikroökonomische Theorie, 2014-03-05 Knowledge at Bachelor level in business administration is required.		
Frequency:	yearly in the summer semester		
Requirements for Credit Points:	For the award of credit points it is necessary to pass the module exam. The module exam contains: KA [120 min] AP: Presentation [15 min] Voraussetzung für die Vergabe von Leistungspunkten ist das Bestehen der Modulprüfung. Die Modulprüfung umfasst: KA [120 min] AP: Präsentation [15 min]		
Credit Points:	6		
Grade:	The Grade is generated from the examination result(s) with the following weights (w): KA [w: 4] AP: Präsentation [w: 1]		


Workload:	The workload is 180h. It is the result of 60h attendance and 120h self-studies.
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Data:	INTMAR. MA. Nr. 2073 / Examination number: -	Version: 02.06.2009 	Start Year: SoSe 2010
Module Name:	International Marketing		
(English):			
Responsible:	Enke, Margit / Prof. Dr.		
Lecturer(s):	Enke, Margit / Prof. Dr.		
Institute(s):	Professor of Marketing and International Trade		
Duration:	1 Semester(s)		
Competencies:	The modul gives a deepened understanding of approaches, strategies and instrument for marketing in international and intercultural markets. Next to general concepts the lecture focuses on transition countries and emerging markets.		
Contents:	<ol style="list-style-type: none"> 1. Situation analysis in international marketing 2. Objectives and strategies in international marketing 3. Marketing instruments in international marketing <ul style="list-style-type: none"> • Instruments: International contraction policy • Instruments: International distribution policy • Instruments: International product policy • Instruments: International communication policy <p>Implementation, control, and market research Case studies: Marketing strategies in emerging markets</p>		
Literature:	<p>Czinkota, M. and I. Ronkainen (2006) International Marketing 8 ed., South-Western College Pub;</p> <p>Bennett, R. and J. Blythe (2003) International marketing - Strategy planning, market entry and implementation. 3 ed., London: Kogan Page;</p> <p>MacAuley, A. (2001) International marketing - Consuming globally, thinking locally. Chichester: Wiley;</p> <p>Further readings as well as case study material will be announced in the course.</p>		
Types of Teaching:	S1 (SS): Lectures (2 SWS) S1 (SS): Exercises (2 SWS)		
Pre-requisites:			
Frequency:	yearly in the summer semester		
Requirements for Credit Points:	For the award of credit points it is necessary to pass the module exam. The module exam contains: KA [90 min]		
	Voraussetzung für die Vergabe von Leistungspunkten ist das Bestehen der Modulprüfung. Die Modulprüfung umfasst: KA [90 min]		
Credit Points:	6		
Grade:	The Grade is generated from the examination result(s) with the following weights (w): KA [w: 1]		

Workload:	The workload is 180h. It is the result of 60h attendance and 120h self-studies.
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Data:	INIBDEM. MA. Nr. 2938 / Examination number: -	Version: 27.04.2016 	Start Year: SoSe
Module Name:	Internship [IBDEM]		
(English):			
Responsible:	Stephan. Johannes / Prof. Dr.		
Lecturer(s):			
Institute(s):	Professor of International Resource Policy and Economic Development		
Duration:	9 Week(s)		
Competencies:	The objective of the internship is to allow students to apply the knowledge acquired during their studies in practice.		
Contents:			
Literature:			
Types of Teaching:	S1: Practical Application (9 Wo)		
Pre-requisites:	Recommendations: Approval of the examination committee of IBDEM that the internship is sufficient		
Frequency:	constantly		
Requirements for Credit Points:	For the award of credit points it is necessary to pass the module exam. The module exam contains: AP: Written report about the internship with a length of 15 pages Voraussetzung für die Vergabe von Leistungspunkten ist das Bestehen der Modulprüfung. Die Modulprüfung umfasst: AP: Written report about the internship with a length of 15 pages		
Credit Points:	12		
Grade:	The examination results are not rated. The credits are given when the exams are passed successfully.		
Workload:	The workload is 360h.		

Daten:	MARIQ. MA. Nr. 2962 / Prüfungs-Nr.: -	Stand: 12.10.2010 	Start: WiSe 2009
Modulname: (englisch):	Marketing Intelligence		
Verantwortlich(e):	Enke, Margit / Prof. Dr.		
Dozent(en):	Enke, Margit / Prof. Dr.		
Institut(e):	Professur Allgemeine BWL, insbesondere Marketing und Internationaler Handel		
Dauer:	1 Semester		
Qualifikationsziele / Kompetenzen:	Die Studierenden erlernen Grundlagen des Konsumentenverhaltens. Darüber hinaus erlangen sie Kenntnisse über die systematische Planung, Durchführung, Auswertung von Marktforschungsuntersuchungen. Fallbeispiele und Übungsfälle vertiefen relevante Fragestellungen des Konsumentenverhaltens in Rohstoff- und Energiemärkten und gehen auf methodische Besonderheiten der Marktforschung in diesen Märkten ein.		
Inhalte:	Konsumentenverhalten, intra- und interpersonale Determinanten der Konsumentenverhaltens; Marktforschung, Formulierung von Forschungsproblemen, Planung des Erhebungsdesigns, Durchführung von Erhebungen, Analyse und Interpretation von Daten.		
Typische Fachliteratur:	Solomon, M.; Bamossy, G.; Askegaard, S. (2001): Konsumentenverhalten. Der europäische Markt. München. Fantapié Altobelli, C. (2007): Marktforschung. Methoden - Anwendungen - Praxisbeispiele. Stuttgart; Malhotra, N.K. (2006): Marketing Research: An Applied Orientation. Upper Saddle River.		
Lehrformen:	S1 (WS): Vorlesung (2 SWS) S1 (WS): Übung (2 SWS)		
Voraussetzungen für die Teilnahme:	Empfohlen: Keine		
Turnus:	jährlich im Wintersemester		
Voraussetzungen für die Vergabe von Leistungspunkten:	Voraussetzung für die Vergabe von Leistungspunkten ist das Bestehen der Modulprüfung. Die Modulprüfung umfasst: KA [90 min]		
Leistungspunkte:	6		
Note:	Die Note ergibt sich entsprechend der Gewichtung (w) aus folgenden(r) Prüfungsleistung(en): KA [w: 1]		
Arbeitsaufwand:	Der Zeitaufwand beträgt 180h und setzt sich zusammen aus 60h Präsenzzeit und 120h Selbststudium. Letzteres umfasst die Vor- und Nachbereitung der Lehrveranstaltungen und die Vorbereitung auf die Klausurarbeit.		


Data:	Examination number: - Version: 26.08.2016  Start Year: WiSe
Module Name:	Master Thesis [MBA IBDEM]
(English):	
Responsible:	Stephan, Johannes / Prof. Dr.
Lecturer(s):	
Institute(s):	Professor of International Resource Policy and Economic Development
Duration:	4 Month(s)
Competencies:	The student is supposed to elaborate a master thesis in order to prove that he/she is able to conduct research on a defined complex problem from a relevant area within a certain period of time. The problem shall be dealt with using and applying adequate scientific methods, and the whole research work including the results shall be described and illustrated in written and oral form.
Contents:	The thesis work involves the elaboration of a concept for the project, the search for relevant literature, the acquirement and application of appropriate methods to fulfil the tasks of the thesis project, the conducting and assessing of practical and/or theoretical research, the discussion of results, the elaboration of the thesis and the public defending of the thesis in a colloquium of 30 minutes.
Literature:	Depends on the Master Thesis topic.
Types of Teaching:	S1: The Master Thesis has to be submitted 4 month after topic release. / Thesis (4 Mon)
Pre-requisites:	Mandatory: Abschluss von Modulen im Umfang von 78 Leistungspunkten des Studienprogramms (Completion of 78 Credit Points of the IBDEM Master programme).
Frequency:	constantly
Requirements for Credit Points:	For the award of credit points it is necessary to pass the module exam. The module exam contains: AP*: Colloquium (50 minutes) AP*: Master Thesis (60 - 80 pages) * In modules requiring more than one exam, this exam has to be passed or completed with at least "ausreichend" (4,0), respectively. Voraussetzung für die Vergabe von Leistungspunkten ist das Bestehen der Modulprüfung. Die Modulprüfung umfasst: AP*: Kolloquium (50 min) AP*: Masterarbeit (60 - 80 Seiten) * Bei Modulen mit mehreren Prüfungsleistungen muss diese Prüfungsleistung bestanden bzw. mit mindestens "ausreichend" (4,0) bewertet sein.
Credit Points:	16
Grade:	The Grade is generated from the examination result(s) with the following weights (w): AP*: Colloquium (50 minutes) [w: 1] AP*: Master Thesis (60 - 80 pages) [w: 3] * In modules requiring more than one exam, this exam has to be passed or completed with at least "ausreichend" (4,0), respectively.
Workload:	The workload is 480h.

Data:	Examination number: 62402	Version: 15.07.2016 	Start Year: SoSe 2016
Module Name:	Material Flow Analysis and Life Cycle Assessment		
(English):	Material Flow Analysis and Life Cycle Assessment		
Responsible:	Fröhling, Magnus / Prof.		
Lecturer(s):	Fröhling, Magnus / Prof.		
Institute(s):	Professor of Ressourcemanagement		
Duration:	1 Semester(s)		
Competencies:	<p>The students</p> <ul style="list-style-type: none"> • analyse material and energy flows from a system's and from a product/service perspective, • use the standardized terminology, • name and describe the steps for conducting MFA & LCA studies, • discuss the achievements and shortcomings of common methodological toolsets and data bases in the field, • gather necessary information, choose suitable methods, and apply these for simple MFA & LCA studies, and • discuss the quality of material flow analysis studies and life cycle assessment studies. 		
Contents:	<ul style="list-style-type: none"> • Systems and life cycle thinking • Material flow networks • Material and energy flow balancing • Material flow modelling • Life Cycle Assessment <ul style="list-style-type: none"> ◦ Goal and Scope definition ◦ Life Cycle Inventories (LCI) ◦ Life Cycle Impact Assessment (LCIA) ◦ Interpretation and Disclosure • Current trends and developments • Software systems and data bases for material flow analysis and life cycle assessment • Case studies 		
Literature:	<ol style="list-style-type: none"> 1. Baccini & Brunner (2012): Metabolism of the Anthroposphere: Analysis, Evaluation, Design, MIT Press 2. Brunner/Rechberger (2004): Practical handbook of material flow analysis, Lewis 3. Guinée (2002): Handbook on Life Cycle Assessment, Kluwer 4. Hauschild/ Huijbregts (2015): Life Cycle Impact Assessment (LCA Compendium - The Complete World of Life Cycle Assessment), Springer 5. Klöpfer, W. (2014): Background and Future Prospects in Life Cycle Assessment, Springer 6. EU International Reference Life Cycle Data System (ILCD) Handbook Series 7. Journals: <ol style="list-style-type: none"> a. International Journal of Life Cycle Assessment b. Journal of Cleaner Production c. Journal of Industrial Ecology <p>Further literature recommendations will be given in the lecture.</p>		
Types of Teaching:	S1 (SS): Material Flow Analysis and Life Cycle Assessment (lecture) - Material Flow Analysis and Life Cycle Assessment (lecture) / Lectures (2 SWS)		


	S1 (SS): Material Flow Analysis and Life Cycle Assessment (tutorial) - Material Flow Analysis and Life Cycle Assessment (tutorial) / Exercises (2 SWS)
Pre-requisites:	
Frequency:	yearly in the summer semester
Requirements for Credit Points:	For the award of credit points it is necessary to pass the module exam. The module exam contains: AP*: Assignment KA: Examination [90 to 90 min] * In modules requiring more than one exam, this exam has to be passed or completed with at least "ausreichend" (4,0), respectively. Voraussetzung für die Vergabe von Leistungspunkten ist das Bestehen der Modulprüfung. Die Modulprüfung umfasst: AP*: Assignment KA: Examination [90 bis 90 min] * Bei Modulen mit mehreren Prüfungsleistungen muss diese Prüfungsleistung bestanden bzw. mit mindestens "ausreichend" (4,0) bewertet sein.
Credit Points:	6
Grade:	The Grade is generated from the examination result(s) with the following weights (w): AP*: Assignment [w: 1] KA: Examination [w: 4] * In modules requiring more than one exam, this exam has to be passed or completed with at least "ausreichend" (4,0), respectively.
Workload:	The workload is 180h. It is the result of 60h attendance and 120h self- studies.

Data:	INTRORME. MA. Nr. 3418 / Examination number: -	Version: 27.04.2016 	Start Year: WiSe 2016
Module Name:	Methods of Analysis and Econometrics		
(English):			
Responsible:	Stephan, Johannes / Prof. Dr.		
Lecturer(s):	Stephan, Johannes / Prof. Dr.		
Institute(s):	Professor of International Resource Policy and Economic Development		
Duration:	1 Semester(s)		
Competencies:	Students acquire the ability to evaluate and understand analysis of business data and markets. Students learn how to read business-related research in a critical way and are introduced to the most important methods of analysis. This allows students to distinguish between business propaganda and the creation and use of general knowledge, and also implicitly helps to inform the overall learning process.		
Contents:	<p>The general part of the module introduces the students to the ideas of critical evaluation of analyses. This includes familiarity with the properties of a wide range of different business data (intra and inter) and other sources of information, as well as the methodology of their use in different kinds of analyses. Students learn to understand the method of deductive research, of falsification, and the rigours of positive and normative analyses. This is wound up into setting the minimum standard rules for sound academic writing. The empirical part focuses on the a critical view on the application of most usual methods of analysis: analysis of properties of data and hypotheses-testing.</p> <p>Part I: Critical view on analysis of business data and markets</p> <p style="padding-left: 20px;">I.1 Criteria for quality of data</p> <p style="padding-left: 20px;">I.2 Criteria for sound analysis</p> <p>Part II: Empirical analysis of business data and markets</p> <p style="padding-left: 20px;">II.1 Understanding statistical analysis</p> <p style="padding-left: 20px;">II.2 Evaluation of econometric analysis</p>		
Literature:	<p>Blaug, M, 1994, The methodology of economics, Cambridge University Press.</p> <p>Cameron and Trivedi (2005) Microeconometrics - Methods and Applications. Cambridge University Press.</p> <p>Dow, S., 2002, Economic methodology: an enquiry, Oxford University Press.</p> <p>Davis, J.B. and D.W. Hands, 2011, The Elgar Companion to Recent Economic Methodology, Edward Elgar.</p> <p>Lee M.-J., 2005. Micro-Econometrics for Policy, Program and Treatment Effects. Oxford University Press.</p> <p>Johnston J. and J. DiNardo, 1997. Econometric Methods. Mc Graw Hill.</p> <p>Wooldridge J., 2001. Econometric Analysis of Cross Section and Panel Data. MIT Press.</p>		
Types of Teaching:	<p>S1 (WS): Lectures (3 SWS)</p> <p>S1 (WS): Exercises (1 SWS)</p>		
Pre-requisites:	<p>Recommendations:</p> <p>Makroökonomik, 2009-08-18</p> <p>Mikroökonomische Theorie, 2014-03-05</p> <p>Bachelor level in business administration and management required.</p>		
Frequency:	yearly in the winter semester		
Requirements for Credit Points:	<p>For the award of credit points it is necessary to pass the module exam.</p> <p>The module exam contains:</p> <p>KA [90 min]</p> <p>Voraussetzung für die Vergabe von Leistungspunkten ist das Bestehen</p>		


	der Modulprüfung. Die Modulprüfung umfasst: KA [90 min]
Credit Points:	6
Grade:	The Grade is generated from the examination result(s) with the following weights (w): KA [w: 1]
Workload:	The workload is 180h. It is the result of 60h attendance and 120h self-studies.

Data:	MCCLR. MA. Nr. 2930 / Examination number: -	Version: 12.04.2013 	Start Year: WiSe 2013
Module Name:	Multicultural Communication, Language and Rhetoric		
(English):			
Responsible:	Hinner, Michael B. / Prof. Dr.		
Lecturer(s):	Hinner, Michael B. / Prof. Dr.		
Institute(s):	Professor of Business English, Business Communication and Intercultural Communication		
Duration:	1 Semester(s)		
Competencies:	The module seeks to transmit, on the one hand, how scientific papers are researched, written, and presented in academic English. And, on the other hand, how culture influences human communication and behavior.		
Contents:	<p>The module consists of two courses and is structured as follows:</p> <p>1. Scholarly Rhetoric: The participants learn how to research, write, present, and discuss a scientific paper. To that end, the following topics will be addressed: Academic style and ethics; formulating research questions and hypotheses; quantitative, qualitative, experimental research, field studies, and content analysis methods; measurement in communication research; paper content; style and layout; documenting sources; writing abstracts and summaries; editing; presentations; discussions.</p> <p>2. Intercultural Communication: The lecture focuses on the following topics: Culture, supraculture, macroculture, microculture; the perceptual process, description, interpretation, and evaluation; ethnocentrism, stereotypes, and prejudice; belief systems, values, and attitudes; culture and communication; culture and identity; culture shock; intercultural competence.</p>		
Literature:	Scripts will be sold at the beginning of each course; Hinner, M. B. Ed. (2007, 2010). Freiburger Beiträge zur interkulturellen und Wirtschaftskommunikation, Volume 4 and 7. Frankfurt/M: Peter Lang. Additional readings will be based on the selected topics for the assignments and include various books, journals, and electronic sources.		
Types of Teaching:	S1 (WS): Lectures (2 SWS) S1 (WS): Exercises (2 SWS)		
Pre-requisites:	Recommendations: Abitur-level English, or equivalent knowledge of English.		
Frequency:	yearly in the winter semester		
Requirements for Credit Points:	<p>For the award of credit points it is necessary to pass the module exam. The module exam contains: KA* [90 min] AP*: Written assignment AP*: Presentation</p> <p>* In modules requiring more than one exam, this exam has to be passed or completed with at least "ausreichend" (4,0), respectively.</p> <p>Voraussetzung für die Vergabe von Leistungspunkten ist das Bestehen der Modulprüfung. Die Modulprüfung umfasst: KA* [90 min] AP*: Belegarbeit AP*: Präsentation</p> <p>* Bei Modulen mit mehreren Prüfungsleistungen muss diese Prüfungsleistung bestanden bzw. mit mindestens "ausreichend" (4,0) bewertet sein.</p>		


Credit Points:	6
Grade:	<p>The Grade is generated from the examination result(s) with the following weights (w):</p> <p>KA* [w: 5]</p> <p>AP*: Written assignment [w: 4]</p> <p>AP*: Presentation [w: 1]</p> <p>* In modules requiring more than one exam, this exam has to be passed or completed with at least "ausreichend" (4,0), respectively.</p>
Workload:	<p>The workload is 180h. It is the result of 60h attendance and 120h self-studies. Self-study includes preparation and follow-up work for in-class instruction as well as preparation for and completion of the written assignment, the formal presentation as well as the written exam, i.e. "Klausurarbeit."</p>


Data:	OPMAN. MA. Nr. 2970 / Examination number: -	Version: 06.07.2015 	Start Year: WiSe 2016
Module Name:	Operations Management		
(English):			
Responsible:	Höck, Michael / Prof. Dr.		
Lecturer(s):	Höck, Michael / Prof. Dr.		
Institute(s):	Professor of Industrial Management, Production Management and Logistics		
Duration:	1 Semester(s)		
Competencies:	Foremost, the module aims to convey to the student problem-solving competencies with a view to putting the student in a position to analyse the complex questions in operations management, to structure them, and to develop solution alternatives.		
Contents:	This course addresses the management of operations in manufacturing and service firms. Diverse activities, such as determining the size and type of production process, purchasing the appropriate raw materials, planning and scheduling the flow of materials and the nature and content of inventories, assuring product quality, and deciding on the production hardware and how it gets used, comprise this function of the company. Managing operations well requires both strategic and tactical skills. During the term, we will consider such topics as: process analysis, workforce issues, materials management, quality and productivity, technology, and strategic planning, together with relevant analytical techniques. This course will provide a survey of these issues.		
Literature:	Davis, M. & Heineke, J. (2005): Operations Management, 5/e, McGraw-Hill Cachon & Terwiesch (2006): Matching Supply and Demand, McGraw-Hill Stevenson (2007): Operations Management, 9/e, McGraw-Hill.		
Types of Teaching:	S1 (WS): Lectures (2 SWS) S1 (WS): Exercises (2 SWS)		
Pre-requisites:	Recommendations: None		
Frequency:	yearly in the winter semester		
Requirements for Credit Points:	For the award of credit points it is necessary to pass the module exam. The module exam contains: KA [90 min] PVL: Case Studies PVL have to be satisfied before the examination. Voraussetzung für die Vergabe von Leistungspunkten ist das Bestehen der Modulprüfung. Die Modulprüfung umfasst: KA [90 min] PVL: Fallstudien PVL müssen vor Prüfungsantritt erfüllt sein bzw. nachgewiesen werden.		
Credit Points:	6		
Grade:	The Grade is generated from the examination result(s) with the following weights (w): KA [w: 1]		
Workload:	The workload is 180h. It is the result of 60h attendance and 120h self-studies. Self-study consists of preparation and review of the lectures, independent work on case studies, as well as preparation for the written test.		


Daten:	OSC .MA.Nr. 400 / Prüfungs-Nr.: -	Stand: 16.09.2013 	Start: SoSe 2012
Modulname:	Operatives und strategisches Controlling		
(englisch):	Operational and Strategic Management Accounting		
Verantwortlich(e):	Rogler, Silvia / Prof. Dr.		
Dozent(en):	Rogler, Silvia / Prof. Dr.		
Institut(e):	Professur Allgemeine BWL, insbesondere Rechnungswesen und Controlling		
Dauer:	1 Semester		
Qualifikationsziele / Kompetenzen:	Die Studierenden sollen in der Lage sein, ausgewählte Instrumente des operativen und strategischen Controlling im Rahmen der Unternehmenssteuerung anzuwenden sowie mit dem Einsatz dieser Instrumente verbundene Probleme zu erkennen und zu lösen.		
Inhalte:	<p>In der Vorlesung werden zunächst ausgewählte Instrumente des strategischen und operativen Controlling theoretisch behandelt und dann anhand von Beispielen, speziell aus dem Energie- und Rohstoffsektor, verdeutlicht. Im Anschluss werden Sonderprobleme des Controlling in Energie- und Ressourcenunternehmen thematisiert, z.B. das rechnerische Unbundling und die sich aus der Bilanzierung ergebenden Anforderungen an das Controlling.</p> <p>In der Übung werden die erworbenen Kenntnisse anhand von Beispielaufgaben und Fallstudien vertieft.</p>		
Typische Fachliteratur:	<p>Baum/Coenenberg, Strategisches Controlling, 4. Aufl., Stuttgart 2007; Bolsenkötter/Poullie, Rechnerisches Unbundling in der Strom- und Gasversorgung, 3. Aufl., Frankfurt 2003; Götze/Mikus, Strategisches Management, Chemnitz 1999; Huch/Behme/Ohlendorf, Rechnungswesenorientiertes Controlling, 4. Aufl., Heidelberg 2003; Irrek, Controlling der Energiedienstleistungsunternehmen, Köln 2004; Küpper/Friedl/Hofmann/Hofmann/Pedell, Controlling, 6. Aufl., Stuttgart 2013; Sure, Moderne Controlling-Instrumente, München 2009</p>		
Lehrformen:	S1 (SS): Vorlesung (2 SWS) S1 (SS): Übung (2 SWS)		
Voraussetzungen für die Teilnahme:	Empfohlen: Controlling und IFRS, 2012-02-14 Kosten- und Leistungsrechnung, 2009-05-28		
Turnus:	jährlich im Sommersemester		
Voraussetzungen für die Vergabe von Leistungspunkten:	Voraussetzung für die Vergabe von Leistungspunkten ist das Bestehen der Modulprüfung. Die Modulprüfung umfasst:		
Leistungspunkte:	6		
Note:	Die Note ergibt sich entsprechend der Gewichtung (w) aus folgenden(r) Prüfungsleistung(en): KA [w: 1]		
Arbeitsaufwand:	Der Zeitaufwand beträgt 180h und setzt sich zusammen aus 60h Präsenzzeit und 120h Selbststudium. Letzteres umfasst die Vor- und Nachbereitung der Lehrveranstaltung und die Vorbereitung auf die Klausurarbeit.		

Data:	ORGGCOMM. MA. Nr. 3366 / Examination number: -	Version: 17.04.2013 	Start Year: SoSe 2013
Module Name:	Organizational Communication		
(English):			
Responsible:	Hinner, Michael B. / Prof. Dr.		
Lecturer(s):	Hinner, Michael B. / Prof. Dr.		
Institute(s):	Professor of Business English, Business Communication and Intercultural Communication		
Duration:	1 Semester(s)		
Competencies:	The module seeks to transmit the theoretical foundation for organizational communication and apply it in a real world context (e.g. the resource industry, engineering, etc.) to see how effective internal and external communication can transmit competence, credibility, and ethics to all essential stakeholders within and without organizations as well as the public at large.		
Contents:	<p>The module consists of one lecture and one tutorial and is structured as follows:</p> <ol style="list-style-type: none"> 1. The lecture focuses on the following communication topics: Organizational communication theory, social components of communication, social networks, diversity and communication, identity, corporate culture and communication, power and communication, negotiation, attitudes, and persuasion, conflict communication, internal and external communication, formal and informal communication, stakeholder communication, crisis communication, globalization, technology and communication. 2. The tutorial integrates the above topics into an applied context (e.g. the resource industry, engineering, etc.). Participants will analyze and discuss the topics and contexts in small groups and present the results informally and formally throughout the semester. <p>The module is taught in English and the assignments have to be completed in English.</p>		
Literature:	<p>The script is sold at the beginning of the semester.</p> <p>Conrad, C., & Poole, M.S. (2002). Strategic organizational communication, Fort Worth: Harcourt.</p> <p>Hinner, M.B., Ed. (2007, 2010). Freiburger Beiträge zur interkulturellen und Wirtschaftskommunikation, Volume 3 and 6. Frankfurt am Main: Peter Lang.</p> <p>Keyton, J. (2005). Communication and organizational culture: A key to understanding work experiences. Thousand Oaks: Sage.</p> <p>May, S., & Mumby, D.K. (2005). Engaging organizational communication theory and research. Thousand Oaks: Sage.</p>		
Types of Teaching:	<p>S1 (SS): Lectures (2 SWS)</p> <p>S1 (SS): Exercises (2 SWS)</p>		
Pre-requisites:	Recommendations: Abitur-level English, or equivalent knowledge of English.		
Frequency:	yearly in the summer semester		
Requirements for Credit Points:	<p>For the award of credit points it is necessary to pass the module exam.</p> <p>The module exam contains:</p> <p>KA* [90 min]</p> <p>AP*: Active Written and Oral Participation, Presentations, and</p>		

	<p>Assignments in the Course</p> <p>* In modules requiring more than one exam, this exam has to be passed or completed with at least "ausreichend" (4,0), respectively.</p> <p>Voraussetzung für die Vergabe von Leistungspunkten ist das Bestehen der Modulprüfung. Die Modulprüfung umfasst: KA* [90 min] AP*: Aktive schriftliche und mündliche Teilnahme, Präsentation und Belegarbeiten in der Veranstaltung</p> <p>* Bei Modulen mit mehreren Prüfungsleistungen muss diese Prüfungsleistung bestanden bzw. mit mindestens "ausreichend" (4,0) bewertet sein.</p>
Credit Points:	6
Grade:	<p>The Grade is generated from the examination result(s) with the following weights (w): KA* [w: 4] AP*: Active Written and Oral Participation, Presentations, and Assignments in the Course [w: 1]</p> <p>* In modules requiring more than one exam, this exam has to be passed or completed with at least "ausreichend" (4,0), respectively.</p>
Workload:	<p>The workload is 180h. It is the result of 60h attendance and 120h self-studies. Self-study time includes reading the relevant literature, preparation and follow-up work for in-class participation as well as preparation time for the written exam, i.e. "Klausurarbeit" and the assignments.</p>


Data:	OMIS. MA. Nr. 3202 / Examination number: -	Version: 12.12.2013 	Start Year: WiSe 2010
Module Name:	Project Management		
(English):			
Responsible:	Jacob, Dieter / Prof. Dr.		
Lecturer(s):	Erbe, Anita / Dr.		
Institute(s):	Professor of Construction Management		
Duration:	1 Semester(s)		
Competencies:	Students obtain an understanding of the concept of project management and become familiar with important tasks in relation to the management of projects.		
Contents:	This course presents the principles and techniques of managing projects, primarily engineering projects, from the owner's feasibility study through design and development to completion. It emphasises project management during the early stages of project development because it is at that point that the ability to influence the quality, cost and time of a project is at its highest. It includes project scope definition, development of work plan, planning and scheduling, procurement strategies and highlights the management of the three basic components of a project: quality/scope, budget/cost and time/schedule. A simulation exercise is included to demonstrate working in a group and highlight the importance of communication against a backdrop of determining procurement strategy.		
Literature:	Gilbreath, R.D. (1986): Winning at Project Management, New York, Wiley; Oberlender, G.D. (2000): Project Management for Engineering and Construction, 2nd edition, Boston, McGraw-Hill; Winter, C. (2003) : Contractor-Led Procurement, Wiesbaden, Deutscher Universitäts-Verlag; Walker, A. (2002): Project Management in Construction, 4th edition, Oxford, Blackwell Science; Smith N.J. (2008): Engineering Project Management, 3rd edition, Oxford, Blackwell Publishing		
Types of Teaching:	S1 (WS): Exercises (1 SWS) S1 (WS): Lectures (1 SWS)		
Pre-requisites:	Recommendations: No pre-requisites are required.		
Frequency:	yearly in the winter semester		
Requirements for Credit Points:	For the award of credit points it is necessary to pass the module exam. The module exam contains: KA [90 min] Voraussetzung für die Vergabe von Leistungspunkten ist das Bestehen der Modulprüfung. Die Modulprüfung umfasst: KA [90 min]		
Credit Points:	3		
Grade:	The Grade is generated from the examination result(s) with the following weights (w): KA [w: 1]		
Workload:	The workload is 90h. It is the result of 30h attendance and 60h self-studies.		

Data:	SPAED. MA. Nr. 2080 / Examination number: -	Version: 03.09.2013 	Start Year: SoSe 2013
Module Name:	Scenario Planning and Executive Dialogues		
(English):			
Responsible:	Stephan, Johannes / Prof. Dr. Gillo, Martin / Prof. Dr.		
Lecturer(s):	Stephan, Johannes / Prof. Dr. Gillo, Martin / Prof. Dr.		
Institute(s):	Professor of International Resource Policy and Economic Development Professor for International Economic Relations		
Duration:	1 Semester(s)		
Competencies:	The students will understand the scenario planning method and learn to apply that method to various political, economic and social issues and to discuss this with managers and politicians.		
Contents:	<p>Scenario planning is a method for determining possible futures for objects with high uncertainties. Scenarios are defined as hypothetical views of the future. It is aimed to recognize and support developments and prevent negative ones as much as possible. This method will be applied to different topics such as Europe 2030 or Freiberg 2030. Managers, politicians and scientists are invited to comment as experts on these scenarios.</p> <p>The simulation game seminar gives students the opportunity to test their management abilities in a simulated, computer-network based environment of a competitive market.</p> <p>The presentations by practitioners in the format of executive dialogues provides students with insights into real-life experiences.</p>		
Literature:	Gillo, M., Hampden-Turner, C. (2005), Saxony 2025, Dresden. Schwartz, P. (1996), The Art of the Long View, New York.		
Types of Teaching:	S1 (SS): Lectures for scenario planning and simulation game in blocks / Lectures (2 SWS) S1 (SS): Several 4-hour seminars in the second part of the semester / Seminar (2 SWS)		
Pre-requisites:	Recommendations: No previous knowledge is required.		
Frequency:	yearly in the summer semester		
Requirements for Credit Points:	<p>For the award of credit points it is necessary to pass the module exam. The module exam contains:</p> <p>AP: Active participation in the scenario planning seminar, in the simulation game seminar, as well as in the executive dialogues. AP: Presentation</p> <p>Voraussetzung für die Vergabe von Leistungspunkten ist das Bestehen der Modulprüfung. Die Modulprüfung umfasst:</p> <p>AP: Aktive Teilnahme am Seminar Szenarioplanung, am Seminar Simulationsspiel und an den geführten Dialogen AP: Präsentation</p>		
Credit Points:	6		
Grade:	The Grade is generated from the examination result(s) with the following weights (w): AP: Active participation in the scenario planning seminar, in the simulation game seminar, as well as in the executive dialogues. [w: 1] AP: Presentation [w: 1]		
Workload:	The workload is 180h. It is the result of 60h attendance and 120h self-studies.		

Data:	SIR. MA. NR. / Examination number: -	Version: 14.07.2016 	Start Year: SoSe 2017
Module Name:	Strategies of the Resource Industry		
(English):	Strategies of the Resource Industry		
Responsible:	Fröhling, Magnus / Prof.		
Lecturer(s):	Bartz, Stefan		
Institute(s):	Professor of Ressourcemanagement		
Duration:	1 Semester(s)		
Competencies:	<ul style="list-style-type: none"> • Understand the strategic role of valuations for the resource industry (energy and mining) • Learn basic valuation concepts and their practical application in energy and mining (examples based on real cases) • Transform verbal description of a real business case into a financial model (case studies based on simplified real business cases) <p>Know recent developments of valuation in the relevant industries (e.g. real options, simulations, etc.)</p>		
Contents:	<ul style="list-style-type: none"> • Context of valuation and strategy development • Case history of a typical metal mine (example) • Economical characteristics of mining and energy businesses • Types of valuations for energy and mining businesses, valuation objects and subjects, staged approach for studies • Input data for valuations, availability to different stakeholders, brainstorming exercises • Role of value chains and industry cost curves for valuation, commodity-like goods and market imperfections (gold, coal, copper, power) • Wholesale power markets, merit order, influence of CO2 emissions trading and renewables (examples) • Application of basic P&L / CF statements for valuations (examples) • Traditional investment decision criteria (NPV, IRR, LAC, LAR, Payback) • Financing models and hurdle rates (examples) • Instruments for the analysis of uncertainty and risk in valuations, exercise “country risk” • Binary decision trees in exploration (example gold) • Real options: Example gas-fired power plant <p>Case study: Prepare evaluation of a business plan and presentation.</p>		
Literature:	Wellmer, F.-W., Dalheimer, M., Wagner, M. (2008): Economic Evaluations in Exploration, Springer Berlin Heidelberg New York. Rudenno, V. (2012): The Mining Valuation Handbook: Mining and Energy Valuation for Investors and Management, 4th Edition, Wiley, New Jersey. Narbel, P., Hanssen, J.P., Lien, J.R. (2014): Energy Technologies and Economics, Springer Berlin Heidelberg New York.		
Types of Teaching:	S1 (SS): Lectures (1 SWS) S1 (SS): Exercises (1 SWS)		
Pre-requisites:	Recommendations: To take part in the module „Strategies of the Resource Industry“, it is strongly recommended that the student has prior knowledge of microeconomics and investment and finance. If this is not the case, the student is responsible to make himself familiar with the necessary		

	knowledge.
Frequency:	yearly in the summer semester
Requirements for Credit Points:	<p>For the award of credit points it is necessary to pass the module exam.</p> <p>The module exam contains: AP*: Group Work KA*: Examination [120 min]</p> <p>* In modules requiring more than one exam, this exam has to be passed or completed with at least "ausreichend" (4,0), respectively.</p> <p>Voraussetzung für die Vergabe von Leistungspunkten ist das Bestehen der Modulprüfung. Die Modulprüfung umfasst: AP*: Group Work KA*: Examination [120 min]</p> <p>* Bei Modulen mit mehreren Prüfungsleistungen muss diese Prüfungsleistung bestanden bzw. mit mindestens "ausreichend" (4,0) bewertet sein.</p>
Credit Points:	3
Grade:	<p>The Grade is generated from the examination result(s) with the following weights (w): AP*: Group Work [w: 0] KA*: Examination [w: 1]</p> <p>* In modules requiring more than one exam, this exam has to be passed or completed with at least "ausreichend" (4,0), respectively.</p>
Workload:	The workload is 90h. It is the result of 30h attendance and 60h self-studies.

Data:	SCM. MA. Nr. 937 / Examination number: -	Version: 06.07.2015	Start Year: SoSe 2016
Module Name:	Supply Chain Management		
(English):			
Responsible:	Höck, Michael / Prof. Dr.		
Lecturer(s):	Höck, Michael / Prof. Dr.		
Institute(s):	Professor of Industrial Management, Production Management and Logistics		
Duration:	1 Semester(s)		
Competencies:	In this course students will view the supply chain from the point of view of a general manager. Logistics and supply chain management is all about managing the hand-offs in a supply chain - hand-offs of either information or product. The design of a logistics system is critically linked to the objectives of the supply chain. Our goal in this course is to understand how logistical decisions impact the performance of the firm as well as the entire supply chain. The key will be to understand the link between supply chain structures and logistical capabilities in a firm or supply chain.		
Contents:	Supply Chain Management (SCM) deals with the planning, implementing and controlling of efficient flow and storage of raw materials, in-process inventory, finished goods, and related information from point of origin to point of consumption. Issues discussed in the course will include the total logistics cost approach, supply chain network design and optimizing the overall performance. Effective logistics systems aim towards coordination of transportation, inventory positioning and supply contracts to provide quick service efficiently.		
Literature:	Chopra, S.; Meindl, P. (2006): Supply Chain Management, 3rd Ed., Pearson Prentice Hall, New York. Cachon, G.; Terwiesch, C. (2006): Matching Supply with Demand, McGraw-Hill, Boston.		
Types of Teaching:	S1 (SS): Lectures (2 SWS) S1 (SS): Exercises (2 SWS)		
Pre-requisites:	Recommendations: Keine		
Frequency:	yearly in the summer semester		
Requirements for Credit Points:	For the award of credit points it is necessary to pass the module exam. The module exam contains: KA [90 min] PVL: Case Studies PVL have to be satisfied before the examination. Voraussetzung für die Vergabe von Leistungspunkten ist das Bestehen der Modulprüfung. Die Modulprüfung umfasst: KA [90 min] PVL: Fallstudien PVL müssen vor Prüfungsantritt erfüllt sein bzw. nachgewiesen werden.		
Credit Points:	6		
Grade:	The Grade is generated from the examination result(s) with the following weights (w): KA [w: 1]		
Workload:	The workload is 180h. It is the result of 60h attendance and 120h self-studies. Letzteres umfasst Vor- und Nachbereitung der Vorlesungen, die selbständige Bearbeitung von Fallstudien sowie die Vorbereitung auf die Klausur.		

Daten:	UNBESTE .MA.Nr.2985 / Prüfungs-Nr.: -	Stand: 02.06.2009 	Start: WiSe 2009
Modulname:	Unternehmensbesteuerung		
(englisch):	German and International Business Taxation		
Verantwortlich(e):	Jacob, Dieter / Prof. Dr.		
Dozent(en):	Jacob, Dieter / Prof. Dr.		
Institut(e):	Professur Allgemeine BWL, insbesondere Baubetriebslehre		
Dauer:	1 Semester		
Qualifikationsziele / Kompetenzen:	Die Studierenden sollen befähigt werden, die ökonomischen Wirkungen der nationalen und internationalen Besteuerung vertieft zu erkennen und zu beurteilen. Sie sollen befähigt werden, alle wichtigen steuerrechtlich relevanten Fragestellungen selbstständig zur bearbeiten.		
Inhalte:	<ul style="list-style-type: none"> • Verkehrssteuern und Besteuerung von Kapital- und Personengesellschaften • Besteuerung von Personengesellschaften und Formularwerk • Umwandlungssteuerrecht • Internationale Besteuerung 		
Typische Fachliteratur:	<ul style="list-style-type: none"> • Jacob/Heinzelmann/Klinke: Besteuerung von Bauunternehmen und baunahen Dienstleistern, in: Jacob/ Ring/ Wolf: Freiburger Handbuch zum Baurecht, Köln, 2008, 3. Aufl. • Bornhofen, Steuerlehre 1, aktuelle Auflage (z. Zt. 29. Auflage, Wiesbaden 2008, Teil Umsatzsteuer) • Wilke, Kay-Michael, Lehrbuch des internationalen Steuerrechts, aktuelle Auflage (z. Zt. 8. Auflage, Herne/Berlin, 2006) • Jacobs (Hrsg.): Internationale Unternehmensbesteuerung: deutsche Investitionen im Ausland; ausländische Investitionen im Inland, 6. neubearbeitete und erw. Auflage, München, 2008 • Schmitt/ Hörtnag/Strat, Kommentar Umwandlungsgesetz, Umwandlungssteuergesetz, C.H. Beck, 4. Aufl. 2005 		
Lehrformen:	S1 (WS): Vorlesung (2 SWS) S1 (WS): Übung (2 SWS)		
Voraussetzungen für die Teilnahme:	Empfohlen: Keine		
Turnus:	jährlich im Wintersemester		
Voraussetzungen für die Vergabe von Leistungspunkten:	Voraussetzung für die Vergabe von Leistungspunkten ist das Bestehen der Modulprüfung. Die Modulprüfung umfasst: KA [90 min]		
Leistungspunkte:	6		
Note:	Die Note ergibt sich entsprechend der Gewichtung (w) aus folgenden(r) Prüfungsleistung(en): KA [w: 1]		
Arbeitsaufwand:	Der Zeitaufwand beträgt 180h und setzt sich zusammen aus 60h Präsenzzeit und 120h Selbststudium. Letzteres umfasst die Vor- und Nachbereitung der Lehrveranstaltung und die Klausurvorbereitung.		

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