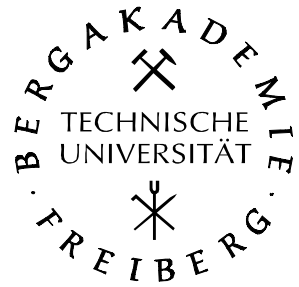


# **Amtliche Bekanntmachungen der TU Bergakademie Freiberg**

**Nr. 21, Heft 2 vom 23. September 2009**

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## **Modulhandbuch für den Masterstudiengang International Business in Developing and Emerging Markets (IBDEM)**

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## **Anpassung von Modulbeschreibungen**

Zur Anpassung an geänderte Bedingungen können folgende Bestandteile der Modulbeschreibungen vom Modulverantwortlichen mit Zustimmung des Dekans geändert werden:

1. „Code/Daten“
2. „Verantwortlich“
3. „Dozent(en)“
4. „Institut(e)“
5. „Qualifikationsziele/Kompetenzen“
6. „Inhalte“, sofern sie über die notwendige Beschreibung des Prüfungsgegenstandes hinausgehen
7. „Typische Fachliteratur“
8. „Voraussetzungen für die Teilnahme“, sofern hier nur Empfehlungen enthalten sind (also nicht zwingend erfüllt sein müssen)
9. „Verwendbarkeit des Moduls“
10. „Arbeitsaufwand“

Die geänderten Modulbeschreibungen sind zu Semesterbeginn durch Aushang bekannt zu machen.

<b>Code/ Dates</b>	EMA .MA.Nr. 2909	Version: 11.09.2009	Start: WS 09/10
<b>Name</b>	Applied Environmental Management (IBDEM)		
<b>Responsible</b>	<b>Surname</b> Bongaerts <b>First name</b> Jan C. <b>Academic Title</b> Prof. Dr.		
<b>Lecturer(s)</b>	<b>Surname</b> Bongaerts <b>First name</b> Jan C. <b>Academic Title</b> Prof. Dr.		
<b>Institute(s)</b>	Chair of Environmental & Resource Management		
<b>Duration</b>	1 semester		
<b>Competencies</b>	The purpose of the cluster is to give students the competences to understand practical problems associated with the management of resources from certain ecological viewpoints, such as waste, the environmental (and health risks) and the environmental impacts associated with the exploration, the extraction and the processing of natural resources.		
<b>Content</b>	<p>(1) Management of residuals (MOR): what is waste?, characteristics of waste legislation, waste legislation put to practice in management structures, case studies on waste management, environmental costing and waste, waste management and recycling, waste to energy.</p> <p>(2) Assessment and management of environmental risks with special attention to chemicals (ERA): environmental risk modelling, environmental risk management, instruments of environmental risk management, environmental risk and costing, case studies.</p> <p>(3) Environmental impact studies (EIS): purposes of environmental impact assessment, environmental impact study, phases of the environmental impact study, characteristics and elements of an environmental impact assessment, permitting process and procedures.</p>		
<b>Literature</b>	<p>Asian Development Bank (1997/2003): Guidelines for the Economic Analysis of Projects, ADB, Manila; Behrens, W.; Hawranek, P.M. (1991): The Manual for the Preparation of Industrial Feasibility Studies, Unido Publication, Vienna; Fletcher, C. D.; Paleologos, E. K. (2000): Environmental risk and liability management for corporation and consultants, AIPG, Westminster (CO); SWA General Secretariat (2001): International Directory of Solid Waste Management 2000/2001 – The ISWA Yearbook, Earthscan; Kausch, P.; Ruhrmann, G. (2002): Environmental Management, Environmental Impact Assessment of Mining Operations. Logabook; Lerche, I.; Paleologos, E. K. (2001): Environmental Risk Analysis, McGraw-Hill, New York [et al.].</p>		
<b>Types of Teaching</b>	Lectures (2 SWS) and tutorials (2 SWS)		
<b>Pre-requisites</b>	No previous knowledge is required.		
<b>Applicability</b>	MBA Programme IMRE, Master Programme in International Business in Emerging and Developing Markets (IBDEM), also for interested students of other programmes, such as engineering, geo-ecology.		
<b>Frequency</b>	The course is taught once within an academic year in the winter semester.		
<b>Requirements for Credit Points</b>	For two courses within the cluster (MOR, ERA), papers of 15 pages length will have to be written.		

<b>Credit Points</b>	6
<b>Grade</b>	The overall grade for the cluster is calculated as the arithmetic average of the grades of the two papers.
<b>Workload</b>	The total time normally budgeted for the cluster is 180 h (60 h are spent in class, remaining 120 h are spent on preparation and self-study).

<b>Code/ Dates</b>	COMIPR .MA.Nr. 2078	Version : 02.09.09	Start :SS 2010
<b>Name</b>	Competition Policy and Intellectual Property Rights		
<b>Responsible</b>	<b>Surname</b> Stephan <b>First name</b> Johannes <b>Academic Title</b> Dr.		
<b>Lecture(s)</b>	<b>Surname</b> Stephan <b>First name</b> Johannes <b>Academic Title</b> Dr.		
<b>Institute(s)</b>	Chair of International Economics		
<b>Duration</b>	1 semester		
<b>Competencies</b>	This module is split into two sections. The objective of the first section is to inform students about how management of international firms act and react on different varieties of national anti-trust laws and on different competition-market structures in general. In particular, the role of the European Union Competition regime is reviewed. The objective of the second section is to make the students aware of the two characteristics of IPR (copyright, trademark, trade secrets, and patents): the protection of IPR as a driver of innovation on the one side and IPR as a hindrance to the dissemination of knowledge. In addition, the module focuses on how enterprises in catch-up economies can use IPR regimes with a view on international competitiveness.		
<b>Content</b>	History of thought in competition policy (“competition-Leitbild”), main elements of a competition law, Competition policy-sensitive business practices, Competition policy enforcement: case studies, IPR: balancing innovation and the knowledge dissemination/use, Internat. protection of intellectual property rights through the WTO, Case studies		
<b>Literature</b>	Andersen, B. (2004) ‘If “intellectual property rights” is the answer, what is the question? Revisiting the patent controversies’ <u>Economics of Innovation and New Technology</u> , Vol. 13, No. 5, pp. 417-42; Audretsch, D.B., W.J. Baumol, and A.E. Burke (2001) ‘Competition policy in dynamic markets’ <u>International Journal of Industrial Organization</u> Vol. 19, No. 5, pp. 613-34; Budzinski, O. (2006) ‘An Economic Perspective on the Jurisdictional Reform of the European Merger Control System’ <u>European Competition Journal</u> , Vol. 2, No. 1, pp. 119-40; Eisenberg, R. (1989) ‘Patents and the Progress of Science: Exclusive Rights and Experimental Use’ <u>University of Chicago Law Review</u> Vol. 56, pp. 1017-1086; Ostergard Jr., R.L. (2000) ‘The Measurement of Intellectual Property Rights Protection’, <u>Journal of International Business Studies</u> , Vol. 31, No. 2, pp. 349-60; Scherer, F. M. and D. Ross (1990) <u>Industrial Market Structure and Economic Performance</u> . Boston: Houghton Mifflin; Stiglitz, J.E. (2004) Towards a pro-development and balanced intellectual property regime, Keynote address presented at the Ministerial Conference on Intellectual Property for Least Developed Countries, World Intellectual Property Organization (WIPO), Seoul, October 25, 2004.		
<b>Types of Teaching</b>	Lectures (2 SWS) and tutorials (2 SWS)		
<b>Pre-requisites</b>	Basic knowledge in micro and macroeconomics is required.		
<b>Applicability</b>	Master Programme in International Business in Emerging and Developing Markets (IBDEM)		
<b>Frequency</b>	The module runs every summer semester in the academic year.		
<b>Requirements for Credit Points</b>	The students are evaluated both at the end of the respective semester in the form of a written test (90 minutes) and for their case studies (15 pages) during the module.		
<b>Credit Points</b>	6		
<b>Grade</b>	The overall mark for the cluster is computed as the weighted average of the marks for the written test (70 %) and the case study (30 %).		
<b>Workload</b>	The total time budgeted for the cluster is set at 180 h (60 academic) hours are spent in class and the remainder is spent on self-study).		

<b>Code/ Dates</b>	ECOTHE .MA.Nr. 2900	Version: 02.09.2009	Start: WS 2009/2010
<b>Name</b>	Economic Theory		
<b>Responsible</b>	<b>Surname</b> Schönfelder	<b>First name</b> Bruno	<b>Academic Title</b> Prof. Dr.
<b>Lecturer(s)</b>	<b>Surname</b> Schönfelder	<b>First name</b> Bruno	<b>Academic Title</b> Prof. Dr.
<b>Institute(s)</b>	Faculty of Business Administration, Chair of economics		
<b>Duration</b>	1 semester		
<b>Competencies</b>	Students learn to analyze economic problems from the micro-economic and macro-economic perspective.		
<b>Content</b>	The course consists of a microeconomics and a macroeconomics section. The micro section covers topics such as the firm, supply and demand, competition and monopoly, labor markets. The macro section covers topics such as theory of interest, economic growth and business cycles, money, general equilibrium.		
<b>Literature</b>	Barro, R. (1998): Macroeconomics, 5 <sup>th</sup> edition, Cambridge (Mass.); MIT-Press. Pindyk, R.S. ; Rubinfeld, D.L. (2001): Microeconomics, 5 <sup>th</sup> edition, London et al., Prentice Hall. Friedman, D. (1996): Hidden Order, New York: Harper.		
<b>Types of Teaching</b>	Lectures (2 SWS) and tutorials (2 SWS)		
<b>Pre- requisites</b>	No previous knowledge of economics is required.		
<b>Applicability</b>	MBA IMRE Programme and the Master Programme in International Business in Emerging and Developing Markets (IBDEM).		
<b>Frequency</b>	The module runs every winter semester in the academic year.		
<b>Requirements for Credit Points</b>	A midterm test will be offered, this is a prelim. At the end of the course there will be a written exam of 90 minutes. Successful participation in the prelim and the fulfilment of up to three assignments are prerequisites for participating in the exam. Further details are announced in class.		
<b>Credit Points</b>	6		
<b>Grade</b>	The grade earned in the written exam determines the overall grade for the cluster.		
<b>Workload</b>	The total time budgeted for the cluster is set at 180 hours, of which 60 hours are spent in class and the remaining 120 hours are spent on self-study.		

<b>Code/ Dates</b>	INTFIN .MA.Nr. 2075	Version : 03.06.2009	Start : SS 2010
<b>Name</b>	International Banking and Finance in Emerging Markets		
<b>Responsible</b>	<b>Surname</b> Horsch <b>First name</b> Andreas <b>Academic Title</b> Prof. Dr.		
<b>Lecturer(s)</b>	Prof. Dr. Horsch, Prof. Dr. Schönfelder		
<b>Institute(s)</b>	Faculty of Business Administration, Chair of economics, Chair of Investment and Finance		
<b>Duration</b>	1 semester		
<b>Competencies</b>	<p>The module is concerned with providing students with the necessary information on the different possibilities and problems attached to securing funds for investments for internationally active firms. This includes in particular the issues of access to different markets for finance in different countries, of country-specific regulations with respect to the tax-treatment of savings, and of the so called 'internal' capital market between national establishments of multinational firms. Consequently, the second half of the module deals with the particularities of corporate finance problems of international firms. In the beginning, the role of financial intermediaries and the importance of their regulation within different financial systems is analyzed. Hereafter, specifics of international corporate finance contracts are studied, especially the management of exchange risks. Finally, several corporate finance options that are typical for international scenarios (e.g. project finance) are studied.</p>		
<b>Content</b>	<p>1 Law and Economics of Finance  2 Finance and Growth  3 Theories of Institutional Change  4 Institutions of Financial Markets: Financial Intermediaries and their Regulation  5 International Corporate Finance</p>		
<b>Literature</b>	Handbook of Economic Growth, Vol. IA, North Holland 2005, chapters 6, 7, 12; Brealey/Myers/Allen: Principles of Corporate Finance, 9th ed., Boston et al. 2008, chapters 14, 15, 24-28, 32-35.		
<b>Types of Teaching</b>	Lectures (2 SWS) and tutorials (2 SWS).		
<b>Pre-requisites</b>	none		
<b>Applicability</b>	Master Programme in International Business in Emerging and Developing Markets (IBDEM)		
<b>Frequency</b>	The module runs every summer semester in the academic year.		
<b>Requirements for Credit Points</b>	Two term papers with 15 pages has to be done as well as a final written test of 120 minutes will have to be taken.		
<b>Credit Points</b>	6		
<b>Grade</b>	The overall mark for the cluster is computed as the weighted average of the marks for the written test (80%) and the term papers (20%).		
<b>Workload</b>	The workload consists of 180 hours and is based on 60 hours of presence in class and 120 hours of preparation		



<b>Code/ Dates</b>	INTMAN .MA.Nr. 2072	Version : 02.09.2009	Start : WS 2009/2010
<b>Name</b>	International Corporate Management and MNCs		
<b>Responsible</b>	<b>Surname</b> Stephan <b>First name</b> Johannes <b>Academic Title</b> Dr.		
<b>Lecture(s)</b>	<b>Surname</b> Stephan <b>First name</b> Johannes <b>Academic Title</b> Dr.		
<b>Institute(s)</b>	Chair of International Economics		
<b>Duration</b>	1 semester		
<b>Competencies</b>	<p>The intention of this module is to teach students the particularities of management of firms where several international markets are involved. This draws upon the rich theoretical and case-study knowledge available and helps to-be-managers to prepare for the particular challenges and problems involved in the internationalisation of firms. The preparatory part of this course focuses on explaining the existence of the multinational enterprise by generalising the theory of the firm and its characterisation on the one side and particularities of management in multinational enterprises on the other, i.e. the forms that internationalisation decisions may take (be it foreign trade, outsourcing, or the different kinds of foreign direct investment) and the potentials for competitive advantage through internationalisation. The second part of the course is concerned with the management of knowledge and R&amp;D both within the multinational enterprise and between the multinational enterprise and its host economies. This is discussed in terms of effects of knowledge and R&amp;D management on subsidiary development and on technology transfer externalities (spillovers). Some of the course draws upon the ongoing empirical research of the two lecturers involved.</p>		
<b>Content</b>	<ol style="list-style-type: none"> <li>1 Economic analysis of the multinational enterprise <ol style="list-style-type: none"> <li>1.1 Applications of the theory of the firm on multinational enterprises</li> <li>1.2 Particularities of multinational enterprises</li> </ol> </li> <li>2 Knowledge and R&amp;D management in multinational enterprises <ol style="list-style-type: none"> <li>2.1 The Birkinshaw-concept of subsidiary development</li> <li>2.2 Strategies of knowledge and technology flows within multinational enterprises</li> <li>2.3 The effect of multinational enterprises on their host economies: a technology transfer issue</li> </ol> </li> </ol>		
<b>Literature</b>	<p>Birkinshaw, J. and N. Hood (eds) (1998) <i>Multinational Corporate Evolution and Subsidiary Development</i>. London: Macmillan.</p> <p>Blomstrom, M. and A. Kokko, (1998) 'Multinational corporations and spillovers' <u>Journal of Economic Surveys</u>, Vol. 12, No. 3, pp. 247-77.</p> <p>Buckley, P. (1990) 'Problems and developments in the core theory of international business' <u>Journal of International Business Studies</u>, Vol. 21, No. 4, pp. 657-65.</p> <p>Denekamp, J. (1995) 'Intangible assets, internalization and foreign direct investment in manufacturing' <u>Journal of International Business Studies</u>, Vol. 26, No. 3, pp. 493-504.</p> <p>Dunning, J. (1993) <i>Multinational Enterprise and the Global Economy</i>. Reading, Massachusetts: Addison Wesley Publishing Company (chapters 1-3).</p> <p>Dunning, J. (1996) 'The Nature of Transnational Corporations and Their Activities' in Dunning, J. (ed.) <i>Transnational Corporations and World Development</i>. London: International Thomson Business Press (chapter 1).</p> <p>Grazia Ietto-Gillies (2005) <i>Transnational Corporations and International Production - Concepts, Theories and Effects</i>. Cheltenham: Edward Elgar (chapter 5 for the theory of the multinational firm, chapter 9 for</p>		

	<p>the internalisation theory).</p> <p>Jindra, B. and J. Stephan (2005) 'Knowledge Transfer to MNE Subsidiaries in Central and East Europe - Integrating Knowledge-based and Organisational Perspectives: An Introduction to the Special Issue <u>East-West Journal of Economics and Business</u>, Vol. VIII, No.1 &amp; 2, pp. 11-18.</p> <p>Kogut, B. and U. Zander (1993) Knowledge of the firm and the evolutionary theory of the multinational corporation <u>Journal of international business studies</u> Vol. 24, pp. 625-45.</p> <p>Pitelis, C and R. Sudgen (eds) (2000) <i>The Nature of the Transnational Firm</i>. London: Routledge (chapter 1). Basingstoke: Palgrave Macmillan and New York: St Martin's Press.</p> <p>Verbeke, A (2003) 'The evolutionary theory of the MNE and the future of internalization theory', <u>Journal of International Business Studies</u> Vol. 34, No. 6, pp. 498-504.</p>
<b>Types of Teaching</b>	Lectures (2 SWS) and tutorials (2 SWS).
<b>Pre-requisites</b>	none
<b>Applicability</b>	Master Programme in International Business in Emerging and Developing Markets (IBDEM) and it may also be interesting for the MBA IMRE Programme.
<b>Frequency</b>	The module runs every winter semester in the academic year.
<b>Requirements for Credit Points</b>	For each of the courses within the cluster a presentation of 20 minutes has to be done as well as a final written test of 120 minutes will have to be taken.
<b>Credit Points</b>	6
<b>Grade</b>	The overall mark for the cluster is computed as the weighted average of the marks for the written test (80%) and the presentations (20%).
<b>Workload</b>	The total time budgeted for the cluster is set at 180 hours, of which 60 (academic) hours are spent in class and the remainder is spent on self-study.

<b>Code/ Dates</b>	ECODEV .MA.Nr. 2901	Version: 02.09.09	Start: SS 2010
<b>Name</b>	International Economics and Development		
<b>Responsible</b>	<b>Surname</b> Brezinski <b>First name</b> Horst <b>Academic Title</b> Prof. Dr.		
<b>Lecturer(s)</b>	<b>Surname</b> Brezinski <b>First name</b> Horst <b>Academic Title</b> Prof. Dr.		
<b>Institute(s)</b>	Chair of International Economics		
<b>Duration</b>	One Semester		
<b>Competencies</b>	Students will be able to understand the specific economic problems arising from international activities and to analyse the issues of trade policy, of international monetary aspects, such as exchange rate policy and indebtedness, and development.		
<b>Content</b>	The cluster is composed of two courses: International economic relations (trade theory and policy) and Economic Development		
<b>Literature</b>	Krugman, P. R. ; Obstfeld, M. (2005): International Economics – Theory and Practice. 7 th edition, Addison-Wesley, New York. Todaro, M. P. (2006): Economic Development, 9th edition, Addison Wesley, New York.		
<b>Types of Teaching</b>	Lectures, presentations, tutorials and assignments (4 SWS)		
<b>Pre-requisites</b>	Basic knowledge in micro and macroeconomics is required, hence successful completion of the cluster “Economic Theory” is recommended.		
<b>Applicability</b>	The cluster is particularly appropriate for the MBA IMRE Programme, as well as for the Master Programme in International Business in Emerging and Developing Markets		
<b>Frequency</b>	The module runs every summer semester in the academic year.		
<b>Requirements for Credit Points</b>	For each of the courses within the cluster a presentation has to be done as well as a final written test of 60 minutes will have to be taken.		
<b>Credit Points</b>	Students can earn 6 credit points.		
<b>Grade</b>	The overall mark for the cluster is computed as the weighted average of the marks for the presentation (20%) and the written test (80%).		
<b>Workload</b>	The total time budget for the cluster is set at 180 hours, of which 60 hours are spent in class and the remaining 120 hours are spent on self-study. Self-studies include assignments, preparation and wrapping up of lectures as well as preparation of presentations and of examinations.		

<b>Code/ Dates</b>	INTMAR .MA.Nr. 2073	Version: 02.06.2009	Start: ab SS 2010
<b>Name</b>	International Marketing		
<b>Responsible</b>	<b>Surname</b> Enke <b>First name</b> Margit <b>Academic Title</b> Prof. Dr.		
<b>Lecturer(s)</b>	<b>Surname</b> Enke <b>First name</b> Margit <b>Academic Title</b> Prof. Dr.		
<b>Institute(s)</b>	Chair of Marketing and International Trade		
<b>Duration</b>	1 semester		
<b>Competencies</b>	Das Modul bietet ein vertieftes Verständnis von Ansätzen, Strategien und Instrumenten des Marketing in internationalen und damit interkulturellen Märkten. Über generelle Konzepte hinaus liegt ein besonderer Schwerpunkt der Veranstaltung auf dem Aspekt von Transformations- und Schwellenländern. Die Vorlesung wird in englischer Sprache abgehalten.		
<b>Content</b>	1 Situation analysis in international marketing 2 Objectives and strategies in international marketing 3 Marketing instruments in international marketing 3.1 Instruments: International contraction policy 3.2 Instruments: International distribution policy 3.3 Instruments: International product policy 3.4 Instruments: International communication policy 3 Implementation, control, and market research 4 Case studies: Marketing strategies in emerging markets		
<b>Literature</b>	Czinkota, M. and I. Ronkainen (2006) International Marketing 8 ed., South-Western College Pub; Bennett, R. and J. Blythe (2003) International marketing - Strategy planning, market entry and implementation. 3 ed., London: Kogan Page; MacAuley, A. (2001) International marketing - Consuming globally, thinking locally. Chichester: Wiley; Further readings as well as case study material will be announced in the course.		
<b>Types of Teaching</b>	Lectures (2 SWS), exercises/case studies/project studies (2 SWS)		
<b>Pre-requisites</b>	none		
<b>Applicability</b>	Master BWL, Master Programme in International Business in Emerging and Developing Markets (IBDEM), Aufbaustudium Wirtschaftswissenschaft sowie naturwissenschaftliche und technische Fachrichtungen.		
<b>Frequency</b>	The module runs every summer semester in the academic year.		
<b>Requirements for Credit Points</b>	The students are evaluated at the end of the respective semester in the form of a written test (90 minutes).		
<b>Credit Points</b>	6		
<b>Grade</b>	The grade earned in the written test determines the overall grade for the cluster.		
<b>Workload</b>	The total time budgeted for the cluster is set at 180 h, of which 30 (academic) hours are spent in class and 150 hours are spent on self-study.		

<b>Code/Dates</b>	IREEM .MA.Nr. 2082	Version: 02.09.09	Start: SS 2010
<b>Name</b>	International Resource and Environmental Economics and Management		
<b>Responsible</b>	<b>Surname</b> Bongaerts <b>First name</b> Jan C. <b>Academic Title</b> Prof. Dr.		
<b>Lecturer(s)</b>	<b>Surname</b> Bongaerts <b>First name</b> Jan C. <b>Academic Title</b> Prof. Dr.		
<b>Institute(s)</b>	Chair of Environmental & Resource Management		
<b>Duration</b>	1 semester		
<b>Competencies</b>	<p>The module is concerned with two issues of particular relevance for East-West economic business, namely the environmental issue and the management of natural resources. Students learn the basic knowledge about environmental management, in particular at the level of (industrial) organisations. Contemporary leading principles, such as sustainability, prudent handling of energy and resources will be introduced. Students will learn how to apply the theoretical principles to practical problems of decision-making and management. In the first part, the module includes a course in Environmental management (EM) that focuses on Standards for management, ISO 14001, PCDA cycle, environmental aspects, Environmental management manual, procedures, Material Safety Data Sheets, and Life Cycle Analysis. The second part is concerned with Sustainability and environmental management (SEM), focusing on definitions, principles of sustainable management, applications of principles by industrial companies, and case studies. The final third part, Economics of Resources (ER), covers optimal control theory and depleteable and renewable resources, population growth and resources, resources in a globalised world, and the resource curse.</p>		
<b>Content</b>	<ol style="list-style-type: none"> <li>1 Environmental management (EM)</li> <li>2 Sustainability and environmental management (SEM)</li> <li>3 Economics of Resources (ER)</li> </ol>		
<b>Literature</b>	<p>A syllabus will be handed out to students at the beginning of the semester; Reports by companies on environmental management and on sustainability; Websites to be identified in the lectures; Kolk, A. (2000) Economics of Environmental Management. Harlow, England: Financial Times Prentice Hall, Pearson Education.</p>		
<b>Types of Teaching</b>	Lectures (2 SWS), practical exercises (2 SWS) and assignments.		
<b>Pre-requisites</b>	No previous knowledge is required.		
<b>Applicability</b>	Master Programme in International Business in Emerging and Developing Markets (IBDEM)		
<b>Frequency</b>	The module runs every summer semester in the academic year.		
<b>Requirements for Credit Points</b>	The students are evaluated at the end of the respective semester in the form of a written test (90 minutes) and for their case studies (15 pages) during the module.		
<b>Credit Points</b>	6		
<b>Grade</b>	The overall mark for the cluster is computed as the weighted average of the marks for the written test (80%) and the case study (20%).		
<b>Workload</b>	The total time budgeted for the cluster is set at 180 hours (90 hours are spent in class and the remaining 90 hours are spent on self-study).		

<b>Code/Dates</b>	INIBDEM .MA.Nr. 2938	Version: 02.09.09	Start: WS 2009/2010
<b>Name</b>	Internship		
<b>Responsible</b>	<b>Surname</b> Brezinski <b>First name</b> Horst <b>Academic Title</b> Prof. Dr.		
<b>Lecturer(s)</b>			
<b>Institute(s)</b>			
<b>Duration</b>	1 Semester		
<b>Competencies</b>	The objective of the internship is to allow students applying the knowledge acquired during their studies in practice.		
<b>Types of Teaching</b>	Practical training		
<b>Pre-requisites</b>	Approval of the examination committee of IBDEM that the internship is sufficient.		
<b>Applicability</b>	Master of International Business in Developing and Emerging Markets (IBDEM)		
<b>Requirements for credit points</b>	A written report about the internship with a length of 15 pages.		
<b>Credit points</b>	14		
<b>Grades</b>	The grade derives from the grade for the internship report.		
<b>Workload</b>	The total time budgeted for the cluster is set at 420 hours.		

<b>Code/Dates</b>	MAIBDEM.MA.Nr.2939	Version: 02.09.09	Start: WS 2009/2010
<b>Name</b>	Master Thesis		
<b>Responsible</b>	<b>Surname</b> Brezinski <b>First name</b> Horst <b>Academic Title</b> Prof. Dr.		
<b>Lecturer(s)</b>			
<b>Institute(s)</b>			
<b>Duration</b>	One Semester		
<b>Competencies</b>	The student is supposed to elaborate a master thesis in order to prove that he/she is able to conduct research on a defined complex problem from a relevant area within a certain period of time. The problem shall be dealt with using and applying adequate scientific methods, and the whole research work including the results shall be described and illustrated in written and oral form.		
<b>Content</b>	The thesis work involves the elaboration of a concept for the project, the search for relevant literature, the acquirement and application of appropriate methods to fulfil the tasks of the thesis project, the conducting and assessing of practical and/or theoretical research, the discussion of results, the elaboration of the thesis and the public defending of the thesis in a colloquium of 30 minutes.		
<b>Types of Teaching</b>	Self-study, guidance through supervisor(s)		
<b>Pre-requisites</b>	Completion of 78 Credit Points from the Master Programme IBDEM and the approval of the examination committee of IBDEM.		
<b>Applicability</b>	Master of International Business in Developing and Emerging Markets (IBDEM)		
<b>Requirements of Credit Points</b>	Positive evaluation of the master thesis (60 - 80 pages) through the supervisor(s) and successful defending of the thesis in a colloquium of 30 minutes.		
<b>Credit Points</b>	16		
<b>Grades</b>	The overall mark for the cluster is computed as the weighted average of the grade for the thesis (75 %) and the grade for the colloquium (25 %).		
<b>Workload</b>	The total calculated time effort for the Cluster is set at 480 hours.		

<b>Code/Dates</b>	GERBA1A .MA.Nr. 094	Version. 14.7.09	Start: WS 2009/2010
<b>Name</b>	German Basic Level 1 A		
<b>Responsible</b>	<b>Surname</b> Keßler <b>First name</b> Gisela <b>Academic Title</b>		
<b>Lecturer(s)</b>	<b>Surname</b> Paul <b>First name</b> Sandra <b>Academic Title</b> Diplomlehrerin		
<b>Institute(s)</b>	Fachsprachzentrum		
<b>Duration</b>	1 Semester		
<b>Competencies</b>	Students are imparted the basics of phonetics, orthography, grammar and vocabulary. They acquire basic knowledge of the German language and listening, speaking, reading and writing skills in general language as well as regional and cultural studies.		
<b>Contents</b>	Communication in everyday life situations (get to know each other, shopping, restaurant, the course of the day, time expressions); grammar: e.g. question asking, numbers, conjugation of verbs, present and past tenses, amounts, plural forms of nouns, compositions		
<b>Literature</b>	Berliner Platz, volume 1 Langenscheidt		
<b>Types of Teaching</b>	Exercise (60 hours)		
<b>Pre-requisites</b>	No previous proficiency in German is required.		
<b>Applicability</b>	The course is particularly appropriate for exchange students and for international students. Prerequisite for the module German Basic Level 1 B		
<b>Frequency</b>	The course starts in winter term.		
<b>Requirements for Credit Points</b>	Successful participation in class (attendance of at least 80%) Passed written exam (90 minutes) at the end of the term (summer term)		
<b>Credit Points</b>	4		
<b>Grade</b>	The grade earned in the written exam determines the overall grade.		
<b>Workload</b>	The total time budgeted for the course is set at 120 hours, of which 60 hours (4 SWS) are spent in class and the remaining 60 hours are spent on self-studies. Self-studies include preparing before and after the lessons as well as preparing for examination.		



<b>Code/Dates</b>	GERBA1B .MA.Nr. 095	Version:14.7.09	Start: SS 2010
<b>Name</b>	German Basic Level 1 B		
<b>Responsible</b>	<b>Surname</b> Keßler <b>First name</b> Gisela <b>Academic Title</b>		
<b>Lecturer(s)</b>	<b>Surname</b> Paul <b>First name</b> Sandra <b>Academic Title</b> Diplomlehrerin		
<b>Institute(s)</b>	Fachsprachzentrum		
<b>Duration</b>	1 Semester		
<b>Competencies</b>	Students are imparted the basics of phonetics, orthography, grammar and vocabulary. Students acquire basic knowledge of the German language and listening, speaking, reading and writing skills in general language as well as regional and cultural studies		
<b>Contents</b>	Orientation in a city, a company; public transport; describing directions; jobs and working day, health and sports, accommodation, curriculum vitae/rèsumè; clothing; grammar: e.g. prepositions, questions, modals, possessive article, the perfect, conjunctions/linkers, comparisons		
<b>Literature</b>	Berliner Platz, volume 1, Langenscheidt		
<b>Types of Teaching</b>	Exercise (60 hours)		
<b>Pre-requisites</b>	Successful completion of the course German Basic Level 1 A or proof of equivalent proficiency in German.		
<b>Applicability</b>	The course is particularly appropriate for exchange students and for international students. Prerequisite for the module German Basic Level 2 A		
<b>Frequency</b>	The course starts in summer term.		
<b>Requirements for Credit Points</b>	Successful participation in class (attendance of at least 80%) Passed written exam (90 minutes) at the end of the term (winter term)		
<b>Credit Points</b>	4		
<b>Grade</b>	The grade earned in the written exam determines the overall grade.		
<b>Workload</b>	The total time budgeted for the course is set at 120 hours, of which 60 hours (4 SWS) are spent in class and the remaining 60 hours are spent on self-studies. Self-studies include preparing before and after lessons as well as preparation for examination.		

<b>Code/Dates</b>	DEUG2A .BA.Nr. 950	Version:07.09.09	Start: WS 2009/2010
<b>Name</b>	German Basic Level 2 A		
<b>Responsible</b>	<b>Surname</b> Keßler <b>First name</b> Gisela <b>Academic Title</b>		
<b>Lecturer(s)</b>	<b>Surname</b> Paul <b>First name</b> Sandra <b>Academic Title</b> Diplomlehrerin		
<b>Institute(s)</b>	Fachsprachzentrum		
<b>Duration</b>	1 Semester		
<b>Competencies</b>	Students expand their knowledge of basic German grammar and broaden their general vocabulary. The conversation part covers various everyday topics.		
<b>Contents</b>	Family and relations, German festivals, home and furniture, education and training, looks and fashion, seasons, weather and holiday, aspects of history (Germany, Austria, Switzerland); Grammar e.g. subordinate clauses, government of verbs; ordinal numbers, prepositions, reflexive pronouns, future, adjective declination		
<b>Literature</b>	Berliner Platz, volume 2, Langenscheidt		
<b>Types of Teaching</b>	Language classes (4 SWS)		
<b>Pre-requisites</b>	Successful completion of the course German Basic Level 1 B or proof of equivalent proficiency in German.		
<b>Applicability</b>	The course is particularly suitable for international exchange students, for students of degree courses in English and for PhD students.		
<b>Frequency</b>	The course starts in the winter term.		
<b>Requirements for Credit Points</b>	Successful participation in class (attendance of at least 80%), Passed written exam (90 min.) at the end of the term.		
<b>Credit Points</b>	4		
<b>Grade</b>	The grade earned in the written exam determines the overall grade.		
<b>Workload</b>	The total time budgeted for the course is set at 90 hours, of which 60 hours (4SWS) are spent in class and the remaining 30 hours are spent on self-studies. Self-studies include preparing before and after the lessons as well as preparing for examination.		

<b>Code/Dates</b>	DEUG2B .BA.Nr. 951	Version:07.09.09	Start: SS 2010
<b>Name</b>	German Basic Level 2 B		
<b>Responsible</b>	<b>Surname</b> Keßler <b>First name</b> Gisela <b>Academic Title</b>		
<b>Lecturer(s)</b>	<b>Surname</b> Paul <b>First name</b> Sandra <b>Academic Title</b> Dipl.-Lehrerin		
<b>Institute(s)</b>	Fachsprachzentrum		
<b>Duration</b>	1 Semester		
<b>Competencies</b>	Students expand their knowledge of basic German grammar and broaden their general vocabulary. The conversation part covers various everyday topics.		
<b>Contents</b>	Spare-time activities (sports, clubs), work and job-seeking, German politics, German cities (Leipzig, Berlin), transport, media and broadcasting in Germany, cultural differences; Grammar e.g. indefinite pronouns, relative clauses, conditional		
<b>Literature</b>	Berliner Platz, volume 2, Langenscheidt		
<b>Types of Teaching</b>	Language classes (4 SWS)		
<b>Pre-requisites</b>	Successful completion of the course German Basic Level 2 A or proof of equivalent proficiency in German		
<b>Applicability</b>	The course is particularly suitable for international exchange students, for students of degree courses in English and for PhD students.		
<b>Frequency</b>	The course starts in the summer term.		
<b>Requirements for Credit Points</b>	Successful participation in class (attendance of at least 80%), Passed written exam (90 min.) at the end of the term.		
<b>Credit Points</b>	4		
<b>Grade</b>	The grade earned in the written exam determines the overall grade.		
<b>Workload</b>	The total time budgeted for the course is set at 90 hours, of which 60 hours (4SWS) are spent in class and the remaining 30 hours are spent on self-studies. Self-studies include preparing before and after the lessons as well as preparing for examination.		

<b>Code/Dates</b>	DEUMITA .BA.Nr. 952	Version: 07.09.09	Start: WS 2009/2010
<b>Name</b>	German Medium Level A		
<b>Responsible</b>	<b>Name</b> Keßler <b>Vorname</b> Gisela <b>Titel</b>		
<b>Lecturer(s)</b>	<b>Name</b> Keßler <b>Vorname</b> Gisela <b>Titel</b>		
<b>Institute(s)</b>	Fachsprachzentrum		
<b>Duration</b>	1 Semester		
<b>Competencies</b>	The participants expand their skills and knowledge acquired in the modules German Basic Levels 1 and 2, especially the verbal communication. They revise and broaden their vocabulary. Participants learn about Germany from current and historical texts.		
<b>Contents</b>	Living in Germany (ways of life and living together, prospects of professional career and spare-time, consumerism, environment and nature)		
<b>Literature</b>	Aspekte, Mittelstufe Deutsch, Langenscheidt Verlag		
<b>Types of Teaching</b>	Language classes (4 SWS)		
<b>Pre-requisites</b>	Successful completion of the course German Basic Level 2 B or proof of equivalent proficiency in German		
<b>Applicability</b>	The course is particularly suitable for international exchange students, for students of degree courses in English and for PhD students.		
<b>Frequency</b>	The course starts in the winter term.		
<b>Requirements for Credit Points</b>	Successful participation in class (attendance of at least 80%), Passed written exam (90 min.) at the end of the term.		
<b>Credit Points</b>	4		
<b>Grade</b>	The grade earned in the written exam determines the overall grade.		
<b>Workload</b>	The total time budgeted for the course is set at 90 hours, of which 60 hours (4SWS) are spent in class and the remaining 30 hours are spent on self-studies. Self-studies include preparing before and after the lessons as well as preparing for examination.		

<b>Code/Dates</b>	DEUMITB. BA.Nr. 953	Version: 07.09.09	Start: SS 2010
<b>Name</b>	German Medium Level B		
<b>Responsible</b>	<b>Name</b> Keßler <b>Vorname</b> Gisela <b>Titel</b>		
<b>Lecturer(s)</b>	<b>Name</b> Keßler <b>Vorname</b> Gisela <b>Titel</b>		
<b>Institute(s)</b>	Fachsprachzentrum		
<b>Duration</b>	1 Semester		
<b>Competencies</b>	The participants expand their skills and knowledge acquired in the modules German Basic Levels 1 and 2, especially the verbal communication. They revise and broaden their vocabulary. Participants learn about Germany from current and historical texts.		
<b>Contents</b>	Living in Germany (ways of life and living together, prospects of professional career and spare-time, consumerism, environment and nature)		
<b>Literature</b>	Aspekte, Mittelstufe Deutsch, Langenscheidt Verlag		
<b>Types of Teaching</b>	Language classes (4 SWS)		
<b>Pre-requisites</b>	Successful completion of the course German Intermediate Level B or proof of equivalent proficiency in German		
<b>Applicability</b>	The course is particularly suitable for international exchange students, for students of degree courses in English and for PhD students.		
<b>Frequency</b>	The course starts in the summer term.		
<b>Requirements for Credit Points</b>	Successful participation in class (attendance of at least 80%), Passed written exam (90 min.) at the end of the term.		
<b>Credit Points</b>	4		
<b>Grade</b>	The grade earned in the written exam determines the overall grade.		
<b>Workload</b>	The total time budgeted for the course is set at 90 hours, of which 60 hours (4SWS) are spent in class and the remaining 30 hours are spent on self-studies. Self-studies include preparing before and after the lessons as well as preparing for examination.		

<b>Code/ Dates</b>	MCCLR .MA.Nr. 2930	Version: 03.06.2009	Start: WS 09/10
<b>Name</b>	Multicultural Communication, Language and Rhetoric		
<b>Responsible</b>	<b>Surname</b> Hinner <b>First Name</b> Michael B. <b>Academic Title</b> Prof. Dr.		
<b>Lecturer(s)</b>	<b>Surname</b> Hinner <b>First Name</b> Michael B. <b>Academic Title</b> Prof. Dr.		
<b>Institute(s)</b>	Business and Intercultural Communication		
<b>Duration</b>	2 semesters		
<b>Competencies</b>	The module seeks to transmit, on the one hand, how scientific papers are researched, written, and presented in academic English. And, on the other hand, how culture influences human communication and behaviour.		
<b>Contents</b>	<p>The module consists of two courses and is structured as follows:</p> <p>1. Scholarly Rhetoric: The participants learn how to research, write, present, and discuss a scientific paper. To that end, the following topics will be addressed: Academic style and ethics, research methodology, formulating research questions and hypotheses; quantitative, qualitative, experimental research, field studies, and content analysis methods; measurement in communication research; preparing formal outlines, paper content, style, and layout, documenting sources, writing abstracts and summaries, editing; preparing and holding presentations, panel discussions, and debates.</p> <p>2. Intercultural Communication: The lecture focuses on the following topics: Culture, supraculture, macroculture, microculture; the perceptual process, description, interpretation, and evaluation; ethnocentrism, stereotypes, and prejudice; belief systems, values, and attitudes; culture and communication; culture shock; intercultural competence. The module is taught in English.</p>		
<b>Literature</b>	<p>Scripts will be sold at the beginning of each course; Chen, G.-M., &amp; Starosta, W. J. (2005). <i>Foundations of Intercultural Communication</i>. Lanham: University Press of America; Gudykunst, W. B., &amp; Kim, Y.Y. (2003). <i>Communicating with Strangers</i>. Boston: McGraw Hill; Hinner, M. B. (2005). <i>Introduction to Business Communication</i>. Frankfurt/M: Peter Lang; Hinner, M. B. (2007). <i>The Influence of Culture in the World of Business</i>. Frankfurt/M: Peter Lang; Samovar, L. A., &amp; Porter, R. E. (2004). <i>Communication between Cultures</i>. Belmont: Wadsworth/ Thomson Learning.</p>		
<b>Type of Teaching</b>	Lectures (4 SWS)		
<b>Pre-requisites</b>	Abitur-level English, or equivalent knowledge of English.		
<b>Applicability</b>	Master's program in International Business in Emerging and Developing Markets (IBDEM), or equivalent.		
<b>Frequency</b>	The module runs for two consecutive semesters starting in the winter semester and ending in the subsequent summer semester.		
<b>Requirements for Credit Points</b>	Submitting a number of written assignments short paper and holding a formal presentation in English (Scholarly Rhetoric) as well as a written exam, i.e. "Klausurarbeit" (90 minutes) in English (Intercultural Communication).		
<b>Credit Points</b>	6		
<b>Grade</b>	The final grade is derived from the written assignments short paper (AP 1, 35%), the formal presentation (AP 2, 15%), and the written exam, i.e. "Klausurarbeit" (KA, 50%). Each of these three tasks (i.e. AP 1, AP 2, KA) must be passed with at least the German grade of 4.0 ("sufficient") or better.		

<b>Workload</b>	The total time budgeted for the module is 180 hours of which 60 hours are spent in class and the remaining 120 hours are spent on self-study. Self-study includes preparation and follow-up work for in-class instruction as well as preparation for and completion of the short paper written assignments, the formal presentation as well as the written exam, i.e. "Klausurarbeit".
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<b>Code/Dates</b>	OM MA. Nr. 2970	Version: 02.09.2009	Start: WS 2009/2010
<b>Name</b>	Operations Management		
<b>Responsible</b>	<b>Surname</b> Höck <b>First name</b> Michael <b>Academic Title</b> Prof. Dr.		
<b>Lecturer(s)</b>	<b>Surname</b> Höck <b>First name</b> Michael <b>Academic Title</b> Prof. Dr.		
<b>Institute(s)</b>	Institute of Industrial Management		
<b>Duration</b>	1 semester		
<b>Competencies</b>	Foremost, the module aims to convey to the student problem-solving competencies with a view to putting the student in a position to analyse the complex questions in operations management, to structure them, and to develop solution alternatives.		
<b>Content</b>	This course addresses the management of operations in manufacturing and service firms. Diverse activities, such as determining the size and type of production process, purchasing the appropriate raw materials, planning and scheduling the flow of materials and the nature and content of inventories, assuring product quality, and deciding on the production hardware and how it gets used, comprise this function of the company. Managing operations well requires both strategic and tactical skills. During the term, we will consider such topics as: process analysis, workforce issues, materials management, quality and productivity, technology, and strategic planning, together with relevant analytical techniques. This course will provide a survey of these issues.		
<b>Literature</b>	Davis, M. & Heineke, J. (2005): Operations Management, 5/e, McGraw-Hill Cachon & Terwiesch (2006): Matching Supply and Demand, McGraw-Hill Stevenson (2007): Operations Management, 9/e, McGraw-Hill.		
<b>Types of Teaching</b>	Lecture (2 SWS)		
<b>Pre-requisites</b>			
<b>Applicability</b>	IBDEM		
<b>Frequency</b>	The module runs every <b>winter semester</b> in the academic year.		
<b>Requirements for Credit Points</b>	The module requests only one written test of 90 minutes.		
<b>Credit Points</b>	6		
<b>Grade</b>	The grade for module is determined by the grade of the written test.		
<b>Workload</b>	The total time budgeted for the cluster is set at 180 h (60 academic hours are spent in class and the remainder is spent on self-study). Self-study consists of preparation and review of the lectures, independent work on case studies, as well as preparation for the written test.		



<b>Code/Dates</b>	PPPDEV.MA.Nr.2077	Version: 24.08.09	Start : WS 2009/2010
<b>Name</b>	Public Private Partnership in Emerging and Developing Countries and Project Management		
<b>Responsible</b>	<b>Surname</b> Brezinski <b>First name</b> Horst <b>Academic Title</b> Prof. Dr.		
<b>Lecturer(s)</b>	Brezinski, Horst & Winter, Christoph		
<b>Institute(s)</b>	Chair of International Economics		
<b>Duration</b>	1 semester		
<b>Competencies</b>	The students become familiar with the instrument of public private partnership. By being introduced to the concept of Project Management they learn the process and management of Private Partnership Projects.		
<b>Content</b>	<p>The concept of Private Public Partnership is presented, starting from the historical roots. The economic potential of PPP is regarded from an institutionalist perspective. The framework of the setting up of a PPP and the specific target system of a PPP is analysed. Moreover the control by the capital market, the risk management, and the political influence are discussed under the conditions of emerging and developing markets.</p> <p>The role of any project manager is to control the evaluation and execution of the project on behalf of the promoter.</p> <p>For a project manager to fulfil the task of control of the realisation of a project on behalf of the promoter, decisions have to take into account all factors affecting the investment.</p> <p>Upon focusing on project concepts, including project appraisal, risk management, cost estimating, project finance and organisation, the course will present those activities which are connected with the operation of projects such as planning, control, contract strategy and tender procedures and will close by way of presenting the development and implementation process of a typical Public Private Partnership project.</p>		
<b>Literature</b>	<p>Eggers, M. (2004): Public Private Partnership, Frankfurt/Main: Peter Lang; Grimsey, D., Lewis, M.K. (eds.) (2005): The Economics of Public Private Partnerships, Cheltenham: Edward Elgar; Oberlender, G.D. (2000): Project Management for Engineering and Construction, 2nd edition, Boston, McGraw-Hill; Walker, A. (2002): Project Management in Construction 3rd edition, Oxford, Blackwell Science; Smith, N. J. (2002): Engineering Project Management, 2nd edition, Oxford, Blackwell Science; Button, M. (2006): A Practical Guide to PPP in Europe, Surrey, City &amp; Financial publishing.</p>		
<b>Types of Teaching</b>	Lectures (2 SWS), practical exercises (2 SWS) and assignments.		
<b>Pre-requisites</b>	No previous knowledge is required.		
<b>Applicability</b>	Master Programme in International Business in Emerging and Developing Markets (IBDEM)		
<b>Frequency</b>	The module runs every winter semester in the academic year.		
<b>Requirements for Credit Points</b>	One presentation of 10 minutes has to be done as well as a final written test of 90 minutes will have to be taken.		
<b>Credit Points</b>	6		
<b>Grade</b>	The overall mark for the cluster is computed as the weighted average of the marks for the written exam (90%) and the presentation (10%).		
<b>Workload</b>	The total time budgeted for the cluster is set at 180 hours (60 hours in class and 120 hours of homework).		

<b>Code/Dates</b>	SPAED .MA.Nr. 2080	Version: 02.09.09	Start: SS 2010
<b>Name</b>	Scenario Planning and Executive Dialogues		
<b>Responsible</b>	<b>Surname</b> Brezinski <b>First name</b> Horst <b>Academic Title</b> Prof. Dr. <b>Surname</b> Gillo <b>First name</b> Martin <b>Academic Title</b> Dr.		
<b>Lecturer(s)</b>	Brezinski, Horst; Gillo, Martin; Goedecke, Manfred; Wild, Gottfried-Christoph		
<b>Institute(s)</b>	Faculty of Economics& Business Administration, Saxon Parliament, IHK Südwestsachsen, Romonta AG		
<b>Duration</b>	1 semester		
<b>Competencies</b>	The students will understand the scenario planning method and learn to apply that method two various political, economic and social issues and to discuss this managers and politicians		
<b>Content</b>	Scenario planning is a method for determining possible futures for objects with high uncertainties. Scenarios are defined as hypothetical views of the future. It is aimed to recognize and support developments and prevent negative ones as much as possible. This method will be applied to different topics such as Europe 2030 or Freiberg 2030. Managers, politicians and scientists are invited to comment as experts on these scenarios.		
<b>Literature</b>	Gillo, M., Hampden-Turner, C. (2005), Saxony 2025, Dresden. Schwartz, P. (1996), The Art of the Long View, New York.		
<b>Types of Teaching</b>	Lectures (2 SWS) and seminar (2 SWS)		
<b>Pre-requisites</b>	No previous knowledge is required.		
<b>Applicability</b>	Master Programme in International Business in Emerging and Developing Markets (IBDEM)		
<b>Frequency</b>	The module runs every summer semester in the academic year.		
<b>Requirements for Credit Points</b>	An oral presentation (30 minutes) of a scenario will have to be taken.		
<b>Credit Points</b>	6		
<b>Grade</b>	The grade is given on the basis of the presentation.		
<b>Workload</b>	180 hours (60 hours in class, 120 hours of self-study).		

<b>Code/ Dates</b>	ECOCEE .MA.Nr. 2076	Version : 02.09.09	Start : WS 2009/2010
<b>Name</b>	The Economies in Central and Eastern Europe		
<b>Responsible</b>	<b>Surname</b> Brezinski <b>First name</b> Horst <b>Academic Title</b> Prof. Dr.		
<b>Lecturer(s)</b>	<b>Surname</b> Brezinski <b>First name</b> Horst <b>Academic Title</b> Prof. Dr.		
<b>Institute(s)</b>	Chair of International Economics		
<b>Duration</b>	One semester		
<b>Competencies</b>	<p>The module aims to provide an example of particular business environment in post-socialist economies which incorporates important overlaps with the business environment of other (post-) transition emerging economies. Such catching up economies offer a whole variety of opportunities and challenges for international business. The economies of Central Eastern Europe are characteristic of being very open economies in terms of their intense integration into the international and in particular European division of labour. They additionally have a large share of economic activity performed by foreign direct investment both in the manufacturing and service sector and still undergo profound institutional changes. The lectures in this module are concerned with first providing important information on their performance since systemic change and their most recent past. This supplies the students with the necessary background of the institutional set-up and weaknesses particular in emerging markets. Second, the lectures aim to discuss the opportunities and challenges in these specific economies which are developing dynamically and which adjust their business environment on the needs of international integration.</p>		
<b>Content</b>	<ol style="list-style-type: none"> <li>1 The main characteristics of the socialist and market economies and the legacies of socialist economies</li> <li>2 The main elements of systemic change <ol style="list-style-type: none"> <li>2.1 The economics of liberalisation and macroeconomic stabilisation</li> <li>2.2 Investment, FDI, and privatisation</li> <li>2.3 Institution-building</li> <li>2.4 The role of the state and economic policy in emerging markets</li> </ol> </li> <li>3 Comparative performances in systemic transition and economic catch-up development</li> <li>4 Doing business in emerging markets on the example of Central Eastern Europe <ol style="list-style-type: none"> <li>4.1 Foreign investors and absorptive capacity of local suppliers</li> <li>4.2 Investing in labour intensive or capital intensive production?</li> <li>4.3 R&amp;D and innovation capacities of emerging markets</li> <li>4.4 Institutional weaknesses in emerging markets</li> <li>4.5 Opportunities and challenges of international and European integration</li> </ol> </li> </ol>		
<b>Literature</b>	<p>Aslund, A. (2002) <i>Building Capitalism</i>. Cambridge: Cambridge University Press; Berglöf, E., Roland, G. (2007), <i>The Economics of Transition</i>, Houndmills; European Bank for Reconstruction and Development, <i>Transition Reports</i>. London: EBRD; Gros, D. and A. Steinherr, A. (2004) <i>Economic Transition in Central and Eastern Europe</i>. Cambridge: Cambridge University Press; Klaus, V. (1993) The Ten Commandments of Systemic Reform, in Occasional Papers of the 'Group of Thirty', No. 43, Washington, DC.: Group of Thirty; Lavigne, M. (1999) <i>The Economics of Transition. From Socialist Economy to Market</i>. Basingstoke/ London: Macmillan</p> <p>Plus articles from contemporary issues of Economic Systems, Journal of Comparative Economics, Comparative Economic Studies, Eastern</p>		

	European Studies, Post-Communist Economies.
<b>Types of Teaching</b>	Lectures (2 SWS) and tutorials (2 SWS).
<b>Pre-requisites</b>	Basic knowledge in micro- and macroeconomics is required.
<b>Applicability</b>	Master Programme in International Business in Emerging and Developing Markets (IBDEM)
<b>Frequency</b>	The module runs every winter semester in the academic year.
<b>Requirements for Credit Points</b>	The students are evaluated at the end of the respective semester in the form of a written test (120 minutes). In each of the courses within the module a presentation of 10 minutes has to be done.
<b>Credit Points</b>	6
<b>Grade</b>	The overall mark for the cluster is computed as the weighted average of the marks for the written test (80%) and the presentations (20%).
<b>Workload</b>	The total time budget for the module is set at 180 hours, of which 60 hours are spent in class and the remaining 120 hours are spent on self-study. Self-studies include assignments, preparation and wrapping up of lectures as well as preparation of presentations and of examinations.

Freiberg, den 21. September 2009

gez.:

Prof. Dr.-Ing. Bernd Meyer

Herausgeber: Der Rektor der TU Bergakademie Freiberg  
Redaktion: Prorektor für Bildung  
Anschrift: TU Bergakademie Freiberg  
09596 Freiberg  
Druck: Medienzentrum der TU Bergakademie Freiberg